

**KEY PROGRAMME INFORMATION**

<b>Originating institution(s)</b> Bournemouth University	<b>Faculty responsible for the programme</b> Faculty of Media and Communication
<b>Final award(s), title(s) and credits</b> BA (Hons) Politics – Level 4: 120 credits (60 ECTS); Level 5: 120 credits (60 ECTS); Placement (optional sandwich); Level 6: 120 credits (60 ECTS)	
<b>Intermediate award(s), title(s) and credits</b> Cert HE Politics: 120 Level 4 credits (60 ECTS) Dip HE Politics: 120 Level 4 credits (60 ECTS)/ 120 Level 5 credits (60 ECTS)	
<b>UCAS Programme Code(s) (where applicable and if known)</b> P486	<b>HECoS Code(s) and percentage split per programme/pathway</b> 100491 Politics
<b>External reference points</b> The UK Quality Code for Higher Education: <ul style="list-style-type: none"> <li>• Part A: Setting and maintaining academic standards</li> <li>• Chapter A1: UK and European reference points for academic standards (October 2014)</li> <li>• Subject Benchmark Statements: <ul style="list-style-type: none"> <li>○ Politics and International Relations (2015)</li> <li>○ Communication, Media, Film and Cultural Studies (October 2016)</li> </ul> </li> </ul>	
<b>Professional, Statutory and Regulatory Body (PSRB) links</b> None	
<b>Places of delivery</b> Bournemouth University, Talbot Campus	
<b>Mode(s) of delivery</b> Full time Full time sandwich.	<b>Language of delivery</b> English
<b>Typical duration</b> 3 years full time with four-week placement 4 years full time with sandwich placement	
<b>Date of first intake</b> September 2018	<b>Expected start dates</b> September
<b>Maximum student numbers</b> N/A	<b>Placements</b> 4 weeks, compulsory 30 weeks, optional  Students are expected to search for suitable placement opportunities in second year and will receive support from the FMC Placements Team and members of the programme team (e.g. Programme Leader, academic adviser, and Level 5 tutor).
<b>Partner(s)</b> Not applicable	<b>Partnership model</b> Not applicable
<b>Date of this Programme Specification</b> June 2017	
<b>Version number</b> v3.4-0923	

## Programme Specification – Section 1

**Approval, review or modification reference numbers**

E201742

BU1819 01, approved 10/12/2018, and FMC 1819 15 approved 14/05/2019 previously version 3.0-0918

BU 2021 01, approved 30/09/2020, previously version 3.2-0920

FMC 2021 07, approved 17/12/2020, previously version 3.3-0920

EC 2122 23, approved 19/04/2022, no change to version number

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## Programme Specification – Section 1

### PROGRAMME STRUCTURE

Programme Award and Title: BA (Hons) Politics									
<b>Year 1/Level 4</b> Students are required to complete all 6 core units									
Unit Name	Core/Option	No of credits	Assessment Element Weightings <sup>1</sup>			Expected contact hours per unit	Unit version no.	HECoS Subject code(s) <sup>2</sup>	
			Exam 1	Cwk 1	Cwk 2			HECoS Subject Code and %	HECoS Subject Code and %
History of Political Thought	Core	20		30	70	36	FMC 3.2	100491	
Critical Debates in Contemporary Politics	Core	20		50	50	36	FMC 1.1	100491	
Political Sociology	Core	20		50	50	36	FMC 1.1	100629	
Global Governance and International Relations	Core	20		100		36	FMC 1.2	100618 (major) 101288 (minor)	
Researching Politics	Core	20		50	50	36	FMC 2.1	100491	
Public Opinion & Persuasion	Core	20		50	50	36	FMC 1.1	101341	
<b>Progression requirements:</b> Requires 120 credits at Level 4 <b>Exit qualification:</b> Cert HE Politics (requires 120 credits at Level 4)									

