

**KEY PROGRAMME INFORMATION**

<b>Originating institution(s)</b> Bournemouth University	<b>Faculty responsible for the programme</b> Faculty of Media and Communication
<b>Final award(s), title(s) and credits</b> LLB (Hons) Law, Media and Creative Industries 120 BU credits (60 ECTS credits) at each Level	
<b>Intermediate award(s), title(s) and credits</b> Dip HE Law 120 BU credits (60 ECTS credits) at Levels 4 & 5 Cert HE Law 120 BU credits (60 ECTS credits) at Level 4	
<b>UCAS Programme Code(s) (where applicable and if known)</b> 100485	<b>HECoS Code(s) and percentage split per programme/pathway</b> 100485 for Law P300 for Media Studies
<b>External reference points</b> The UK Quality Code for Higher Education Part A: Setting and Maintaining Academic Standards, incorporating: <ul style="list-style-type: none"> <li>• the Framework for Higher Education Qualifications (FHEQ);</li> <li>• Law Honours degree subject benchmark statement, July 2015;</li> </ul> Joint Statement 1999 of Law Society and General Council of the Bar and Academic Stage Handbook of Solicitors Regulation Authority and Bar Standards Board; <ul style="list-style-type: none"> <li>• Common Protocol on the Academic Stage of Training of the Solicitors Regulation Authority and Bar Standards Board.</li> </ul>	
<b>Professional, Statutory and Regulatory Body (PSRB) links</b> This degree has been developed in accordance with requirements of the Bar Standards Board	
<b>Places of delivery</b> Bournemouth University	
<b>Mode(s) of delivery</b> Full-time sandwich, full-time and part-time	<b>Language of delivery</b> English
<b>Typical duration</b> 3-4 years full-time, 6 years part-time	
<b>Date of first intake</b> September 2019	<b>Expected start dates</b> September
<b>Maximum student numbers</b> Not applicable	<b>Placements</b> 30 week optional placement
<b>Partner(s)</b> Not applicable	<b>Partnership model</b> Not applicable
<b>Date of this Programme Specification</b> December 2022	
<b>Version number</b> Version 1.7-0923	
<b>Approval, review or modification reference numbers:</b> E20181902, approved 10/04/2019 FMC 1920 16, approved 11/02/2020, previously v1.0-0919 BU 2021 01, approved 30/09/2020, previously v1.2-0920 FMC 2021 07, approved 17/12/2020, previously v1.3-0920 FMC 2021 27, approved 11/05/2021, previously v1.4-0920 FMC 2122 07, approved 04/05/2022, previously v1.5-0922 FMC 2223 05, approved 06/12/2022, previously version 1.6-0922	
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## Programme Specification - Section 2

### PROGRAMME STRUCTURE

Programme Award and Title: LLB (Hons) Law, Media and Creative Industries								
Year 1/Level 4								
Students are required to complete 6 core units (these are common units on the LLB (Hons) Law programme).								
Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Cwk 1	Cwk 2			
Legal Skills & Systems	Core	20		50%	50%	36	1.0	100676
Law of Obligations 1	Core	20	50%	50%		36	1.0	100482
Constitutional and EU Law	Core	20	50%	50%		36	1.0	100684, 100680 (balanced)
Property Law	Core	20	100%			36	2.0	100689
Human Rights Law	Core	20		50%	50%	36	1.2	100684
Criminal Law	Core	20	50%	50%		36	1.0	100685
<b>Progression requirements:</b> Requires 120 credits at Level 4 <b>Exit qualification:</b> Cert HE Law (requires 120 credits at Level 4)								

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### Year 2/Level 5

Students are required to complete 3 core units and 3 optional units.  
(Again these are common units on the LLB (Hons) Law programme).

Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Cwk 1	Cwk 2			
Law of Trusts and Estates	Core	20	50%	50%		36	1.0	100485
Law of Obligations 2	Core	20		50%	50%	40	1.0	100690
Practical Administrative Law	Core	20		100%		36	1.0	100684
Family Law	Option	20	50%	50%		36	1.0	100485
Corporate Law	Option	20		100%		36	1.1	100482
Practical Commercial Law	Option	20		50%	50%	36	1.0	100482
Employment Law	Option	20	50%	50%		36	1.0	100485

**Progression requirements:** Requires 120 credits at Level 5

**Exit qualification:** Dip HE Law (requires 120 credits at Level 4 and 120 credits at Level 5)

### Year 3/Level P - Optional placement year in industry/business

**Progression requirements:** Satisfactory completion of at least a minimum of 30 weeks of work in a placement or exemption

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### Year 3/4/Level 6

Students enter this programme at level 6. Students must have completed at least 200 law unit credits (120 at Level 4 and at least 80 credits at level 5) on a LLB (Hons) course before entry onto this programme. Students are not normally allowed to enter this programme unless they have successfully completed all of the Foundations of Law subjects at levels 4 and 5\*.

Students are required to complete a Legal Research Project unit and five additional optional units. Students must undertake at least two of those optional units in law subjects\*\*.

Students must undertake a law based Legal Research Project\*\*\* with a media/ creative industry theme. The Legal Research Project unit provides students with the opportunity to reflect upon and undertake subject matter that is related to any relevant work based learning experience. In the alternative, students may choose to undertake the 40 credit Dissertation\*\*\* unit as an option choice.

(\*As defined in the Joint Statement 1999 of the Law Society and the General Council of the Bar, and the Academic Stage Handbook of the Solicitors Regulation Authority and the Bar Standards Board).

Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expected contact hours per unit	Unit version no.	HECoS Code (plus balanced or major/minor load)
			Exam 1	Cwk 1	Cwk 2			
Legal Research Project (A)***	Core	20		100%		5	1.0	100485
Informational Interests and the Law**	Option	20	50%	50%		36	1.0	100485
Intellectual Property Law**	Option	20		50%	50%	36	1.0	100689
Media and Entertainment Law**	Option	20		100%		36	1.1	100485
Law, Entrepreneurship and Creative Industries**	Option	20	50%	50%		36	1.0	100482
Employment Law**	Option	20	50%	50%		36	2	100485
Criminal Justice*	Option	20		50%	50%	36	3.0	100685
Law of International Trade**	Option	20	50%	50%		36	2	100482
Dissertation***	Option	20		100%		10	2	100485
Entrepreneurship for the Creative Industries	Option	20		100%		36	1.0	101221
Understanding Distribution	Option	20		100%		36	1.0	100441
Media, Crisis and Conflict	Option	20		100%		36	1.0	100444
Celebrity Culture	Option	20		100%		36	1.0	100444
Community and Digital Engagement	Option	20		80%	20%	36	1.0	100610

#### Exit qualification: LLB (Hons) Law, Media and Creative Industries

**Sandwich UG award:** Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6 and successful completion of a placement year of at least a minimum 30 weeks or placement exemption due to prior work experience.

**UG award:** Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6

### AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

### AIMS OF THE PROGRAMME

This programme aims to develop graduates who:

- have the necessary legal knowledge and skills base to complete the academic stage of legal training
- have the ability to appreciate complex texts and assimilate complex information, deal with multi-faceted problems
- can demonstrate knowledge, understanding and critical awareness of theories, principles and values of law.
- have the ability to apply concepts in a wide range of areas in either a legal or non-legal environment (including areas concerning the media and creative industries).
- have intellectual independence to undertake self-directed legal research in locating and applying sources of law.
- have highly-developed interpersonal skills and able to communicate both orally and in writing
- are able to manage their own personal development and lifelong learning
- demonstrate the law student's skills and qualities of mind in section 2.4 of the QAA Subject Benchmark Statement 2015.
- have knowledge, understanding and critical awareness of contemporary issues (both legal and otherwise) concerning the media and creative industries.

### ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

This programme aligns with Bournemouth University's new Strategic Vision (BU 2025) of inspiring learning, advancing knowledge and enriching society. It provides our students with an outstanding legal education which is informed by the Department's research and enriched by its wider focus on the media and the creative industries. It also prepares the students for work in the legal professions or other graduate employment (including the media and creative industries).

The Faculty of Media and Communication delivery planning supports teaching which benefits from research of international excellence and expertise in professional practice to enable the delivery of research and practice led and informed teaching.

### LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

As a general rule, time devoted to assessment should normally represent approximately 25% of the student learning time for a unit (i.e. 50 hours for a 20-credit unit), leaving the rest for specific programme-related activities, including lectures, seminars, preparatory work, practical activities, reading, critical reflection and independent learning.

## STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

## INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

### PROGRAMME AND LEVEL 6 INTENDED PROGRAMME OUTCOMES

<p><b>A: Subject knowledge and understanding</b></p> <p>Students will acquire knowledge and understanding of law of England and Wales (including areas of law concerning the media and creative industries).</p> <p>This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p><b>A1</b> Doctrines, concepts, values and principles relevant to a range of law subjects;</p> <p><b>A2</b> The UK and the EU regulatory framework including sources of law and the institutions which administer the law and personnel who practice the law;</p> <p><b>A3</b> The overall pattern of the degree programme and the need to apply knowledge from a range of subject areas in addressing problems in law contexts;</p> <p><b>A4</b> Critical analysis of sources of law and academic commentaries;</p> <p><b>A5</b> Moral and ethical dimensions of their actions and the need for professional codes of conduct;</p> <p><b>A6</b> Essential facts and theories of law and its applications;</p> <p><b>A7</b> Essential facts and theories of law and its application to the students' chosen area of specialisation at Level 6;</p> <p><b>A8</b> Contemporary issues in the media and creative industries.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (A1 – A8);</li> <li>• seminars/ workshops (A1 – A8);</li> <li>• directed reading (A1 – A8);</li> <li>• use of the VLE (A1 – A8);</li> <li>• independent research (for assignments) (A1 – A8);</li> <li>• placement (where applicable) (A3, A5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (A1 – A7);</li> <li>• coursework (A1 – A8);</li> <li>• independent research for Legal Research Project (A1 – A8).</li> </ul>

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<b>B: Intellectual skills</b>  This programme provides opportunities for students to:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:
<b>B1</b> Critically evaluate, and apply legal knowledge and skills in the development and implementation of practical solutions to law problems;  <b>B2</b> Analyse and synthesise information;  <b>B3</b> Define problems and devise and evaluate possible solutions, and to solve both routine and unfamiliar problems;  <b>B4</b> Integrate evidence from a range of sources to support legal arguments;  <b>B5</b> Plan, undertake and produce a Legal Research Project involving research into (and in some cases, reflection upon) an area of law/ legal practice;  <b>B6</b> Using a wide variety of secondary and primary sources analyse appropriate solutions to complex problems and develop a reasoned and detailed argument, synthesize relevant information and exercise fine critical judgement.	Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes): <ul style="list-style-type: none"> <li>• lectures (B1 – B6);</li> <li>• seminars/ workshops (B1 – B4, B6);</li> <li>• directed reading (B1 – B6);</li> <li>• use of the VLE (B1 – B6);</li> <li>• independent research (for assignments) (B1 – B6);</li> <li>• supervisions (B5);</li> <li>• placement (where applicable) (B1-B6).</li> </ul> Assessment strategies and methods (referring to numbered Intended Learning Outcomes): <ul style="list-style-type: none"> <li>• examinations (B1 – B4, B6);</li> <li>• coursework (B1 – B6);</li> <li>• independent research for a Legal Research Project (B5).</li> </ul>
<b>C: Practical skills</b>  This programme provides opportunities for students to:	The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:
<b>C1</b> Access the law through a range of text and on-line sources;  <b>C2</b> Identify the essence of a legal problem and provide a sustainable analysis and solution;  <b>C3</b> Prepare written documents, on-line communication and effective oral presentation of findings;  <b>C4</b> Present research findings in a range of effective and appropriate formats;  <b>C5</b> Make effective use of the relevant academic literature, other sources of information and data (including textual, numerical and statistical data);  <b>C6</b> Make effective use of IT and software packages relevant to the programme.	Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes): <ul style="list-style-type: none"> <li>• lectures (C1 – C6);</li> <li>• seminars/ workshops (C1 – C6);</li> <li>• directed reading (C1 – C6);</li> <li>• use of the VLE (C1 – C6);</li> <li>• independent research (for assignments) (C1 – C6);</li> <li>• supervisions (C1 – C6);</li> <li>• placement (where applicable) (C1-C6).</li> </ul>

