Bournemouth University

KEY PROGRAMME INFORMATION

Originating institution(s) Bournemouth University	**Faculty responsible for the programme** Faculty of Science and Technology
Final award(s), title(s) and credits BSc (Hons) Geography - 120 (60 ECTS) Level 4; 120 (60 ECTS) Level 5; 120 (60 ECTS) Level 6 credits	
Intermediate award(s), title(s) and credits DipHE Geography – 120 (60 ECTS) Level 4 / 120 (60 ECTS) Level 5 credits CertHE Geography – 120 (60 ECTS) Level 4 credits	
UCAS Programme Code(s) (where applicable and if known) F800	**HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load.** 100409
External reference points The UK Quality Code for Higher Education; Part A: Setting and maintaining academic standards; Chapter A1: UK and European reference points for academic standards (October 2013) - incorporates Framework for Higher Education Qualifications, Foundation Degree qualification benchmarks and subject benchmark statements; Subject benchmark statements for Geography (2019) Accreditation standards of the Royal Geographical Society with the Institute of British Geographers	
Professional, Statutory and Regulatory Body (PSRB) links Royal Geographical Society with the IBG	
Places of delivery Talbot Campus, Bournemouth University	
Mode(s) of delivery Full time Full time sandwich Part time Part time sandwich	**Language of delivery** English
Typical duration Full-time – 3 years (1 year for each level) Part-time – 6 years (2 years for each level) Full-time with Sandwich Placement – 4 years (1 year for each level) Part-time with Sandwich Placement – 8 years (2 years for each level)	
Date of first intake September 2023	**Expected start dates** September
Maximum student numbers n/a	**Placements** 2-week compulsory placement (level 5) and either 4-week compulsory placement (level 6) **or** minimum 30-week sandwich placement (level P)
Partner(s) n/a	**Partnership model** n/a

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PROGRAMME STRUCTURE

Programme Award and Title: BSc (hons) Geography								
Year 1/Level 4 Students are required to complete all 6 core units.								
Unit Name	**Core/ Option**	**No. of Credits**	**Assessment Element Weightings**			**Expected Contact hours per unit**	**Unit Version No.**	**HECoS Code** (plus balanced or major/ minor load)
			Exam 1	**Cwk 1**	**Cwk 2**			
Physical Geography	Core	20	-	50	50	40	2.0	100410
Human Geography	Core	20	-	40	60	40	2.0	100478
Earth and Society	Core	20	30	70		40	2.0	100408/ 101082 (balanced)
Practical skills in Geography	Core	20	30	70		40	2.0	100409
Field Trip	Core	20	-	50	50	40	2.0	100409
Scientific Research Skills	Core	20	-	30	70	20	1.0	100409
Progression requirements: Requires 120 credits at level 4 **Exit qualification:** Cert HE Geography								

Year 2/Level 5
Students are required to complete 3 core units and 3 optional units. Option choice may be constrained by the semester in which units are delivered.

Unit Name	**Core/ Option**	**No. of Credits**	**Assessment Element Weightings**			**Expected Contact hours per unit**	**Unit Version No.**	**HECoS Code** (plus balanced or major/ minor load)
			Exam 1	**Cwk 1**	**Cwk 2**			
Advanced Scientific Research Skills	Core	20	-	50	50	20	1.0	100409
Coasts and Coastal Adaptation	Core	20	-	40	60	40	1.0	101065
Geospatial Science	Core	20	-	50	50	40	1.0	100369
Ecosystems	Option	20	50	50	-	40	2.0	100347
Urban Social Geography	Option	20	-	40	60	40	2.0	100666
Environmental Pollution	Option	20	50	50	-	40	2.0	101078
Quaternary Environments: Past as Key to the Future	Option	20	-	50	50	40	2.0	100395
International Field Trip	Option	20	-	50	50	40	2.0	100347/ 100409 (balanced)
Applications of Environmental Sciences	Option	20	50	50	-	40	2.0	101078
Understanding Globalisation	Option	20	-	30	70	30	3.0	100471
Environmental and Societal Challenges	Option	20	-	30	70	40	2.0	100409

Progression requirements: Requires 120 Credits at level 5 and successful completion of Level 5 short placement.