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<b>Year 2/Level 5</b>									
Students are required to complete all 5 core units and complete 1 option unit – (optional units need to have a sufficient number of students to run)									
Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expecte d contact hours per unit	Unit version no.	HECoS code(s)	
			Exam 1	Cwk 1	Cwk 2			HECoS Subject Code and %	HECoS Subject Code and %
Digital Politics	Core	20		50	50	36	FMC 2.1	100491	
Political Psychology	Core	20		50	50	36	FMC 3.2	100498	
Political Journalism	Core	20		50	50	36	FMC 1.1	100491 (major) 100442 (minor)	100442 40%
Civil Society and Social Movements	Core	20		50	50	36	FMC 1.2	100609	
Political Marketing and Campaigning	Core	20		50	50	36	FMC 2.1	100491	
Global Current Affairs	Option	20		50	50	40	FMC 2.0	100442	
The Cold War 1945-1991	Option	20		100%		36	FMC 2.0	100302	
Migration Histories 1800- 1989	Option	20		100%		36	FMC 1.0	100312	
Strikes, Riots and Black- outs: Britain in the 1970s	Option	20		100%		36	FMC 1.0	100312	
Women and Equal Rights 1850-2000	Option	20		100%		36	FMC 1.0	100312	
Youth Culture and Politics 1945 to the Present	Option	20		35%	65%	36	FMC 1.0	100312	
Globalisation and Marginalisation	Option	20		100		36	FHSS 2.0	100489	
Trafficking, Migration & Criminality	Option	20		40	60	36	FHSS 1.0	100619 100484	
<b>Progression requirements:</b> Requires 120 credits at Level 5									
<b>Exit qualification:</b> Dip HE Politics (requires 120 credits at Level 4 and 120 credits at Level 5)									
<b>Year 3/Level P - Optional placement year in industry/business</b>									
For programmes with a compulsory placement - exemption is possible for those who have worked in industry/business at a relevant level.									
Students typically engage in a short placement between levels 5 and 6; it is a graduation requirement, however, is not a progression requirement. Those students who opt for a sandwich placement must normally complete all 30 weeks before progressing to Level 6. Both short and sandwich placements are assessed through the logbook.									
<b>Progression requirements:</b> Satisfactory completion of a 30-week placement is required for the sandwich degree. Students who do not choose to undertake the optional sandwich placement may progress directly from Level 5 to Level 6. Satisfactory completion of at least 4 weeks of work in industry/business is a graduation requirement for full time awards, but not necessarily required to progress to level 6.									

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<b>Year 3/4/Level 6</b>									
Students are required to complete 2 core units, 2 optional units, and the 40-credit dissertation. – (optional units need to have a sufficient number of students to run)									
Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expecte d contact hours per unit	Unit version no.	HECoS Subject code(s)	
			Exam 1	Cwk 1	Cwk 2			HECoS Subject Code and %	HECoS Subject Code and %
International Relations, State Power and Public Diplomacy	Core	20		100		48	FMC 1.1	100490	
The Philosophy of Politics	Core	20		100		36	FMC 1.1	100491	
Academic or Consultancy Dissertation	Core	40		100		16	FMC 1.1	100491	
Aesthetics and Politics	Option	20		50	50	48	FMC 1.1	100491	
Promotion, Power and Democracy	Option	20		70	30	48	FMC 1.1	100629	
Social and Intercultural Communication	Option	20		30	70	48	FMC 1.1	100075	
Race, Media and Inequality	Option	20		60	40	48	FMC 1.1	100491	
Persuasion and Influence	Option	20		50	50	48	FMC 3.1	100491	
The Shaping of the Middle East by Colonial Britain	Option	20		65	35	36	FMC 1.2	100302	
History and Political Struggle: International Perspectives through Film	Option	20		65	35	36	FMC 1.2	100302	
Terrorism, Protection & Society	Option	20		100		36	FHSS 3.0	100619 50%	100617 50%
Seekers, Believers & Iconoclasts: Sociology of Thought	Option	20		100		36	FHSS 2.0	100626	
<b>Exit qualification:</b> BA (Hons) Politics <b>Sandwich UG award:</b> Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6 and successful completion of a placement year. <b>Full-time UG award:</b> Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6, and successful completion of a 4-week placement.									

## AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

## AIMS OF THE PROGRAMME

This programme aims to produce reflective, critical citizens who apply the knowledge and skills from the interdisciplinary learning of this programme to a wide variety of careers and potential future study. Graduates of this programme develop knowledge and understanding of the nature and significance of domestic and international politics; the ability to apply a range of theory and analysis techniques to political ideas, institutions and practices, as well as the social, economic, historical and cultural contexts in which they are situated; and, perhaps especially for the study of Politics at BU, the mediated nature of politics, political issues, and events.

This programme aims to develop critically informed, agile, resourceful, and independent graduates, who:

- have solid understanding of political concepts, theories, and methods and how they apply to ideas, events and institutions in a variety of social, economic, political and cultural contexts;
- are critically aware of debates as they relate to power and its distribution in the global context;
- are able to demonstrate critical thinking through the evaluation of theories and practice relevant to interdisciplinary political studies;
- have thorough knowledge of how politics is mediated and the impact of media on the understanding, evaluation, interpretation, and construction of political institutions, events and ideas;
- have highly-developed interpersonal and communication skills;
- are able to manage their own personal development and lifelong learning.

Graduates of this programme will be equipped to enter a range of potential careers, including working in political organisations and institutions (e.g. local government, civil service, charities, NGOs, think tanks) and jobs in media that rely on political knowledge and understanding (e.g. political public relations, marketing, journalism, lobbying). These programme aims have been designed with reference to:

- The QAA Benchmarking statement for Politics and International Relations (February 2015),
- The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (October 2014), and
- The research interests and academic and professional expertise of teaching staff.

## ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

The Politics programme is aligned to the principles of BU2018, especially the fusion of research, teaching and professional practice. The initial validation of the programme was borne out of the research expertise of the [Politics and Media Research Centre](#), which engages in research that considers the “most relevant questions that face 21<sup>st</sup> Century politicians, their strategists, political journalists and agencies which seek to enhance citizen engagement”. These questions have informed the development of the degree and students directly benefit from working with staff with national and international research reputations.

The programme team has wide-ranging expertise grounded in years of research and professional practice within fields of political psychology, voter behaviour, international relations, national diplomacy, political campaigning, political marketing, political journalism, social movement studies,

critical race and feminist theory, and media regulation. Since the first cohort of Politics students joined Bournemouth University in autumn 2012, our students have had the opportunity to work alongside staff on research projects as co-researchers and research assistants, including projects exploring the use of social media as a campaign tool by candidates for the European Parliament, trust in the post-truth environment, and the representation of women's voices on science in the news. This has led to a series of co-created research outputs by students and staff, including:

- [US Election Analysis 2016: Media, Voters and the Campaign](#) – this edited collection of early analyses of the Trump-Clinton election features 83 contributions from academics and emerging scholars around the world, including some authored by Politics students at all levels of the programme.
- [Journal of Promotional Communications, Vol 3, No 2 \(2015\), Special Issue on Voice and Representation of Marginal Groups](#) – this special issue of the open-source journal run by staff in the Corporate and Marketing Communications Department includes single-authored student and co-authored student and staff papers drawn out of teaching on two units offered on the Politics programme – Political Journalism and Social Communications.
- Koc-Michalska, K., Lilleker, D. G., Smith, A., & Weissmann, D. (2016). The normalization of online campaigning in the web. 2.0 era. *European Journal of Communication*, 31(3), 331-350.

The programme is also designed to wed the theory and practice of politics in today's hyper-mediated, digital environment. As such, students learn about politics through the lens of a variety of disciplines, including media, marketing, journalism, digital communications, and so on. Therefore, the professional practice embedded within and alongside the curriculum draws on the unique positioning of the programme within the Faculty of Media and Communication. The curriculum includes units on digital communications, political marketing and campaigning, political journalism, and other media subjects. These units, in particular, offer students the opportunity to engage in a range of professional practice activities that are linked to their learning, including workshops and live briefs delivered by political organisations and charities (e.g. the UK House of Lords, Liberal Democrats, Amnesty International, Bournemouth Conservatives, Dorset Green Party). Further, our students have the opportunity to serve as political pundits and expert guests in Faculty-wide projects like USA Votes (2016 and 2012), YourElection 2015 (Parliamentary election), and other political talk shows developed by students in the School of Journalism, English and Communication and the Department of Media Production.

The programme requires students to engage in a placement (minimum 4 weeks). The evaluation of that placement has been redeveloped to invite students to write a reflective blog about their experience and to attend a poster conference, which enables them to share their placement learning with colleagues also returning from placement, Level 5 students who will go on placement at the end of the academic year, and staff to demonstrate the knowledge and skills they have developed through work-based learning.

Part of BU 2018 is about creating “the most stimulating, challenging and rewarding university experience” for our students, which for this programme is culminated in the dissertation project. This allows students to develop a research project of individual interest that can be presented at the department's annual dissertation conference. This event, which had received Fusion Investment Fund support a few years ago, features the research of students from across the department and enables them to share the insights they have developed with peers, staff, industry and academic guests, as well their parents.

## LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent

of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

As a general rule, time devoted to assessment should normally represent approximately 25% of the student learning time for a unit (i.e. 50 hours for a 20-credit unit), leaving the rest for specific programme-related activities, including lectures, seminars, preparatory work, practical activities, reading, critical reflection and independent learning.

Of the time devoted to assessment, every 10 hours of student effort is equivalent to approximately 1,000 words of coursework or 1 hour of examination. Therefore, as a guideline, a 20-credit unit would normally require the equivalent of approximately 3,000 words in total

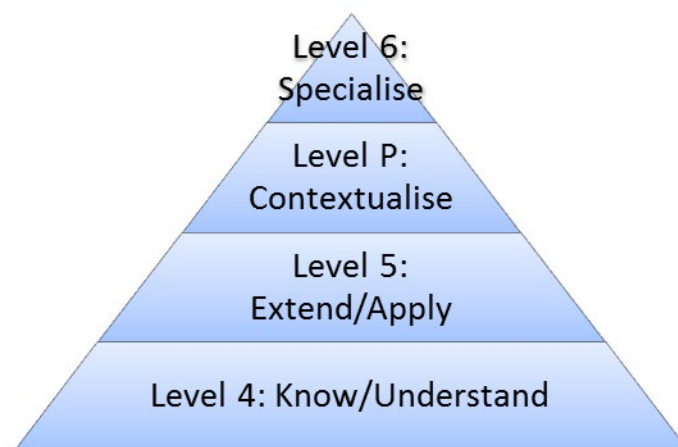
Specific to the Politics programme, most units are worth 20 credits (the dissertation is worth 40 credits) and are compliant with the common academic structure. Students who undertake a sandwich placement will engage in 30 weeks of full-time work-based learning between Levels 5 and 6. Students who do not undertake the sandwich placement are required to engage in a placement for a minimum of four weeks.