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	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (C1 – C6);</li> <li>• coursework (C1 – C6);</li> <li>• independent research for Legal Research Project (C1 – C6).</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p><b>D1</b> Be independent, self-managed and reflective learners;</p> <p><b>D2</b> Communicate effectively by oral, written and visual means;</p> <p><b>D3</b> Use IT including the Web, spread-sheets and word processing;</p> <p><b>D4</b> Work in collaboration with others;</p> <p><b>D5</b> Demonstrate problem solving skills and the application of knowledge with accurate reference to legal and academic skills;</p> <p><b>D6</b> Identify and work towards targets for personal, career, and academic development.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (D1 - D3, D5 – D6);</li> <li>• seminars/ workshops (D1 – D6);</li> <li>• directed reading (D1 - D3, D5 – D6);</li> <li>• use of the VLE (D1 – D6);</li> <li>• independent research (for assignments) (D1 – D6);</li> <li>• supervisions (D1 – D6);</li> <li>• placement (where applicable) (D1 - D6).</li> </ul>
	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations ((D1 - D3, D5 – D6);</li> <li>• coursework (D1 – D6);</li> <li>• independent research for Legal Research Project (D1 – D6).</li> </ul>



**LEVEL 5/DipHE INTENDED LEVEL OUTCOMES**

<p><b>A: Knowledge and understanding</b></p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p><b>A1</b> The role of legal institutions and legal procedures;</p> <p><b>A2</b> A range of legal concepts, values and rules;</p> <p><b>A3</b> How to utilise primary and secondary sources of law;</p> <p><b>A4</b> A range of legal research techniques;</p> <p><b>A5</b> Legal research methods.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (A1- A5);</li> <li>• seminars/ workshops (A1 – A5);</li> <li>• directed reading (A1 – A5);</li> <li>• use of the VLE (A1 – A5);</li> <li>• independent research (for assignments) (A1 – A5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (A1 – A5);</li> <li>• coursework (A1 – A5).</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>B1</b> Apply legal concepts to a range of situations in the context of legal problems and cases;</p> <p><b>B2</b> Retrieve data using methodologies consistent with effective use of legal sources;</p> <p><b>B3</b> Recognise and rank matters in relation to their relevance and importance;</p> <p><b>B4</b> Apply theoretical knowledge and concepts to legal problems and topics;</p> <p><b>B5</b> Make critical judgement of the merits of particular arguments;</p> <p><b>B6</b> Present and make a reasoned choice between alternative solutions.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (B1 – B6);</li> <li>• seminars/ workshops (B1 – B6);</li> <li>• directed reading (B1 – B6);</li> <li>• use of the VLE (B1 – B6);</li> <li>• independent research (for assignments) (B1 – B6).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (B1 – B6);</li> <li>• coursework (B1 – B6).</li> </ul>

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<p><b>C: Practical skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>C1</b> Present legal arguments which are comprehensible to others and which are directed at their concerns;</p> <p><b>C2</b> Read and discuss legal materials which are written in technical and complex language;</p> <p><b>C3</b> Prepare legal arguments and deliver presentations;</p> <p><b>C4</b> Make effective use of IT and software packages relevant to the programme.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (C1 – C4);</li> <li>• Seminars/ workshops (C1 – C4);</li> <li>• coursework (C1 – C4).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (C1, C3);</li> <li>• coursework (C1 – C4).</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>D1</b> Be reflective learners and analyse their strengths and weaknesses;</p> <p><b>D2</b> Communicate effectively in electronic, written and verbal form;</p> <p><b>D3</b> Work effectively in teams;</p> <p><b>D4</b> Demonstrate problem solving skills;</p> <p><b>D5</b> Locate and retrieve legal materials from a range of sources.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (D1 – D5);</li> <li>• seminars/ workshops (D1 – D5);</li> <li>• use of the VLE (D1 – D5);</li> <li>• directed reading (D1 – D5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• coursework (D1 – D5);</li> <li>• examinations (D1 – D5).</li> </ul>

