

KEY PROGRAMME INFORMATION

Originating institution(s) Bournemouth University	Faculty responsible for the programme Faculty of Media and Communication
Final award(s), title(s) and credits BA (Hons) Politics and Economics – Level 4: 120 credits (60 ECTS); Level 5: 120 credits (60 ECTS); Placement (optional sandwich); Level 6: 120 credits (60 ECTS)	
Intermediate award(s), title(s) and credits Cert HE Politics and Economics: 120 Level 4 credits (60 ECTS) Dip HE Politics and Economics: 120 Level 4 credits (60 ECTS)/ 120 Level 5 credits (60 ECTS)	
UCAS Programme Code(s) (where applicable and if known) Click here to enter text.	HECoS Subject Code(s) and percentage split per programme/pathway 100491 Politics 100450 Economics
External reference points The UK Quality Code for Higher Education: <ul style="list-style-type: none"> • Part A: Setting and maintaining academic standards • Chapter A1: UK and European reference points for academic standards (October 2014) • Subject Benchmark Statements: <ul style="list-style-type: none"> ○ Politics and International Relations (2015) ○ Economics (2015) ○ Communication, Media, Film and Cultural Studies (October 2016) 	
Professional, Statutory and Regulatory Body (PSRB) links None	
Places of delivery Bournemouth University, Talbot Campus and Lansdowne Campus	
Mode(s) of delivery Full time Full time sandwich.	Language of delivery English
Typical duration 3 years full time with four-week placement 4 years full time with sandwich placement	
Date of first intake September 2018	Expected start dates September
Maximum student numbers N/A	Placements 4 weeks, compulsory 30 weeks, optional Students are expected to search for suitable placement opportunities in second year and will receive support from the FMC Placements Team and members of the programme team (e.g. Programme Leader, academic adviser, and Level 5 tutor).
Partner(s) Not applicable	Partnership model Not applicable
Date of this Programme Specification Click here to enter text. December 2019	
Version number v1.4-0923	

Programme Specification - Section 2

Approval, review or modification reference numbers

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BU1819 01, approved 10/12/2018, and FMC 1819 15 approved 14/05/2019,
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FMC 2122 10

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Programme Specification - Section 2

PROGRAMME STRUCTURE

Programme Award and Title: BA (Hons) Politics and Economics									
Year 1/Level 4 Students are required to complete all 6 core units									
Unit Name	Core/ Option	No of credits	Assessment Element Weightings ¹			Expected contact hours per unit	Unit version no.	HECoS Subject Code	
			Exam 1	Cwk 1	Cwk 2				
Political Economy	Core	20		50	50	36	FMC 3.2	100491	
Principles of Microeconomics	Core	20	70	30		40	FM 1.0	101401	
Political Sociology	Core	20		50	50	36	FMC 1.1	100629	
Global Governance and International Relations	Core	20		100		36	FMC 1.2	100618 (major) 101288 (minor)	
Basic Statistical Techniques	Core	20	50	50		39	FM 3.0	100107	
Principles of Macroeconomics	Core	20	50	50		40	FM1.0	101402	
Progression requirements: Requires 120 credits at Level 4									
Exit qualification: Cert HE Politics (requires 120 credits at Level 4)									

Programme Specification - Section 2

Year 2/Level 5

Students are required to complete 4 core units and complete 1 Politics option unit (units denoted with *) and 1 Economics option unit (units denoted with **).

Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expecte d contact hours per unit	Unit version no.	HECOS Codes	
			Exam 1	Cwk 1	Cwk 2				
Political Psychology	Core	20		50	50	36	FMC 3.2	100498	
Intermediate Microeconomics	Core	20	50	50		40	FM 1.1	101401	
Digital Politics*	Option	20		50	50	36	FMC 2.1	100491	
Political Journalism*	Option	20		50	50	36	FMC 1.1	100491	
Civil Society and Social Movements	Core	20		50	50	36	FMC 1.2	100609	
Intermediate Macroeconomics	Core	20		100		36	FM 1.0	101402	
Industry, Region and Environment**	Option	20	60	40		40	FM 3.0	100450	
Econometric Techniques**	Option	20	70	30		39	FM 3.1	100604	

Progression requirements: Requires 120 credits at Level 5

Exit qualification: Dip HE Politics and Economics (requires 120 credits at Level 4 and 120 credits at Level 5)

Year 3/Level P - Optional placement year in industry/business

For programmes with a compulsory placement - exemption is possible for those who have worked in industry/business at a relevant level.

Students typically engage in a short placement between levels 5 and 6; it is a graduation requirement, however, is not a progression requirement. Those students who opt for a sandwich placement must normally complete all 30 weeks before progressing to Level 6. Both short and sandwich placements are assessed through the logbook.