## **STAFF DELIVERING THE PROGRAMME**

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

## **INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES**

Learning on the politics programme is developmental and designed to scaffold knowledge and skills throughout the curriculum. It is also designed to recognise the diversity of students and their prior educational learning experiences. The curriculum can be broadly understood to follow this pedagogy:



This developmental approach to learning on the programme would mean that at each level students are engaging in the following kinds of learning:

- Level 4 – Learning foundational knowledge, theories and academic skills. Specifically, defining key concepts and identifying core scholars/theories that inform the study of politics in an interdisciplinary and multidisciplinary way.
- Level 5 – Building on the foundation set at level 4, students will apply what they have learned, as well as expand and deepen their knowledge of interdisciplinary political studies and the requisite skills to engage in placement employment.



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- Placement – During placement, students will have the opportunity to reflect on and put into practice their learning at Levels 4 and 5.
- Level 6 – Through core and optional units and the dissertation, students will have an opportunity to consolidate their learning throughout the degree, as well as specialise and critically reflect on contemporary political systems, ideas, and events.

The first-year experience is key to this pedagogical approach. To that end, the programme includes for Level 4, Semester 1 a suite of units that are designed to support students in the transition to university-level learning. The Foundational Knowledge and Skills Units support the development of both discipline-specific knowledge and academic skills that underpin learning at higher levels. The individual units – History of Political Thought, Political Sociology, and Critical Debates in Contemporary Politics – work together to embed academic skills that are appropriate to university, including library and desk-based research, critical thinking and evaluation, critical reading and writing, building academic credibility through proper referencing, peer- and self-assessment, and other study skills. Alongside that, students are also learning the key concepts, theories, and scholars appropriate to an interdisciplinary approach to political studies, especially on History of Political Thought and Political Sociology. Critical Debates in Contemporary Politics ties the theory learned in the other units to the important issues in politics through current affairs, including an introduction to key topics and issues such as power, inequalities, human rights and social justice.

The semester 2 units will continue to build on the foundations set in semester 1, but will begin to encourage students toward greater independence in their learning for work at higher levels. Overall, teaching and learning at level 4 will be more formal and structured in lectures and seminars to support students in making the transition from school to those expected at university. Structured reading and group work will enable them to gain and share the knowledge and understanding of their discipline, and introduce them to accessing and appreciating the range of subject-specific academic and professional resources available to them. Students will also be introduced to technology enhanced learning so they can appreciate this additional form of teaching and learning, research skills unit which enables students to understand and engage in systematic search and research procedures required to investigate topics effectively and produce written work that meets academic and professional expectations.

At Level 5, students will be encouraged to take a greater responsibility for their learning. Though formal classroom-based learning will continue to be led by academic staff, students will be asked to engage in more student-led seminars individually and in small groups to continually enhance independent, critical thinking appropriate to this level. Students will have an opportunity to choose options for this year to differentiate their degree according to their interest and support personal development.

During the Placement, students put into practice the knowledge and skills developed in the first two years on the course while being immersed in a professional environment. Students have undertaken placements with local MPs, in NGOs and charities, and local government. The placement is specifically designed to support students to develop an understanding of the practical issues relating to the implementation of political science in order to develop specialist interests that can shape their studies in Level 6 as well as having the potential to map out career choices.

At level 6, students specialise further through options choices and their dissertation, which allows for students to develop expertise in an area of interest. Units at this level are designed to enable students to reflect on their placement experience and first two years of study to synthesise their learning and evaluate contemporary politics and the mediation of it.

Through the scaffolding of knowledge and skills throughout the programme as appropriate to each level, graduates are expected to demonstrate thorough understanding of political concepts, theories and methods to critically evaluate political ideas, events and institutions and the various contexts in which they operate. They will have a solid understanding of the political systems and be critically aware of debates as it relates to power and its distribution. They will evaluate the role and impact of media on the understanding, evaluation, interpretation, and construction of political institutions, events, and ideas. They will have a range

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of discipline-specific and transferrable skills, including primary and secondary research and analysis, problem-solving, argumentation, communication, and independent working skills.

These will be assessed through a range of assessment tools and techniques, including individual and group work, written and oral assignments, essays and examinations. The balance and diet of assessment will be reviewed annually through the university's annual monitoring process and development of the following year's independent marking plan to ensure that year-to-year amendments/evolutions to individual unit assessment strategies do not create imbalances in the overall assessment and feedback strategy for the programme.