Exit qualification: DipHE Geography

Compulsory/Optional placement year in industry/business:
Optional Placement year (minimum 30 weeks)

Progression requirements: Satisfactory completion of a minimum 30 week placement in industry/business. Students who do not choose to undertake the optional sandwich placement take a 4-week placement then progress directly from Level 5 to Level 6.

Year 3/Level 6
Students are required to complete 1 core unit (IRP) and 4 option units. Option choice may be constrained by the semester in which units are delivered

Unit Name	**Core/ Option**	**No. of Credits**	**Assessment Element Weightings**			**Expected Contact hours per unit**	**Unit Version No.**	**HECoS Code** (plus balanced or major/ minor load)
			Exam 1	**Cwk 1**	**Cwk 2**			
Independent Research Project	Core	40	-	100	-	12	2.0	100409
Contemporary Topics in Geography	Option	20	-	50	50	40	2.0	100409
Climate and Environmental Change	Option	20	30	70	-	40	2.0	101070/ 100408 (balanced)
Environmental Remote Sensing	Option	20	-	50	50	40	3.0	101056
Marine Conservation	Option	20	50	50	-	40	2.0	100351
Wildlife and Ecotourism	Option	20	-	100		39	2.1	100101/ 100409 (balanced)
Emergence and Extinction	Option	20	50	50	-	40	2.0	100398
Conservation Biogeography	Option	20	-	100	-	40	1.0	101318
Geomorphological Research	Option	20	-	50	50	40	1.0	101064
Environmental Law	Option	20	50	50	-	40	1.0	100485
Freshwater Resource Management	Option	20	50	50	-	40	2.0	100849
Sustainable Development and Globalisation	Option	20	-	50	50	40	1.0	100488/ 100409 (balanced)
Space, Place and Environment	Option	20	-	100	-	42	3.0	100671

Exit qualification: BSc (hons) Geography

Sandwich UG award: Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6 and successful completion of a placement year and successful completion of Level 5 short placement.

Full-time UG award: Requires 120 credits at Level 4, 120 credits at Level 5 and 120 credits at Level 6 and successful completion of Level 5 and Level 6 short placements

AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMME

The pathway is designed to lay a sound foundation of geographical knowledge and the means by which it can be applied as an effective tool for understanding, resolving or mitigating societal, land use and landscape problems in the social, economic and physical spheres, but with a strong environmental focus. As such it provides a preparation for a wide range of practical and scientific roles in a number of related disciplines, including the environmental and landscape sciences, planning, land use management, development and conservation. The course also underpins a wide range of postgraduate study and professional development.

The primary aim of the course is the development of graduates who:

- Have a sound understanding of the technical and analytical skills applicable to the field of geographical sciences

- Can apply these skills to specific land use, landscape and environmental problems

- Can communicate effectively with both the wider public and those working in the fields of geographical and environmental sciences, planning and resource management

- Have the necessary scientific, regulatory and management knowledge-base to develop successful careers as professionals in relevant specialist fields

The degree also aims to provide students with a substantial range of transferable skills in report writing; computing; statistical sampling, application of spatial information systems, remote sensing, project management; fieldwork and data analysis and laboratory practice, as a basis for professional activity and development which may be applicable in other career areas.

ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

This programme aligns with two of the University's key strategic investment areas – Sustainability and Environment, Culture & Heritage – as part of its BU 2025 strategy plan.

This programme incorporates the Fusion learning principles by:

- Embedding Fusion by ensuring that teaching is informed by the latest research and linked to practice/industry
- Personalising learning by use of optional units and choice in assessment
- Using problem-based/enquiry-based/action learning wherever possible
- Embedding multi and inter-disciplinarity in the majority of units
- Enabling students to take an active role in degree design via a large number of optional and shared units, allowing peer-learning
- Meeting Professional, Statutory and Regulatory Body (PSRB) accreditation requirements

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading and critical reflection.

Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations and Level 6 and 7 Final Projects are distinct from other assessment types. The word count for these assignments is 5,000 words per 20 credits, recognising that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound.

STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

PROGRAMME AND LEVEL 6 INTENDED PROGRAMME OUTCOMES

<table>
<tr><td colspan="2">A: Subject knowledge and understanding

This level and programme provide opportunities for students to develop and demonstrate :</td><td>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level and programme learning outcomes:</td></tr>
<tr><td>A1</td><td>Understanding of relevant philosophical approaches, concepts and principles underpinning contemporary geographical thought, with an emphasis on environment

A2 A detailed knowledge and understanding of the technical and analytical skills relevant to geographical science

A3 Understanding of the legal frameworks underpinning sustainable development at the global, European and local scale

A4 Knowledge and understanding of relevant environmental management techniques

A5 Understanding of the multidisciplinary and international nature of the degree programme and the need to apply</td><td>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):

• Lectures (A1-A7)
• Fieldwork (A6)
• Seminars (A2, A4, A6)
• Use of the VLE (A2, A5, A6)
• Independent research (A1, A5, A7)

Assessment strategies and methods (referring to numbered Intended Learning Outcomes):

• Coursework essays and reports (A1-A7)
• Exams (A1-A7)</td></tr>
</table>

knowledge from a range of subject areas in addressing local, regional and global issues **A6** Ability to define problems and devise and evaluate possible solutions, and to solve both routine and unfamiliar problems **A7** Recognition of the moral and ethical dimensions of their actions and the need for professional codes of conduct	• Group presentations (A1, A2, A5-A7) • Dissertations (A1-A7) • Media profiles (A1, A5, A7)
B: Intellectual skills This level provides opportunities for students to:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level outcomes:
B1 Critically evaluate and apply scientific knowledge and skills in the development and implementation of practical solutions to environmental problems. **B2** Analyse and synthesise information relevant to the programme. **B3** Plan, execute and report on projects involving original research on location in the field **B4** Integrate and evaluate data from a variety of sources. **B5** Critically analyse published work in the field of geography.	Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes): • Lectures (B1, B2, B4, B5) • Fieldwork (B1, B3) • Seminars (B1, B2, B5) • Use of the VLE (B2, B4) • Independent research (B1-B5) Assessment strategies and methods (referring to numbered Intended Learning Outcomes): • Coursework essays and reports (B1-B5) • Exams (B1, B2, B4, B5) • Group presentations (B1-B5) • Dissertation (B1-B5) • Media profiles (B2, B4, B5)
C: Practical skills This level provides opportunities for students to:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:
C1 Identify and safely use appropriate laboratory and fieldwork methods. **C2** Observe, record and accurately report laboratory and fieldwork activity. **C3** Use spatial technologies in addressing problems efficiently. **C4** Prepare technical reports and presentations. **C5** Present research findings in a range of effective and appropriate formats	Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes): • Lectures (C1) • Fieldwork (C1, C2) • Seminars (C3, C5) • Use of the VLE (C6) • Independent research (C3, C4) Assessment strategies and methods (referring to numbered Intended Learning Outcomes): • Coursework essays and reports (C1-C6) • Exams (C5-C6)

C6 Make effective use of IT and software packages relevant to the programme.	• Group presentations (C3-C6) • Dissertation (C1-C6)
D: Transferable skills This programme and level provides opportunities for students to:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme/level learning outcomes:
D1 Communicate effectively by oral, written and visual means. **D2** Use IT including the Web, spread sheets and word processing. **D3** Apply a range of basic statistical tests on experimental and fieldwork data. **D4** Solve numerical problems using appropriate techniques **D5** Work in collaboration with others, including staff and students in a UK or global context **D6** Demonstrate creativity in problem-solving and the application of knowledge across discipline areas **D7** Identify and work towards targets for personal, career, and academic development through discussion with peers and maximising programme level and extra-curricular opportunities **D8** Be independent and reflective learners	Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes): • Lectures (D1, D5-D8) • Fieldwork (D1, D2, D4, D6-D8) • Seminars (D1-D8) • Use of the VLE (D1, D8) • Independent research (D1-D4, D6-D8) Assessment strategies and methods (referring to numbered Intended Learning Outcomes): • Coursework essays and reports (D1-D4, D6-D8) • Exams (D1-D4,D6, D8) • Group presentations (D2-D8) • Dissertation (D1-D8)