Progression requirements: Satisfactory completion of a 30-week placement is required for the sandwich degree. Students who do not choose to undertake the optional sandwich placement may progress directly from Level 5 to Level 6. Satisfactory completion of at least 4 weeks of work in industry/business is a graduation requirement for full time awards, but not necessarily required to progress to level 6.

Programme Specification - Section 2

Year 3/4/Level 6

Students are required to complete 2 core units, 1 politics option (units denoted with *) and 1 economics option (units denoted with **), and the 40-credit dissertation.

Unit Name	Core/ Option	No of credits	Assessment Element Weightings			Expecte d contact hours per unit	Unit version no.	HECOS Codes	
			Exam 1	Cwk 1	Cwk 2				
International Relations, State Power and Public Diplomacy	Core	20	50	50		48	FMC 1.1	100490	
International Economics	Core/ Option	20	60	40		40	FM 1.0	100452	
Academic or Consultancy Dissertation	Core	40		100		16	FMC 1.0	100491	
Social and Intercultural Communication*	Option	20		30	70	48	FMC 1.1	100075	
Promotion, Power and Democracy*	Option	20		70	30	48	FMC 1.1	100076	
Race, Media and Inequality*	Option	20		60	40	48	FMC 1.2	100491	
Persuasion and Influence*	Option	20		50	50	48	FMC 3.1	100491	
Global Markets, Development and Labour**	Core/ Option	20	50	50		40	FM 2.1	100452	
Microeconomics and the Digital Economy	Option	20	50	50		44	FM 1.0	101401	

Exit qualification: BA (Hons) Politics and Economics

Sandwich UG award: Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6 and successful completion of a placement year.

Full-time UG award: Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6, and successful completion of a 4-week placement.

Programme Specification - Section 2

AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMME

This programme aims to produce reflective, critical citizens who apply the knowledge and skills from the interdisciplinary learning of this programme to a wide variety of careers and potential future study. Graduates of this programme develop knowledge and understanding of both disciplines, namely the nature and significance of domestic and international politics and the factors that influence income, wealth and well-being. Further, they gain the ability to apply a range of theory and analysis techniques to political ideas, institutions and practices, as well as to apply economic constructs and tools to the behaviour and strategies of economic entities and territories (e.g. countries and regions). Important to both disciplines is how analysis of politics and economics relies on the social, historical and cultural contexts in which the studied phenomena are situated; and, perhaps especially for a programme situated in the Faculty of Media and Communication, the role of the media in contemporary politics and economics.

This programme aims to develop critically informed, agile, resourceful, and independent graduates, who:

- have solid understanding of political and economic concepts, systems, theories, and methods and how they apply to ideas, events and institutions in a variety of social, economic, political and cultural contexts;
- are critically aware of debates as they relate to power, production and wealth and their distribution in the national, regional and global context;
- are able to demonstrate critical thinking through the evaluation of theories and practice relevant to interdisciplinary political studies and to economic development issues;
- can apply economic concepts, tools and policy to a range of problems as a means to promote a deeper understanding of relevant phenomena and envisage appropriate solutions;
- have thorough knowledge of how politics and economics are mediated and the impact of media on the understanding, evaluation, interpretation, and construction of political and economic institutions, events and ideas;
- have highly-developed interpersonal and written and oral communication skills;
- are able to manage their own personal development and lifelong learning.

Graduates of this programme will be equipped to enter a range of potential careers, including working in political and financial organisations and institutions (e.g. local government, civil service, charities, NGOs, think tanks) and media jobs that rely on political and economic knowledge and understanding (e.g. political public relations, marketing, journalism, lobbying). The programme aims have been designed with reference to:

- The QAA Benchmarking statements for Politics and International Relations (February 2015) and Economics (2015),
- The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (October 2014), and
- The research interests and academic and professional expertise of teaching staff.

ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

The Politics and Economics programme is aligned to the principles of BU2018, especially the fusion of research, teaching and professional practice. In addition to Fusion principles discussed in the individual Economics and Politics programmes, the Politics and Economics programme enables students to “study a broader mix of subjects through a combination of two defined halves” (BU2018), while also

Programme Specification - Section 2

capitalising on the existing academic expertise and infrastructure within the Faculty of Media and Communication and the Faculty of Management.

This programme draws on the combined research and professional expertise of colleagues in the Politics and Media Research Centre (FMC) and the Enterprise and Innovation Research Cluster (FM). The Politics and Media Research Centre engages in research that considers the “most relevant questions that face 21st Century politicians, their strategists, political journalists and agencies which seek to enhance citizen engagement”. The Entrepreneurship and Innovation Research Cluster and the Capital Markets, Emerging Economies and Commodities Research Cluster of the Faculty of Management focus on broad economic development issues that emphasise the importance of innovation, entrepreneurship, and capital investment at the global, regional and business level. The central research questions that these centres consider have informed the development of the degree and students directly benefit from working with staff with national and international research reputations.