As appropriate to individual units, examinations (which are typically 2 or 3 hours in duration) may be seen or unseen. Examinations provide students with the opportunity to demonstrate their ability to structure a concise, reasoned argument and analyse an issue in a limited timeframe. Where appropriate, exams will be unseen, case-study or open book.

Coursework can include individual essays and presentations; group reports and presentations; leading a seminar or seminar task; creation of multi-media materials for the development of a campaign, political communications plans, or political journalism output; and assessment (which may include elements of creativity) based around "live" briefs from external agencies and organisations.

## PROGRAMME AND LEVEL 6 INTENDED PROGRAMME OUTCOMES

<p><b>A: Subject knowledge and understanding</b></p> <p>This programme provides opportunities for students to synthesise and evaluate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p><b>A1</b> concepts and theories relevant to the interdisciplinary study of politics and the analysis of political ideas, institutions and practices;</p> <p><b>A2</b> the historical, organisational, social, economic, mediated, and communicative contexts of contemporary global politics and political systems;</p> <p><b>A3</b> methods of analysis appropriate to the study of politics, political issues and events;</p> <p><b>A4</b> the media’s role in constructing and interpreting politics, political institutions, political events, and political practices;</p> <p><b>A5</b> the limitations of current knowledge and practices in the study of politics;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (A1 – A5);</li> <li>• seminars (A1 – A5);</li> <li>• directed reading (A1 – A5);</li> <li>• independent study time (A1 – A5);</li> <li>• use of the VLE (A1 – A5);</li> <li>• independent research (for dissertation) (A1-5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (A1, A2, A4);</li> <li>• coursework (A1 – A5);</li> <li>• dissertation (A1 – A5).</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:</p>
<p><b>B1</b> gather, organise, critically analyse, and deploy evidence, data and information from a variety of secondary and primary sources;</p> <p><b>B2</b> identify, investigate, analyse, formulate and advocate solutions to problems;</p> <p><b>B3</b> construct reasoned argument, synthesise relevant information and exercise critical judgment, ensuring that conclusions are supported by evidence;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (B1 – B3);</li> <li>• seminars (B1 – B3);</li> <li>• directed reading (B1 – B3);</li> <li>• use of the VLE (B1 – B3);</li> <li>• independent study time (B1-3)</li> <li>• independent research (for dissertation) (B1 – B3).</li> </ul>
	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p>

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	<ul style="list-style-type: none"> <li>• open notes examinations (B1- B3);</li> <li>• coursework essays (B1 – B3);</li> <li>• dissertation (B1 – B3).</li> </ul>
<p><b>C: Practical skills</b></p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p><b>C1</b> demonstrate confidence and competence in the use of scholarly sources, both paper and electronic, for working effectively in fields relevant to political studies;</p> <p><b>C2</b> conduct political research using appropriate qualitative and quantitative techniques, either individually or as part of a team;</p> <p><b>C3</b> use appropriate skills to communicate effectively and fluently in speech and writing, including to translate complex topics to a wide variety of audiences;</p> <p><b>C4</b> competently debate political ideas and issues in a knowledgeable, critical, responsible, and ethical way;</p> <p><b>C5</b> utilise inter-cultural, global awareness and skills in a variety of contexts.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (C1, C3 – C5);</li> <li>• seminars (C1, C3 – C5)</li> <li>• coursework (C1 – C5);</li> <li>• independent study time (C1 – C5)</li> <li>• independent research for dissertation (C1 – C5);</li> <li>• group exercises (C3 – C5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (C1, C3 – C4);</li> <li>• coursework (C1 – C5);</li> <li>• dissertation (C1 – C5).</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p><b>D1</b> collaborate with others productively and responsibly, showing a clear ability to listen, contribute, and lead, as appropriate;</p> <p><b>D2</b> reflect on their own learning, including to seek and make use of constructive feedback;</p> <p><b>D3</b> demonstrate academic credibility through referencing and ethical, reflective, and critical use of information and resources in the learning process;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (D1 - D5);</li> <li>• seminars (D1- D5);</li> <li>• use of the VLE (D1 - D5);</li> <li>• independent study time (D1 – D5)</li> </ul>

<p><b>D4</b> use communication and information technology for the retrieval and presentation of information and where appropriate, statistical or numerical information;</p>	<ul style="list-style-type: none"> <li>• independent research for dissertation (D2 – D5)</li> <li>• directed reading (D1- D5).</li> </ul>
<p><b>D5</b> manage learning self-critically and demonstrate attributes of independent learning, especially initiative in continuous learning and development.</p>	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• coursework (D1 – D5);</li> <li>• examinations (D1 – D3);</li> <li>• dissertation (D1- D5).</li> </ul>