**LEVEL 4/Cert HE INTENDED LEVEL OUTCOMES**

<p><b>A: Knowledge and understanding</b></p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p><b>A1</b> A basic knowledge and understanding of legal doctrines and principles which underpin the law of England and Wales;</p> <p><b>A2</b> A basic knowledge of the sources of law and how it is made and developed; of the institutions within which that law is administered and the personnel who practice law;</p> <p><b>A3</b> The ability to demonstrate knowledge and understanding of legal concepts, values and principles in English Law and to explain the relationship between them in a number of particular areas;</p> <p><b>A4</b> The intellectual and practical skills needed to research and analyse the law from primary sources on specific matters; and to apply the findings of such work to the solution of legal problems;</p> <p><b>A5</b> The ability to communicate these both orally and in writing appropriately according to the needs of different audiences.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (A1 – A4);</li> <li>• seminars/ workshops (A1 – A5);</li> <li>• directed reading (A1 – A4);</li> <li>• use of the VLE (A4, A5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (A3 – A5);</li> <li>• coursework (A1 – A5).</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>B1</b> Apply knowledge to a situation of limited complexity;</p> <p><b>B2</b> Provide a range of arguments in relation to a legal problem;</p> <p><b>B3</b> Identify and utilise appropriate information sources;</p> <p><b>B4</b> Demonstrate an awareness of legal research techniques;</p> <p><b>B5</b> Recognise the different status of sources of law.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (B1 – B5);</li> <li>• seminars/ workshops (B1 – B5);</li> <li>• directed reading (B1 – B5);</li> <li>• use of the VLE (B1 – B5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (B1 – B5);</li> <li>• coursework (B1 – B5).</li> </ul>

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<p><b>C: Practical skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>C1</b> Identify accurately the legal issue(s) which require researching;</p> <p><b>C2</b> Identify and retrieve up-to-date legal information, using text and electronic sources;</p> <p><b>C3</b> Use primary and secondary legal sources relevant to given topics;</p> <p><b>C4</b> Communicate in a range of formats to a range of different audiences.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (C1 – C3);</li> <li>• seminars/ workshops (C1 – C4).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (C1 – C3);</li> <li>• coursework (C1 – C4).</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p><b>D1</b> Be independent and reflective learners;</p> <p><b>D2</b> Communicate effectively by oral, written and electronic means;</p> <p><b>D3</b> Use IT including the Web, spreadsheets and word-processing;</p> <p><b>D4</b> Understand and use the English language proficiently in relation to legal matters;</p> <p><b>D5</b> Demonstrate problem solving skills and the application of knowledge across discipline areas;</p> <p><b>D6</b> Work in collaboration with others, including staff and students.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (D1 – D5);</li> <li>• seminars/ workshops (D1 – D6);</li> <li>• use of the VLE (D1 – D6);</li> <li>• directed reading (D1 – D5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• coursework (D1 – D6);</li> <li>• examinations (D1 – D5).</li> </ul>

## ADMISSION REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Admission Regulations.

Applicants from Bournemouth University International College programmes which have approved articulation routes must meet the minimum entry requirements in terms of course average and English requirements as stipulated by Bournemouth University.

However, these regulations must be interpreted (and disapplied if necessary) in order to ensure the status of the degree programme as a Qualifying Law Degree. The Solicitors' Regulation Authority and Bar Standards Board have very clear requirements for a Qualifying Law Degree. Relevant provisions which must be taken into account include those relating to the content of the Academic Stage and the Credit Transfer Rules.

## ASSESSMENT REGULATIONS

The regulations for this programme are the University Standard Undergraduate Assessment Regulations to be found at: [Important information | Bournemouth University](#)

Students seeking to become barristers would be required to comply with the Bar Standard Board's requirements. Some of these requirements differ to BU's Standard regulations e.g. students are required to have passed units with no more than three attempts.

## WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

Optional placement in the professions, industry, business or in a placement relevant to law, politics, history or media which is broadly defined to include political parties, charities, NGOs, public relations departments, lobbying and campaigning groups, radio stations, local newspapers, internet news providers, and activists websites. Exemption is possible for those who have comparable work experience. 30 weeks minimum comparable work or study abroad can also meet the placement criteria.