The Politics programme team has wide-ranging expertise grounded in years of research and professional practice within fields of political psychology, voter behaviour, international relations, national diplomacy, political campaigning, political marketing, political journalism, social movement studies, critical race and feminist theory, and media regulation. In the case of economics, the teaching team is basically embedded within the Accounting, Finance and Economics department, particularly in the area of economics where topics of macro and micro-economics, emerging economies, commodity markets, foreign direct investments, regional and industry economic development, and the role human and social capital are deeply analysed.

Students on this programme, like those from BA (hons) Politics, will have the opportunity to work alongside staff on research projects as co-researchers and research assistants, as well as co-created research outputs and other projects such as:

- [US Election Analysis 2016: Media, Voters and the Campaign](#) – this edited collection of early analyses of the Trump-Clinton election features 83 contributions from academics and emerging scholars around the world, including some authored by Politics students at all levels of the programme.
- [Journal of Promotional Communications, Vol 3, No 2 \(2015\), Special Issue on Voice and Representation of Marginal Groups](#) – this special issue of the open-source journal run by staff in the Corporate and Marketing Communications Department includes single-authored student and co-authored student and staff papers drawn out of teaching on two units offered on the Politics programme – Political Journalism and Social Communications.
- Koc-Michalska, K., Lilleker, D. G., Smith, A., & Weissmann, D. (2016). The normalization of online campaigning in the web. 2.0 era. *European Journal of Communication*, 31(3), 331-350.

Students will have the opportunity to consider politics from an interdisciplinary perspective, drawing on political science, sociology, psychology, digital media, and promotional communications. Therefore, the professional practice embedded within and alongside the curriculum draws on the unique positioning of the programme within the Faculty of Media and Communication. The curriculum includes units on digital communications, political journalism (option), and promotional communications (option). These units, in particular, offer students the opportunity to engage in a range of professional practice activities that are linked to their learning, including workshops and live briefs delivered by political organisations and charities (e.g. previous briefs from the UK House of Lords, Liberal Democrats, Amnesty International, Bournemouth Conservatives, Dorset Green Party). Further, our Politics students have served as political pundits and expert guests in Faculty-wide projects like USA Votes (2016 and 2012), YourElection 2015 (Parliamentary election), and other political talk shows developed by students in the School of Journalism, English and Communication and the Department of Media Production. The Politics and Economic students would be provided similar opportunities in FMC and will enrich these projects with their economics understanding and problem-solving skills.

The blending of these two disciplines together enhances an already broad exposure provided within the BA (Hons) Economics programme, which already enables students to engage in different specialist areas than a “typical” degree in economics. A number of economics units on the programme embody a “guided research” principle, which intends to encourage and develop student-centred learning. Further, students are encouraged to consider practical applications of economic theory and methodology in the context of global issues, as well as engage in the development of personal and professional initiative, effectiveness and employability.

Programme Specification - Section 2

The programme requires students to engage in a placement (minimum 4 weeks). The evaluation of that placement will invite students to write a reflective blog about their experience and to attend a poster conference, which enables them to share their placement learning with colleagues also returning from placement, Level 5 students who will go on placement at the end of the academic year, and staff to demonstrate the knowledge and skills they have developed through work-based learning.

Part of BU 2018 is about creating “the most stimulating, challenging and rewarding university experience” for our students, which for this programme is culminated in the dissertation project. This allows students to develop a research project of individual interest that can be presented at the department’s annual dissertation conference. This event, which had received Fusion Investment Fund support a few years ago, features the research of students from across the department and enables them to share the insights they have developed with peers, staff, industry and academic guests, as well their parents.

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

As a general rule, time devoted to assessment should normally represent approximately 25% of the student learning time for a unit (i.e. 50 hours for a 20-credit unit), leaving the rest for specific programme-related activities, including lectures, seminars, preparatory work, practical activities, reading, critical reflection and independent learning.

Of the time devoted to assessment, every 10 hours of student effort is equivalent to approximately 1,000 words of coursework or 1 hour of examination. Therefore, as a guideline, a 20-credit unit would normally require the equivalent of approximately 3,000 words in total

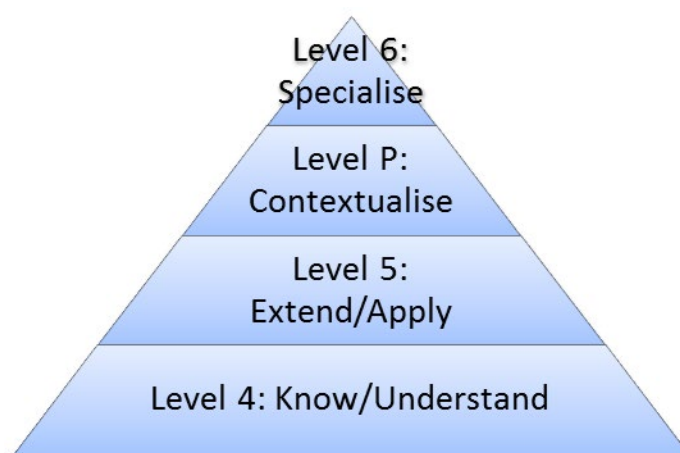
Specific to the Politics and Economics programme, most units are worth 20 credits (the dissertation is worth 40 credits) and are compliant with the common academic structure. Students who undertake a sandwich placement will engage in 30 weeks of full-time work-based learning between Levels 5 and 6. Students who do not undertake the sandwich placement are required to engage in a placement for a minimum of four weeks.

STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

Learning on the Politics and Economics programme is developmental and designed to scaffold knowledge and skills throughout the curriculum. It is also designed to recognise the diversity of students and their prior educational learning experiences. The curriculum can be broadly understood to follow this pedagogy:



This developmental approach to learning on the programme would mean that at each level students are engaging in the following kinds of learning:

- Level 4 – Learning foundational knowledge, theories and academic skills. Specifically, defining key concepts and identifying core scholars/theories that inform the study of politics and economics in an interdisciplinary and multidisciplinary way.
- Level 5 – Building on the foundation set at level 4, students will apply what they have learned, as well as expand and deepen their knowledge of interdisciplinary political studies and economics, as well as the requisite skills to engage in placement employment. They will also have the opportunity to begin to specialise through the choice of options.
- Placement – During placement, students will have the opportunity to reflect on and put into practice their learning at Levels 4 and 5.
- Level 6 – Through core and optional units and the dissertation, students will have an opportunity to consolidate their learning throughout the degree, as well as specialise and critically reflect on contemporary political and economic systems, ideas, and events.

The first-year experience is key to this pedagogical approach and, like with the BA (Hons) Politics programme, considers the first semester of Level 4 to be critical to the transition to university. The units taught in first semester underpin learning throughout the programme by providing foundational knowledge and skills for each of the disciplines. Two of the three units are shared with the BA (Hons) Politics programme and thus has the Foundational Knowledge and Skills ethos built in to embed alongside discipline-specific knowledge the development of academic skills that are appropriate to university, including library and desk-based research, critical thinking and evaluation, critical reading and writing, building academic credibility through proper referencing, peer- and self-assessment, and other study skills.

Programme Specification - Section 2

The semester 2 units continue to build on the foundations set in semester 1, but will begin to encourage students toward greater independence in their learning for work at higher levels. Overall, teaching and learning at level 4 will be more formal and structured in lectures and seminars to support students in making the transition from school to those expected at university. Structured reading and group work will enable them to gain and share the knowledge and understanding of their discipline, and introduce them to accessing and appreciating the range of subject-specific academic and professional resources available to them. Students will also be introduced to technology enhanced learning so they can appreciate this additional form of teaching and learning, research skills unit which enables students to understand and engage in systematic search and research procedures required to investigate topics effectively and produce written work that meets academic and professional expectations.

In economics, the relevant unit at this level provides the micro and macro-economic foundations (semester 1) that will be developed to a higher level in the following years. Key concepts and tools are presented and then applied in seminars in which the more conceptual part is matched with practical exercises. The second unit (semester 2) provides the foundations for the usage of statistics, an essential tool for economists and political scientists. Also in this case, deeper knowledge can be acquired in the following year through a more advanced, specific unit.

At Level 5, students will be encouraged to take a greater responsibility for their learning. Though formal classroom-based learning will continue to be led by academic staff, students will be asked to engage in more student-led seminars individually and in small groups to continually enhance independent, critical thinking appropriate to this level. Students will have an opportunity to choose options for this year to differentiate their degree according to their interest and support personal development. . The bases for useful applications of key concepts and tools are provided at this Level (5) also through the requirement to work in group for specific assignments that imply the acquisition of the capacity to work in teams, and to develop sound oral and written presentation skills and competences.

During the Placement, students put into practice the knowledge and skills developed in the first two years on the course while being immersed in a professional environment. Students will have developed a variety of skills and knowledge to be applied in politics and government, finance, and other sectors.

At level 6, students have an opportunity to further specialise through the choice of options packages and the development of a 40-credit dissertation of an area of special research interest that is relevant to Politics and Economics. Units at this level are designed to enable students to reflect on their placement experience and first two years of study to synthesise their learning and evaluate contemporary politics and the mediation of it.

Through the scaffolding of knowledge and skills throughout the programme as appropriate to each level, graduates are expected to demonstrate thorough understanding of political and economic concepts, theories and methods to critically evaluate global power and wealth distributions. They will have a solid understanding of the political and economic systems and be critically aware of debates as it relates to the nature and significance of domestic and international politics and the factors that influence income, wealth and well-being. They will evaluate the role and impact of media on the understanding, evaluation, interpretation, and construction of political and economic institutions, events, and ideas. They will have a range of discipline-specific and transferrable skills, including primary and secondary research and analysis, problem-solving, argumentation, communication, and independent working skills.