### LEVEL 5/DipHE INTENDED LEVEL OUTCOMES

<p><b>A: Knowledge and understanding</b></p> <p>This level provides opportunities for students to apply and assess knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p><b>A1</b> concepts and theories relevant to the interdisciplinary study of politics and the analysis of political ideas, institutions and practices;</p> <p><b>A2</b> the historical, organisational, social, economic, mediated, and communicative contexts of contemporary global politics and political systems;</p> <p><b>A3</b> methods of analysis appropriate to the study of politics, political issues and events;</p> <p><b>A4</b> the media’s role in constructing and interpreting politics, political institutions, political events, and political practices;</p> <p><b>A5</b> the limitations of current knowledge and practices in the study of politics;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (A1 – A5);</li> <li>• seminars (A1 – A5);</li> <li>• directed reading (A1 – A5);</li> <li>• use of the VLE (A1 – A5);</li> <li>• independent research (A1).</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This level provides opportunities for students to:</p>	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (A1);</li> <li>• coursework (A1 – A5);</li> </ul>
<p><b>B1</b> gather, organise, critically analyse, and deploy evidence, data and information from a variety of secondary and primary sources;</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p><b>B1</b> gather, organise, critically analyse, and deploy evidence, data and information from a variety of secondary and primary sources;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (B1 – B3);</li> </ul>

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<p><b>B2</b> identify, investigate, analyse, formulate and advocate solutions to problems;</p> <p><b>B3</b> construct reasoned argument, synthesise relevant information and exercise critical judgment, ensuring that conclusions are supported by evidence;</p>	<ul style="list-style-type: none"> <li>• seminars (B1 – B3);</li> <li>• directed reading (B1 – B3);</li> <li>• use of the VLE (B1 – B3);</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• Examinations (B3);</li> <li>• coursework (B1 – B3);</li> </ul>
<p><b>C: Practical skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p><b>C1</b> develop confidence and improve competence in the use of scholarly sources, both paper and electronic, for working effectively in fields relevant to political studies;</p> <p><b>C2</b> conduct political research using appropriate qualitative and quantitative techniques, either individually or as part of a team;</p> <p><b>C3</b> use appropriate skills to communicate effectively and fluently in speech and writing, including to translate complex topics to a wide variety of audiences;</p> <p><b>C4</b> develop competency in debating political ideas and issues in a knowledgeable, critical, responsible, and ethical way;</p> <p><b>C5</b> utilise inter-cultural, global awareness and skills in a variety of contexts.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (C1 – C5);</li> <li>• coursework (C1 - C3, C5);</li> <li>• group exercises (C3, C4, C5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (C1, C3, C5);</li> <li>• coursework (C1, C2, C3, C5);</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p><b>D1</b> collaborate with others productively and responsibly, showing a growing ability to listen, contribute, and lead, as appropriate;</p> <p><b>D2</b> reflect on their own learning, including to seek and make use of constructive feedback;</p> <p><b>D3</b> demonstrate academic credibility through referencing and ethical, reflective use of information and resources in the learning process;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (D1 - D5);</li> <li>• seminars (D1- D5);</li> <li>• use of the VLE (D1 - D5);</li> <li>• directed reading (D1- D5).</li> </ul>

<p><b>D4</b> use communication and information technology for the retrieval and presentation of information and where appropriate, statistical or numerical information;</p>	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p>
<p><b>D5</b> engage in increasingly self-directed learning to enable reflection and growing self-critically, demonstrating some attributes of independent learning and taking initiative in continuous development.</p>	<ul style="list-style-type: none"> <li>• coursework (D1 - D5);</li> <li>• examinations (D1 – D3);</li> </ul>

## LEVEL 4/Cert HE INTENDED LEVEL OUTCOMES

<p><b>A: Knowledge and understanding</b></p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p><b>A1</b> concepts and theories relevant to the interdisciplinary study of politics and the analysis of political ideas, institutions and practices;</p> <p><b>A2</b> the historical, organisational, social, economic, mediated, and communicative contexts of contemporary global politics and political systems;</p> <p><b>A3</b> methods of analysis appropriate to the study of politics, political issues and events;</p> <p><b>A4</b> the media’s role in constructing and interpreting politics, political institutions, political events, and political practices;</p> <p><b>A5</b> the limitations of current knowledge and practices in the study of politics;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (A1 – A5);</li> <li>• seminars (A1 – A4);</li> <li>• directed reading (A1 – A5);</li> <li>• use of the VLE (A1 – A5);</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• Examinations (A1, A2, A5);</li> <li>• coursework (A1 – A5);</li> </ul>
<p><b>B: Intellectual skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p><b>B1</b> gather, organise, and identify appropriate evidence, data and information from secondary sources;</p> <p><b>B2</b> identify, investigate, infer and predict solutions to problems;</p> <p><b>B3</b> identify and develop arguments by select relevant information to produce conclusions supported by evidence;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (B1 – B3);</li> <li>• seminars (B1 – B3);</li> <li>• directed reading (B1 – B3);</li> <li>• use of the VLE (B2 – B3);</li> </ul>