LEVEL 5/DipHE INTENDED LEVEL OUTCOMES

A: Knowledge and understanding This level provides opportunities for students to develop and demonstrate*:*	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:
A1 An appreciation of the nature of change in the human and physical environments **A2** An appreciation of sense of place, and the spatial relationships between places and between regions at a variety of scales	Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes): • Lectures (A1-A7) • Fieldwork (A1-A4, A6) • Seminars and tutorials (A1-A4, A7) • Use of the VLE (A3, A4, A7) • Independent research (A1-A7)

A3 An appreciation of the inter-disciplinary and multi-disciplinary context of problems in the human and physical environments **A4** A knowledge and understanding of a range of scientific concepts relevant to environmental management **A5** A knowledge of the current legal framework controlling land use and development in the UK and an appreciation of the role of regulatory and other environmental bodies **A6** A basic knowledge and understanding of the operation of public and private environmental organisations, and of the principles of environmental and project management **A7** A knowledge of a range of research methods relevant to resource management and environmental protection including an understanding of the principles of GIS and knowledge of specific statistical methods	Assessment strategies and methods (referring to numbered Intended Learning Outcomes): • Coursework essays and reports (A1-A7) • Exams (A1-A5, A7) • Group presentations (A1, A3, A4, A5) • Posters (A1-A3, A5) • Research proposals (A3-A7) • Data analysis (A1, A3, A7)
B: Intellectual skills This level provides opportunities for students to:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:
B1 Apply understanding of scientific and geographical concepts to a range of situations **B2** Question and probe the contested and provisional nature of knowledge and understanding **B3** Identify and evaluate approaches to problem-solving and risk management **B4** Collect data using methods/methodologies consistent with good geographical practice **B5** Evaluate the current legal frameworks for land-use planning and environmental protection **B6** Apply theoretical knowledge and concepts to environmental management **B7** Exercise judgment in using appropriate methods of data analysis and statistical methods and demonstrate understanding of the diversity of techniques and approaches in the presentation of geographical information (GIS, cartography)	Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes): • Lectures (B1-B7) • Fieldwork (B1, B3, B5, B6) • Seminars and tutorials (B1-B3, B7) • Independent research (B1-B7) Assessment strategies and methods (referring to numbered Intended Learning Outcomes): • Coursework essays and reports (B1-B7) • Exams (B1-B3, B5-B7) • Group presentations (B1, B3, B4, B6) • Posters (B1, B3-B5, B7) • Research proposals (B1-B7) • Data analysis (B1-B7)

<table>
<tr><td>C: Practical skills

This level provides opportunities for students to:</td><td>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</td></tr>
<tr><td rowspan="2">C1 Appropriately and safely use laboratory and field equipment

C2 Observe and record activity in the field and laboratory

C3 Prepare technical reports and presentations

C4 Make effective use of IT and software packages relevant to the programme</td><td>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):

• Lectures (C1)
• Fieldwork (C1, C2)
• Seminars and tutorials (C3,C4)
• Independent research (C1-C4)</td></tr>
<tr><td>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):

• Coursework essays and reports (C1-C4)
• Group presentations (C2-C4)
• Posters (C2-C4)
• Research proposals (C1-C4)
• Data analysis (C3, C4)</td></tr>
<tr><td>D: Transferable skills

This level provides opportunities for students to:</td><td>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</td></tr>
<tr><td rowspan="2">D1 Be reflective learners and analyse their strengths and weaknesses

D2 Communicate and argue effectively in both written and verbal form

D3 Work effectively in teams

D4 Demonstrate problem-solving skills

D5 Apply a range of statistical tests to experimental and fieldwork data</td><td>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):

• Lectures (D1)
• Fieldwork (D1-D5)
• Seminars and tutorials (D1-D5)
• Independent research (D1-D5)</td></tr>
<tr><td>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):

• Coursework essays and reports (D1, D2, D4, D5)
• Exams (D1, D2, D4)
• Group presentations (D1-D4)
• Posters (D1, D2, D4, D5)
• Research proposals (D1, D2, D4, D5)
• Data analysis (D1, D2, D4, D5)</td></tr>
</table>