These will be assessed through a range of assessment tools and techniques, including individual and group work, written and oral assignments, essays and examinations. The balance and diet of assessment will be reviewed annually through the university's programme review process and development of the following year's independent marking plan to ensure that year-to-year amendments/evolutions to individual unit assessment strategies do not create imbalances in the overall assessment and feedback strategy for the programme.

As appropriate to individual units, examinations (which are typically 2 or 3 hours in duration) may be seen or unseen. Examinations provide students with the opportunity to demonstrate their ability to structure a concise, reasoned argument and analyse an issue in a limited timeframe. Where appropriate, exams will be unseen, case-study or open book.

Programme Specification - Section 2

Coursework can include individual essays and presentations; group reports and presentations; leading a seminar or seminar task; research projects; creation of multi-media materials for the development of a campaign, political communications plans, or political journalism output; and assessment (which may include elements of creativity) based around “live” briefs from external agencies and organisations.

PROGRAMME AND LEVEL 6 INTENDED PROGRAMME OUTCOMES

<p>A: Subject knowledge and understanding</p> <p>This programme provides opportunities for students to synthesise and evaluate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>A1 concepts and theories relevant to economics and the interdisciplinary study of politics, as well as a range of applications for analysis of theoretical and practical problems;</p> <p>A2 the historical, organisational, social, economic, mediated, and communicative contexts of contemporary global politics and political systems;</p> <p>A3 methods of analysis and use of evidence as appropriate to the study of politics and economics;</p> <p>A4 the media’s role in constructing and interpreting politics, political institutions, political events, and political practices;</p> <p>A5 the limitations of current knowledge and practices in the study of politics and economics;</p> <p>A6 the quantitative techniques used in both theoretical and applied economics;</p> <p>A7 the reasons why differences in assumptions or approach lead to differences in analytical or policy conclusions.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1 – A7); • seminars (A1 – A7); • directed reading (A1 – A7); • independent study time (A1 – A7); • use of the VLE (A1 – A7); • independent research (for dissertation) (A1- A7). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • examinations (A1, A2, A4, A6); • coursework (A1 – A5); • dissertation (A1 – A5, A7).
<p>B: Intellectual skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme outcomes:</p>
<p>B1 gather, organise, critically analyse, and deploy evidence, data and information from a variety of secondary and primary sources;</p> <p>B2 apply knowledge and skills to identify, investigate, analyse, formulate and advocate solutions to theoretical and applied problems;</p> <p>B3 construct reasoned argument, synthesise relevant information and exercise critical judgment, ensuring that conclusions are supported by evidence;</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (B1 – B4); • seminars (B1 – B4); • directed reading (B1 – B4); • use of the VLE (B1 – B4);

Programme Specification - Section 2

<p>B4 appreciate the economic and political dimensions to social and environmental issues, particularly in a global context.</p>	<ul style="list-style-type: none"> • independent study time (B1-4) • independent research (for dissertation) (B1 – B4). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • open notes examinations (B1- B3); • coursework essays (B1 – B3); • dissertation (B1 – B3).
<p>C: Practical skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>C1 demonstrate confidence and competence in the use of scholarly sources and economic data, both paper and electronic, for working effectively in fields relevant to political studies and economics;</p> <p>C2 conduct research using appropriate qualitative and quantitative techniques and employ deductive and inductive reasoning to analyse problems, either individually or as part of a team;</p> <p>C3 use appropriate skills to communicate effectively and fluently in speech and writing, including to translate complex topics to a wide variety of audiences;</p> <p>C4 competently debate ideas and issues in a knowledgeable, critical, responsible, and ethical way;</p> <p>C5 utilise inter-cultural, global awareness and skills in a variety of contexts;</p> <p>C6 apply key economic concepts such as discounted values, opportunity cost or cost-benefit to political or social science problems.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (C1, C3 – C6); • seminars (C1, C3 – C6) • coursework (C1 – C6); • independent study time (C1 – C6) • independent research for dissertation (C1 – C6); • group exercises (C3 – C6). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • examinations (C1, C3 – C4, C6); • coursework (C1 – C6); • dissertation (C1 – C6).

Programme Specification - Section 2

<p>D: Transferable skills</p> <p>This programme provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme learning outcomes:</p>
<p>D1 collaborate with others productively and responsibly, showing a clear ability to listen, contribute, and lead, as appropriate;</p> <p>D2 critically reflect on their own learning, including to seek and make use of constructive feedback;</p> <p>D3 demonstrate academic credibility through referencing and ethical, reflective, and critical use of information and resources in the learning process;</p> <p>D4 use communication and information technology for the retrieval and presentation of information and where appropriate, statistical or numerical information;</p> <p>D5 manage learning self-critically and demonstrate attributes of independent learning, especially initiative in continuous learning and development.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (D1 - D5); • seminars (D1- D5); • use of the VLE (D1 - D5); • independent study time (D1 – D5) • independent research for dissertation (D2 – D5) • directed reading (D1- D5). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework (D1 – D5); • examinations (D1 – D3); • dissertation (D1- D5).