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	<p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• Examinations (B3);</li> <li>• coursework essays (B1 – B3);</li> </ul>
<p><b>C: Practical skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p><b>C1</b> identify appropriate scholarly sources, both paper and electronic, for working effectively in fields relevant to political studies;</p> <p><b>C2</b> identify and explain appropriate qualitative and quantitative techniques;</p> <p><b>C3</b> develop appropriate skills to communicate effectively and fluently in speech and writing, including to translate complex topics to a wide variety of audiences;</p> <p><b>C4</b> engage in debates on political ideas and issues, demonstrating understanding of the importance of doing so in a knowledgeable, critical, responsible, and ethical way;</p> <p><b>C5</b> recognise the importance of global awareness in a variety of contexts.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (C1 – C5);</li> <li>• coursework (C1 – C3, C5);</li> <li>• group exercises (C4, C5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• examinations (C1, C3, C5);</li> <li>• coursework essays (C1 – C5);</li> </ul>
<p><b>D: Transferable skills</b></p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p><b>D1</b> collaborate with others productively and responsibly, showing a growing ability to listen, contribute, and lead, as appropriate;</p> <p><b>D2</b> reflect on their own learning, including to seek and apply constructive feedback;</p> <p><b>D3</b> demonstrate academic credibility through referencing and appropriate use of information and resources in the learning process;</p> <p><b>D4</b> use communication and information technology for the retrieval and presentation of information and where appropriate, statistical or numerical information;</p> <p><b>D5</b> identify opportunities for self-directed learning to enable reflection and growing self-awareness, demonstrating some attributes of independent learning and taking initiative in continuous development.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• lectures (D1 – D5);</li> <li>• seminars (D1 – D5);</li> <li>• use of the VLE (D1 – D5);</li> <li>• directed reading (D1 – D5).</li> </ul> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> <li>• coursework (D1 – D5);</li> <li>• examinations (D1 – D5);</li> </ul>



## ADMISSION REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Admission Regulations with the following exceptions: Applicants whose first language is not English must offer evidence of qualifications in written and spoken English. Acceptable qualifications are: IELTS (academic) 6.5 (with a minimum of 6 in each of four categories) or direct equivalent.

## PROGRESSION ROUTES

Students who successfully complete the Foundation programme for Media and Communication at Bournemouth University International College with an average of 50% overall and an English exit average of 65% (with a minimum of 60% in each English component) will be accepted on the BA (Hons) Politics programme.

Recognition arrangements provide formally approved entry or progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Recognition does not guarantee entry onto the BU receiving programme only eligibility to apply. In some cases, additional entry criteria such as a Merit classification from the feeder programme may also apply. Please see the Recognition Register ([https://intranetsp.bournemouth.ac.uk/pandptest/7J\\_Recognition\\_Register\\_Public.xlsx](https://intranetsp.bournemouth.ac.uk/pandptest/7J_Recognition_Register_Public.xlsx)) for a full list of approved Recognition arrangements and agreed entry criteria.

In order to take advantage of exciting new approaches to learning and teaching, as well as developments in industry, the current, approved Articulation/Recognition/Progression route(s) for this programme may be subject to change. Where this happens students will be informed and supported by the Faculty as early as possible.

## ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Assessment Regulations.

## WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

Students must complete a minimum 4 weeks of work experience as a graduation requirement, but (with sufficient notice) can choose to do a 30-week placement instead should they wish. The sandwich placement must take place between the second and final year of study and relate to learning on the programme. Relevant placement will be broadly defined to allow work placement in such areas as political parties, charities, NGOs, public relations departments, lobbying and campaigning groups, radio stations, print, broadcast and online newspapers and news organisations, activist organisations and so on. To proceed to the final year of study, students who choose the sandwich placement must successfully complete and submit all relevant documentation set out in the placement handbook/logbook.

The students who engage in a short placement, as opposed to the sandwich placement, must complete the four weeks of work experience as a graduation requirement (not a progression requirement into their final year).