## Programme Skills Matrix

Units		Programme Intended Learning Outcomes																										
		A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5	D 6	
L E V E L 6	Legal Research Project (A)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	Informational Interests and the Law	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Intellectual Property Law	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Media and Entertainment Law	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Law, Entrepreneurship and Creative Industries	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Employment Law	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Advanced Criminal Law	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Law of International Trade	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Dissertation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
	Entrepreneurship for the Creative Industries			X		X		X	X		X	X			X			X	X	X	X	X	X	X	X	X	X	X
	Understanding Distribution			X		X		X	X		X	X			X			X	X	X	X	X	X	X	X	X	X	X
	Media, Crisis and Conflict			X		X		X	X		X	X			X			X	X	X	X	X	X	X	X	X	X	X
	Celebrity Culture			X		X		X	X		X	X			X			X	X	X	X	X	X	X	X	X	X	X
Community and Digital Engagement			X		X		X	X		X	X			X			X	X	X	X	X	X	X	X	X	X	X	
L E V E L 5	Law of Trusts and Estates	X	X	X	X	X	X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	
	Law of Obligations 2	X	X	X	X	X	X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	
	Practical Administrative Law	X	X	X	X	X	X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	
	Family Law	X	X	X	X	X	X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	
	Corporate law	X	X	X	X	X	X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	
	Practical Commercial Law	X	X	X	X	X	X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	
L E V E L 4	Employment Law	X	X	X	X	X	X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	
	Legal Skills & Systems	X	X	X	X	X	X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	
	Law of Obligations 1	X	X	X	X	X	X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	
	Constitutional and EU Law	X	X	X	X	X	X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	
	Property Law	X	X	X	X	X	X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	
L E V E L 4	Human Rights Law	X	X	X	X	X	X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	
	Criminal Law	X	X	X	X	X	X			X	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	

<p><b>A – Subject Knowledge and Understanding</b> This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p> <ol style="list-style-type: none"> <li>1. doctrines, concepts, values and principles relevant to a range of law subjects</li> <li>2. the UK and the EU regulatory framework including sources of law and the institutions which administer the law and personnel who practice the law;</li> <li>3. the overall pattern of the degree programme and the need to apply knowledge from a range of subject areas in addressing problems in law contexts;</li> <li>4. critical analysis of sources of law and academic commentaries</li> <li>5. moral and ethical dimensions of their actions and the need for professional codes of conduct;</li> <li>6. essential facts and theories of law and its applications</li> <li>7. essential facts and theories of law and its application to the students' chosen area of specialisation at Level 6.</li> <li>8. contemporary issues in the media and creative industries.</li> </ol>	<p><b>C – Practical Skills</b> This programme provides opportunities for students to:</p> <ol style="list-style-type: none"> <li>1. Access the law through a range of text and on-line sources</li> <li>2. Identify the essence of a legal problem and provide a sustainable analysis and solution</li> <li>3. Prepare written documents, on-line communication and effective oral presentation of findings</li> <li>4. Present research findings in a range of effective and appropriate formats</li> <li>5. Make effective use of the relevant academic literature, other sources of information and data (including textual, numerical and statistical data)</li> <li>6. Make effective use of IT and software packages relevant to the programme</li> </ol>
<p><b>B – Intellectual Skills</b> This programme provides opportunities for students to:</p> <ol style="list-style-type: none"> <li>1. Critically evaluate, and apply legal knowledge and skills in the development and implementation of practical solutions to law problems;</li> <li>2. Analyse and synthesise information</li> <li>3. Define problems and devise and evaluate possible solutions, and to solve both routine and unfamiliar problems</li> <li>4. Integrate evidence from a range of sources to support legal arguments.</li> <li>5. Plan, undertake and produce a Legal Research Project involving research into (and in some cases, reflection upon) an area of law/ legal practice.</li> <li>6. Using a wide variety of secondary and primary sources analyse appropriate solutions to complex problems and develop a reasoned and detailed argument, synthesise relevant information and exercise fine critical judgement</li> </ol>	<p><b>D – Transferable Skills</b> This programme provides opportunities for students to:</p> <ol style="list-style-type: none"> <li>1. Be independent, self-managed and reflective learners</li> <li>2. Communicate effectively by oral, written and visual means</li> <li>3. Use IT including the Web, spread-sheets and word processing</li> <li>4. Work in collaboration with others</li> <li>5. Demonstrate problem solving skills and the application of knowledge with accurate reference to legal and academic skills</li> <li>6. Identify and work towards targets for personal, career and academic development</li> </ol>