LEVEL 5/DipHE INTENDED LEVEL OUTCOMES

<p>A: Knowledge and understanding</p> <p>This level provides opportunities for students to apply and assess knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>A1 concepts and theories relevant to economics and the interdisciplinary study of politics, as well as a range of applications for analysis of theoretical and practical problems;</p> <p>A2 the historical, organisational, social, economic, mediated, and communicative contexts of contemporary global politics and political systems;</p> <p>A3 methods of analysis and use of evidence as appropriate to the study of politics and economics;</p> <p>A4 the media's role in constructing and interpreting politics, political institutions, political events, and political practices;</p> <p>A5 the limitations of current knowledge and practices in the study of politics and economics;</p> <p>A6 the quantitative techniques used in both theoretical and applied economics;</p> <p>A7 the reasons why differences in assumptions or approach lead to differences in analytical or policy conclusions.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1 – A7); • seminars (A1 – A7); • directed reading (A1 – A7); • use of the VLE (A1 – A7); • independent research (A1). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • examinations (A1, A6); • coursework (A1 – A7)
<p>B: Intellectual skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>B1 gather, organise, critically analyse, and deploy evidence, data and information from a variety of secondary and primary sources;</p> <p>B2 apply knowledge and skills to identify, investigate, analyse, formulate and advocate solutions to theoretical and applied problems;</p> <p>B3 construct reasoned argument, synthesise relevant information and exercise critical judgment, ensuring that conclusions are supported by evidence;</p> <p>B4 discuss the economic and political dimensions to social and environmental issues, particularly in a global context.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (B1 – B4); • seminars (B1 – B4); • directed reading (B1 – B4); • use of the VLE (B1 – B4); <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Examinations (B3, B4); • coursework (B1 – B4);

Programme Specification - Section 2

<p>C: Practical skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>C1 develop confidence and improve competence in the use of scholarly sources and economic data, both paper and electronic, for working effectively in fields relevant to political studies and economics;</p> <p>C2 conduct political research using appropriate qualitative and quantitative techniques and employ deductive and inductive reasoning to analyse problems, either individually or as part of a team;</p> <p>C3 use appropriate skills to communicate effectively and fluently in speech and writing, including to translate complex topics to a wide variety of audiences;</p> <p>C4 develop competency in debating ideas and issues in a knowledgeable, critical, responsible, and ethical way;</p> <p>C5 utilise inter-cultural, global awareness and skills in a variety of contexts;</p> <p>C6 apply key economic concepts such as discounted values, opportunity cost or cost-benefit to political or social science problems.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (C1 – C6); • coursework (C1 - C3, C5, C6); • group exercises (C3, C4, C5, C6). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • examinations (C1, C3, C5); • coursework (C1, C2, C3, C5; C6);
<p>D: Transferable skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>D1 collaborate with others productively and responsibly, showing a growing ability to listen, contribute, and lead, as appropriate;</p> <p>D2 reflect on their own learning, including to seek and make use of constructive feedback;</p> <p>D3 demonstrate academic credibility through referencing and ethical, reflective use of information and resources in the learning process;</p> <p>D4 use communication and information technology for the retrieval and presentation of information and where appropriate, statistical or numerical information;</p> <p>D5 engage in increasingly self-directed learning to enable reflection and growing self-critically, demonstrating some attributes of independent learning and taking initiative in continuous development.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (D1 - D5); • seminars (D1- D5); • use of the VLE (D1 - D5); • directed reading (D1- D5). <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework (D1 - D5); • examinations (D1 – D3);

LEVEL 4/Cert HE INTENDED LEVEL OUTCOMES

<p>A: Knowledge and understanding</p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>A1 concepts and theories relevant to economics and the interdisciplinary study of politics, as well as identify a range of applications for analysis of theoretical and practical problems;</p> <p>A2 the historical, organisational, social, economic, mediated, and communicative contexts of contemporary global politics and political systems;</p> <p>A3 methods of analysis and use of evidence as appropriate to the study of politics and economics;</p> <p>A4 the media's role in constructing and interpreting politics, political institutions, political events, and political practices;</p> <p>A5 the limitations of current knowledge and practices in the study of politics and economics;</p> <p>A6 the quantitative techniques used in both theoretical and applied economics;</p> <p>A7 the reasons why differences in assumptions or approach lead to differences in analytical or policy conclusions.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1 – A7); • seminars (A1 – A7); • directed reading (A1 – A7); • use of the VLE (A1 – A7); <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Examinations (A1, A2, A5); • coursework (A1 – A6);
<p>B: Intellectual skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>B1 gather, organise, and identify appropriate evidence, data and information from secondary sources;</p> <p>B2 identify, investigate, infer and predict solutions to theoretical and applied problems;</p> <p>B3 identify and develop arguments by selecting relevant information to produce conclusions supported by evidence;</p> <p>B4 explore the economic and political dimensions to social and environmental issues, particularly in a global context.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (B1 – B4); • seminars (B1 – B4); • directed reading (B1 – B4); • use of the VLE (B2 – B4); <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • Examinations (B3); • coursework essays (B1 – B4);