LEVEL 4/Cert HE INTENDED LEVEL OUTCOMES

<table>
<tr><td>A: Knowledge and understanding

This level provides opportunities for students to develop and demonstrate:</td><td>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</td></tr>
<tr><td rowspan="2">A1 A basic knowledge and understanding of earth and environmental systems

A2 Knowledge and understanding of range of philosophical approaches, concepts and principles that underlie the geographical discipline

A3 An understanding of the origin and nature of environmental issues and the interrelationships between the physical and human environments

A4 A basic understanding of the range of investigative techniques (instrumentation, remote sensing, land surveying, social survey, observation, textual and archive sources, etc) relevant to the subject

A5 A competence in the acquisition of basic geographical data sets, their analysis and forms of presentation

A6 Knowledge of the legal frameworks within which the environment and issues that surround it are managed</td><td>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):

• Lectures (A1-A6)
• Fieldwork (A1, A3-A5)
• Seminars and tutorials (A2-A5)
• Use of VLE (A1, A3, A4)
• Independent research (A1-A6)</td></tr>
<tr><td>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):

• Coursework essays and reports (A1-A6)
• Group presentations (A1-A6)
• Videos (A1-A5)
• On-line and open book tests (A3-A5)
• Illustrated portfolio (A2, A4, A5)</td></tr>
<tr><td>B: Intellectual skills

This level provides opportunities for students to:</td><td>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</td></tr>
<tr><td>B1 Demonstrate a geographical perspective and understanding through effective communication of ideas, principles and theories

B2 Recognise the origins, diversity and effects of different geographical approaches to problem-solving

B3 Analyse quantitative and qualitative data, identify appropriate statistical tests and other mathematical procedures</td><td>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):

• Lectures (B1-B6)
• Fieldwork (B1-B3, B5, B6)
• Seminars and tutorials (B1-B3, B5, B6)
• Use of VLE (B1-B6)
• Independent research (B1-B6)</td></tr>
</table>

B4 Identify key areas of the law as they affect land-use management and the environment **B5** Identify and utilise appropriate information sources **B6** Demonstrate an understanding and awareness of the scientific method	Assessment strategies and methods (referring to numbered Intended Learning Outcomes): • Coursework essays and reports (B1-B6) • Group presentations (B1-B6) • Videos (B1-B3, B5, B6) • On-line and open book tests (B1-B6) • Illustrated portfolio (B1, B3, B5)
C: Practical skills This level provides opportunities for students to:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:
C1 Observe, record accurately and report laboratory and fieldwork activity **C2** Use laboratory and fieldwork equipment to generate data **C3** Make use of literature relevant to the programme **C4** Write appropriately structured reports	Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes): • Lectures (C3) • Fieldwork (C1-C3) • Seminars and tutorials (C1-C4) • Use of VLE (C3) • Independent research (C1-C4)
	Assessment strategies and methods (referring to numbered Intended Learning Outcomes): • Coursework essays and reports (C1-C4) • Group presentations (C1-C4) • Videos (C1-C3) • On-line and open book tests (C3, C4) • Illustrated portfolio (C1-C4)
D: Transferable skills This level provides opportunities for students to:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:
D1 Communicate effectively by oral, written and visual means **D2** Use IT including the Web, spread sheets and word-processing	Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes): • Lectures (D4-D6) • Fieldwork (D1-D6) • Seminars and tutorials (D1-D6) • Use of VLE (D2, D6)

D3	Apply a range of basic statistical tests to experimental and fieldwork data, and understand other relevant mathematical procedures in the processing of data	• Independent research (D1-D6)
D4	Work in collaboration with others, including staff and students	Assessment strategies and methods (referring to numbered Intended Learning Outcomes):
D5	Demonstrate problem-solving skills and the application of knowledge across discipline areas	• Coursework essays and reports (D1-D6) • Group presentations (D1-D6) • Videos (D1-D6) • On-line and open book tests (D1-D3, D5, D6) • Illustrated portfolio (D1-D6)
D6	Be independent and reflective learners	