Programme Specification - Section 2

Programme Matrix

Units		Programme Intended Learning Outcomes																			
		A 1	A 2	A 3	A 4	A 5	B 1	B 2	B 3	C 1	C 2	C 3	C 4	C 5	D 1	D 2	D 3	D 4	D 5		
L E V E L  6	International Relations, State Power and Public Diplomacy	X	X			X	X	X	X	X		X	X	X		X	X	X	X		
	The Philosophy of Politics	X	X	X		X	X		X	X	X	X	X			X	X	X	X		
	Academic or Consultancy Dissertation	X	X	X		X	X	X	X	X	X	X	X	X		X	X	X	X		
	Aesthetics and Politics	X	X				X		X	X		X	X			X	X	X	X		
	Promotion, Power and Democracy	X	X		X	X	X	X	X	X		X	X			X	X	X	X		
	Race, Media and Inequality	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
	Persuasion and Influence	X	X		X		X		X	X		X	X	X	X	X	X	X	X		
	Social and Intercultural Communication	X	X			X		X			X		X	X	X		X	X	X		
	The Shaping of the Middle East by Colonial Britain	X	X				X		X	X		X	X	X		X	X	X	X		
	History and Political Struggle: International Perspectives through Film	X	X		X		X		X	X		X	X			X	X	X	X		
Terrorism, Protection and Society	X	X				X	X	X	X		X	X	X		X	X	X	X			
Seekers, Believers & Iconoclasts: Sociology of Thought	X	X			X	X		X	X		X	X			X	X	X	X			
L E V E L  5	Digital Politics	X	X	X	X		X	X	X	X	X	X			X	X	X	X	X		
	Political Psychology	X	X			X	X		X	X		X	X	X		X	X	X	X		
	Political Journalism	X	X		X	X	X	X	X	X	X	X	X			X	X	X	X		
	Civil Society	X	X				X		X	X		X	X			X	X	X	X		
	Political Marketing and Campaigning	X	X	X	X	X	X	X	X	X		X				X	X	X	X		
	The Cold War 1945-1991		X				X		X	X		X		X		X	X	X	X		
	Migration Histories 1800-1989		X				X		X	X		X		X		X	X	X	X		
	Strikes, Riots and Black-outs: Britain in the 1970s		X				X		X	X		X				X	X	X	X		
	Youth Culture and Politics 1945 to the present		X				X		X	X		X				X	X	X	X		
	Globalisation and Marginalisation	X	X			X	X		X	X		X	X	X		X	X	X	X		
Trafficking, Migration & Criminality	X	X				X		X	X		X	X	X		X	X	X	X			
L E V E L  4	History of Political Thought	X	X	X		X	X	X	X	X		X	X			X	X	X	X		
	Political Sociology	X	X	X	X	X	X	X	X	X		X	X	X		X	X	X	X		
	Critical Debates in Contemporary Politics	X	X	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X		
	Comparative Governance and International Relations	X	X	X		X	X		X	X		X	X	X		X	X	X	X		
	Researching Politics	X	X	X		X	X	X	X	X		X				X	X	X	X		
	Public Opinion and Persuasion	X	X		X	X	X		X	X	X	X	X	X		X	X	X	X		

## Programme Specification - Section 2

<p><b>A – Subject Knowledge and Understanding</b>  This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• concepts and theories relevant to the interdisciplinary study of politics and the analysis of political ideas, institutions and practices;</li> <li>• the historical, organisational, social, economic, mediated, and communicative contexts of contemporary global politics and political systems;</li> <li>• methods of analysis appropriate to the study of politics, political issues and events;</li> <li>• the media's role in constructing and interpreting politics, political institutions, political events, and political practices;</li> <li>• the limitations of current knowledge and practices in the study of politics;</li> </ul>	<p><b>C – Subject-specific/Practical Skills</b>  This programme provides opportunities for students to:</p> <ul style="list-style-type: none"> <li>• demonstrate confidence and competence in the use of scholarly sources, both paper and electronic, for working effectively in fields relevant to political studies</li> <li>• conduct political research using appropriate qualitative and quantitative techniques, either individually or as part of a team;</li> <li>• use appropriate skills to communicate effectively and fluently in speech and writing, including to translate complex topics to a wide variety of audiences;</li> <li>• competently debate political ideas and issues in a knowledgeable, critical, responsible, and ethical way;</li> <li>• utilise inter-cultural, global awareness and skills in a variety of contexts.</li> </ul>
<p><b>B – Intellectual Skills</b>  This programme provides opportunities for students to:</p> <ul style="list-style-type: none"> <li>• gather, organise, critically analyse, and deploy evidence, data and information from a variety of secondary and primary sources;</li> <li>• identify, investigate, analyse, formulate and advocate solutions to problems;</li> <li>• construct reasoned argument, synthesise relevant information and exercise critical judgment, ensuring that conclusions are supported by evidence;</li> </ul>	<p><b>D – Transferable Skills</b>  This programme provides opportunities for students to:</p> <ul style="list-style-type: none"> <li>• collaborate with others productively and responsibly, showing a clear ability to listen, contribute, and lead, as appropriate;</li> <li>• reflect on their own learning, including to seek and make use of constructive feedback;</li> <li>• demonstrate academic credibility through referencing and ethical, reflective, and critical use of information and resources in the learning process;</li> <li>• use communication and information technology for the retrieval and presentation of information and where appropriate, statistical or numerical information;</li> <li>• manage learning self-critically and demonstrate attributes of independent learning, especially initiative in continuous learning and development.</li> </ul>