Programme Specification - Section 2

<p>C: Practical skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>C1 identify appropriate scholarly sources and economic data, both paper and electronic, for working effectively in fields relevant to political studies and economics;</p> <p>C2 identify and explain appropriate qualitative and quantitative techniques and deductive and inductive reasoning;</p> <p>C3 develop appropriate skills to communicate effectively and fluently in speech and writing, including to translate complex topics to a wide variety of audiences;</p> <p>C4 engage in debates demonstrating understanding of the importance of doing so in a knowledgeable, critical, responsible, and ethical way;</p> <p>C5 recognise the importance of global awareness in a variety of contexts.</p> <p>C6 explore the relevance of key economics concepts such as discounted values, opportunity cost or cost-benefit to political and social science problems.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (C1 – C6); • coursework (C1 – C3, C5, C6); • group exercises (C4, C5). <hr/> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • examinations (C1, C3, C5); • coursework essays (C1 – C6);
<p>D: Transferable skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>D1 collaborate with others productively and responsibly, showing a growing ability to listen, contribute, and lead, as appropriate;</p> <p>D2 reflect on their own learning, including to seek and apply constructive feedback;</p> <p>D3 demonstrate academic credibility through referencing and appropriate use of information and resources in the learning process;</p> <p>D4 use communication and information technology for the retrieval and presentation of information and where appropriate, statistical or numerical information;</p> <p>D5 identify opportunities for self-directed learning to enable reflection and growing self-awareness, demonstrating some attributes of independent learning and taking initiative in continuous development.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (D1 – D5); • seminars (D1 – D5); • use of the VLE (D1 – D5); • directed reading (D1 – D5). <hr/> <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • coursework (D1 – D5); • examinations (D1 – D5);

Programme Specification - Section 2

ADMISSION REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Admission Regulations with the following exceptions: Applicants whose first language is not English must offer evidence of qualifications in written and spoken English. Acceptable qualifications are:

IELTS (academic) 6.5 (with a minimum of 6 in each of four categories) or direct equivalent

PROGRESSION ROUTES

Students who successfully complete the Foundation programme for Media and Communication or Business, Marketing and Management at Bournemouth University International College with an average of 50% overall and an English exit average of 65% (with a minimum of 60% in each English component) will be accepted on the BA (Hons) Politics and Economics programme

Recognition arrangements provide formally approved entry or progression routes through which students are eligible to apply for a place on a programme leading to a BU award. Recognition does not guarantee entry onto the BU receiving programme only eligibility to apply. In some cases, additional entry criteria such as a Merit classification from the feeder programme may also apply. Please see the Recognition Register (https://intranetsp.bournemouth.ac.uk/pandptest/7J_Recognition_Register_Public.xlsx) for a full list of approved Recognition arrangements and agreed entry criteria.

In order to take advantage of exciting new approaches to learning and teaching, as well as developments in industry, the current, approved Articulation/Recognition/Progression route(s) for this programme may be subject to change. Where this happens students will be informed and supported by the Faculty as early as possible.

ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Undergraduate Assessment Regulations.

WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

Students must complete a minimum 4 weeks of work experience as a graduation requirement, but (with sufficient notice) can choose to do a 30-week placement instead should they wish. The sandwich placement must take place between the second and final year of study and relate to learning on the programme. Relevant placement will be broadly defined to allow work placement in such areas as political parties, charities, NGOs, public relations departments, lobbying and campaigning groups, radio stations, print, broadcast and online newspapers and news organisations, activist organisations and so on. To proceed to the final year of study, sandwich placement students must successfully complete and submit all relevant documentation set out in the placement handbook/logbook.

The students who engage in a short placement, as opposed to the sandwich placement, must complete the four weeks of work experience as a graduation requirement (not a progression requirement into their final year).

Programme Specification - Section 2

Programme Skills Matrix

The students who engage in a short placement, as opposed to the sandwich placement, must complete the four weeks of work experience as a graduation requirement (not a progression requirement into their final year). Those students opting for a sandwich placement must normally complete 30 weeks before progressing to final year.