Programme Skills Matrix		Programme intended learning outcomes																								
Unit		A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	D6	D7	D8
LEVEL 4	Scientific Research Skills	x				x		x	x	x	x	x	x				x	x	x	x	x	x	x	x		x	x
	Physical Geography	x				x	x		x	x		x	x	x	x	x	x	x		x	x						
	Practical Skills in Geography		x			x				x		x		x	x	x		x	x	x	x	x	x	x			x
	Earth and Society	x		x	x	x		x	x	x		x	x					x		x	x						x
	Human Geography	x		x		x	x	x	x	x		x	x					x		x	x						
	Residential Field Trip		x		x	x			x	x	x	x		x	x		x	x		x		x	x	x	x		x
LEVEL 5	Advanced Scientific Research Skill		x			x		x	x	x	x	x	x			x	x	x	x	x	x	x	x	x		x	x
	Geospatial Science		x			x	x		x	x		x	x			x	x	x	x	x	x						
	Coasts and Coastal Adaptation			x	x	x	x		x	x		x	x				x	x		x	x	x					
	Applications of Environmental Sciences	x		x		x			x	x		x	x	x	x	x	x	x		x	x	x	x		x		
	Quaternary Environments	x				x			x	x		x	x	x	x		x	x		x	x		x		x		
	Ecosystems	x			x	x			x	x		x	x	x	x		x	x		x	x						
	Environmental & Societal Challenges	x		x		x	x		x	x	x	x	x				x	x		x	x				x	x	x
	International Field Trip	x		x		x	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x	x	x	x		
	Understanding Globalisation	x				x			x	x		x	x				x	x		x	x		x		x		
	Environmental Pollution	x		x	x	x	x		x	x		x	x	x	x		x	x		x	x	x	x				
	Urban Social Geography	x				x		x	x	x	x	x	x					x		x	x			x	x	x	x
LEVEL 6	Independent Research Project	x	x			x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
	Conservation Biogeography		x		x	x	x		x	x	x	x	x			x	x	x	x	x	x	x	x		x		
	Climate & Environmental Change	x		x		x			x	x	x	x	x				x	x		x	x	x	x		x		
	Cultural Ecology	x				x			x	x		x	x				x	x		x	x				x		
	Geomorphological Research	x				x			x	x		x	x				x	x		x	x				x		
	Emergence & Extinction	x				x			x	x		x	x				x	x		x	x				X		
	Environmental Law			x	x	x	x	x	x	x		x	x				x	x		x	x				X		
	Environmental Remote Sensing		x			x			x	x		x	x			x	x	x	x	x	x	x	x		x		
	Freshwater Resource Management		x	x	x	x	x		x	x	x	x	x	x	x		x	x		x	x	x	x		X		
	Sustainable Development and Globalisation	x		x	x	x	x		x	x		x	x				x	x		x	x				X		
	Marine Conservation	x			x	x	x		x	x		x	x	x	x	x	x	x		x	x	x	x	x	x		
	Wildlife and Ecotourism	x			x	x	x		x	x		x	x				x	x		x	x				x		
	Contemporary Topics in Geography	x	x		x	x	x		x	x		x	x				x	x		x	x			x	x		x
	Place, Space and Environment	x	x			x	x	x		x	x	x	x	x	x		x	x		x				x	x	x	x

ADMISSION REGULATIONS

Please refer to the course website for further information regarding admission regulations for this programme: BSc (Hons) Geography | Bournemouth University

PROGRESSION ROUTES

Partnership arrangements provide formally approved progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Please find information on Global Partnerships here: Global partnerships | Bournemouth University

ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Assessment Regulations

WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

Work-based learning requirements are met through professional practice placements. All Bournemouth University programmes offer an optional minimum 30-week placement which forms the third year of a four-year sandwich degree when studying full-time, and this option is provided in the proposed programme. In addition to this, the degree programmes requires students to undertake a short placement of a minimum of 10 working days which will normally run during the summer between levels 4 and 5 and is ratified as part of Level 5 of the programme. Students who do not enrol on a 4-year degree will complete a second short placement of a minimum of 20 working between level 5 and level 6.