Units		Programme Intended Learning Outcomes																						
		A 1	A 2	A 3	A 4	A 5	A 6	A 7	B 1	B 2	B 3	B 4		C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5
L E V E L 6	International Relations, State Power and Public Diplomacy	X	X			X		X	X	X	X	X		X		X	X	X			X	X	X	X
	Global Markets, Development and Labour	X	X	X		X		X	X	X	X	X		X		X	X	X			X	X	X	X
	Dissertation	X	X	X		X			X	X	X	X		X		X	X	X			X	X	X	X
	Promotion, Power and Democracy	X	X		X	X			X	X	X	X		X		X	X	X			X	X	X	X
	International Economics	X		X		X	X		X	X	X	X		X		X	X	X			X	X		X
	Macroeconomics and the Digital Economy	X		X		X		X	X	X	X	X		X		X	X	X			X	X		X
	The Philosophy of Politics	X	X	X		X		X	X		X	X		X		X	X			X	X	X	X	
L E V E L 5	Political Psychology	X	X			X		X	X		X			X		X	X	X			X	X	X	X
	Intermediate Microeconomics	X		X		X	X	X	X	X	X	X		X		X	X	X		X	X	X	X	X
	Digital Politics	X	X	X	X				X	X	X			X		X	X	X			X	X	X	X
	Political Journalism	X	X		X	X		X	X	X	X	X		X		X	X	X			X	X	X	X
	Civil Society and Social Movements	X	X						X	X	X	X		X		X	X	X			X	X	X	X
	Intermediate Macroeconomics	X		X		X	X	X	X	X	X	X		X		X	X	X		X	X	X	X	X
L E V E L 4	Industry, Region and Environment	X	X	X		X	X		X	X	X	X		X		X	X	X			X	X	X	X
	Econometric Techniques						X		X	X	X				X	X	X							
	Political Economy	X	X			X		X	X	X	X	X		X		X	X	X			X	X	X	X
L E V E L 4	Principles of Microeconomics	X		X			X	X	X	X	X	X		X		X	X	X		X	X	X	X	X
	Political Sociology	X	X	X	X	X			X	X	X	X		X		X	X	X			X	X	X	X
	Global Governance and International Relations	X	X	X		X		X	X	X	X			X		X	X	X			X	X	X	X
L E V E L 4	Principles of Macroeconomics	X		X				X	X	X	X	X		X		X	X	X		X	X		X	X

Programme Specification - Section 2

<p>A – Subject Knowledge and Understanding This programme provides opportunities for students to develop and demonstrate knowledge and understanding of:</p> <p>A1 concepts and theories relevant to economics and the interdisciplinary study of politics, as well as a range of applications for analysis of theoretical and practical problems;</p> <p>A2 the historical, organisational, social, economic, mediated, and communicative contexts of contemporary global politics and political systems;</p> <p>A3 methods of analysis and use of evidence as appropriate to the study of politics and economics;</p> <p>A4 the media’s role in constructing and interpreting politics, political institutions, political events, and political practices;</p> <p>A5 the limitations of current knowledge and practices in the study of politics and economics;</p> <p>A6 the quantitative techniques used in both theoretical and applied economics;</p> <p>A7 the reasons why differences in assumptions or approach lead to differences in analytical or policy conclusions.</p>		<p>C – Subject-specific/Practical Skills This programme provides opportunities for students to:</p> <p>C1 demonstrate confidence and competence in the use of scholarly sources and economic data, both paper and electronic, for working effectively in fields relevant to political studies and economics;</p> <p>C2 conduct research using appropriate qualitative and quantitative techniques and employ deductive and inductive reasoning to analyse problems, either individually or as part of a team;</p> <p>C3 use appropriate skills to communicate effectively and fluently in speech and writing, including to translate complex topics to a wide variety of audiences;</p> <p>C4 competently debate ideas and issues in a knowledgeable, critical, responsible, and ethical way;</p> <p>C5 utilise inter-cultural, global awareness and skills in a variety of contexts;</p> <p>C6 apply key economic concepts such as discounted values, opportunity cost or cost-benefit to political or social science problems.</p>	
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B – Intellectual Skills

This programme provides opportunities for students to:

- B1 gather, organise, critically analyse, and deploy evidence, data and information from a variety of secondary and primary sources;
- B2 apply knowledge and skills to identify, investigate, analyse, formulate and advocate solutions to theoretical and applied problems;
- B3 construct reasoned argument, synthesise relevant information and exercise critical judgment, ensuring that conclusions are supported by evidence;
- B4 appreciate the economic and political dimensions to social and environmental issues, particularly in a global context.

D – Transferable Skills

This programme provides opportunities for students to:

- D1 collaborate with others productively and responsibly, showing a clear ability to listen, contribute, and lead, as appropriate;
- D2 critically reflect on their own learning, including to seek and make use of constructive feedback;
- D3 demonstrate academic credibility through referencing and ethical, reflective, and critical use of information and resources in the learning process;
- D4 use communication and information technology for the retrieval and presentation of information and where appropriate, statistical or numerical information;
- D5 manage learning self-critically and demonstrate attributes of independent learning, especially initiative in continuous learning and development.