



Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	MSc Accounting and Business Finance
Final Award	MSc
Route Code	MSABFAAF/MSABUAAF
Intermediate Qualification(s)	PG Diploma in Accounting and Business Finance
FHEQ Level	7
Location of Delivery	University Square Campus, Luton
Mode(s) and length of study	Full Time over 1 Year (MSc) Full Time over 9 months (PG Diploma)
Standard intake points (months)	October, November, February, April, June, August
External Reference Points as applicable including Subject Benchmark	QAA (2015), 'Subject Benchmark Statement: Master's Degrees in Business and Management' QAA (2014), 'UK Quality Code for Higher Education' QAA (2015), 'Master's Degree Characteristics Statement'
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	
HECoS code(s)	100105

UCAS Course Code	N/A
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Course Aims	<p>This course will further develop the knowledge and skills acquired during your undergraduate studies by enhancing your ability to understand the accounting and finance systems within a business and management context. Along with the cognitive knowledge of accounting and finance required to comprehend the operations and analyse the performance of businesses, you will also further develop the necessary quantitative, research, and presentation skills required for a successful career. Besides focusing on specific areas of accounting and finance, this course offers you a contextual understanding of the environment in which businesses operate and the place of accounting and finance within a business.</p>
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Course Learning Outcomes	Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below		
		Outcome	Award
	1	Critically assess how organisations set and meet their long term goals and objectives through the deployment, utilisation and integration of resources and to appreciate the challenges faced by management in achieving them.	MSc, PG Diploma
	2	Demonstrate a clear development of the cognitive knowledge and skills required in a range of areas in accounting and finance in order to evaluate the financial performance and financial position of an organisation and the effectiveness of its management decision-making processes.	MSc, PG Diploma
	3	Demonstrate a critical understanding of the interaction of financial markets, multinational corporations and global institutions in the valuation of financial securities and the ability to apply techniques in portfolio management in order to meet corporate objectives.	MSc, PG Diploma
	4	Demonstrate a range of intellectual and transferable skills consistent with creative thought and independent learning and show proficiency in an advanced set of skills in accounting and business finance that are essential for the management of a complex business and the development of a dynamic career in accounting, business or finance.	MSc, PG Diploma
	5	Demonstrate effective, rigorous and reflective skills of self-management and independence in terms of planning, behaviour, motivation, individual initiative and enterprise in order to meet the demands of a Master's in Accounting and Business Finance, while taking responsibility for personal learning and continuous professional development against clearly identified personal career-related goals	MSc
	6	In the absence of complete data, analyse a range of complex and pervasive issues in a systematic and creative manner to generate sound judgements and recommendations that are communicated effectively to both a specialist and non-specialist audience	MSc
The assessment strategy for this course is designed in a way that will contribute to student development and will help them			

Teaching, learning and assessment strategies

achieve their goals and enhance their employability. An essential element of this process is that feedback will be provided in due time so it is integrated in the learning process. When group work is required, the marks given will be individual following the University of Bedfordshire's regulatory scheme. The different kinds of assessment are listed below and in some cases they will be used in combination, making sure however that there are no hidden tasks. In addition to the assessment strategies followed in each Unit, student knowledge and skills will be also formatively assessed through problem solving sessions or case study discussions, in order to ensure that development of their comprehension of the underlying concepts is appropriate to the level of studies and continuously supports the overall student achievement. A full list of how each Unit will be assessed is presented in the previous section. Please refer to the relevant section of this form regarding Academic Integrity.

The intensive character of this Course's delivery as it is outlined in its Teaching and Learning philosophy is consistent with the needs of today's world for graduates who accumulate knowledge fast and are able to express the outcome of this process in a way that is meaningful and comprehensive. After induction, a week of intensive direct contact time followed by students own contribution through individual learning, will take them to the first assessment point. The process will repeat and at the end of the six-week block, the final assessment will be due. This will be a demanding but very rewarding experience.

As mentioned above, the MSc Accounting and Business Finance is designed to develop a number of transferable skills which along with the knowledge and understanding of the relevant theories and concepts will provide our graduates with all those abilities required for a successful career. The different methods used to assess student performance are designed to evaluate the following: Research and literature review skills, data handling, application, numeracy, computer literacy, ability to contextualize and evaluate, presentation skills and professionalism, and collaboration.

The Course's Assessment Strategy includes:

Written Examination or Class Test: Questions in these exams always promote critical thinking and help gradually develop student ability to apply, analyse, synthesize and evaluate.

Individual Written Report or Essays: The ability to perform literature informed research, to review and evaluate the relevant sources and to use an appropriate methodology in order to analyze, and evaluate the relevant concepts is being assessed. At the same time, student academic integrity is developed.

Case Study Examination: Students will apply their knowledge in the context of specific cases.

Oral Presentation: A number of transferable skills will be developed

Reflective Report: Own work and that of peers will be evaluated

Dissertation / Professional Placement / Internship / Live Project: Regardless of which master's capstone experience students opt for, they will have to produce an individual, independent piece of work. They will be asked to identify the research question or problem under investigation, review the relevant literature, develop a sound methodology in order to explore the problem, proceed

	with the analysis, discuss their findings and make recommendations. It is the capstone of this course and builds on the knowledge and skills acquired in all Units. It will be one of the most challenging but yet enjoyable and rewarding experiences they will encounter.
Learning support	The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers
Admissions Criteria	https://www.beds.ac.uk/entryrequirements Approved Variations and Additions to Standard Admission N/A
Assessment Regulations	https://www.beds.ac.uk/about-us/our-university/academic-information Note: Be aware that our regulations change every year Approved Variations and Additions to Standard Assessment Regulations' N/A

Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AAF040-6	Financial Markets and Portfolio Management	6	30	Core	T1	T12	A12	T2											
AAF042-6	Financial Reporting and Analysis	6	30	Core	T12	T12	T12	T2											
AAF043-6	Management Accounting and Financial Planning	6	30	Core	T12	T12		T2											
BSS050-6	Strategic Management	6	30	Core	T12	T12		T12											
BSS072-6	Performance Achievement Planning	6	0	Core															
MAR042-6	Business Dissertation	7	60	Option	A1 2	A12	A12	A12	A12	A1 2									

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AAF040-6	Financial Markets and Portfolio	6	30	Core	T1	T12	A12	T2											
AAF042-6	Financial Reporting and Analysis	6	30	Core	T12	T12	T12	T2											
AAF043-6	Management Accounting and Financial Planning	6	30	Core	T12	T12		T2											
BSS050-6	Strategic Management	6	30	Core	T12	T12		T12											
BSS072-6	Performance Achievement Planning	6	30	Core															

Section C: Assessment Plan

The course is assessed as follows :

MSABUAAF- MSc Accounting and Business Finance

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
MAR042-6	7	12	Option	WR-I	3	PJ-DISS	12				
AAF040-6	7	6 WEEKS	Core	CW-CS	3	WR-I	6				
AAF042-6	7	6 WEEKS	Core	EX-PT	3	WR-I	6				
AAF043-6	7	6 WEEKS	Core	CW-CS	3	CW-CS	6				
BSS050-6	7	6 WEEKS	Core	WR-I	3	CW-CS	6				

MSABFAAF- PG Diploma in Accounting and Business Finance

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
AAF040-6	7	6 WEEKS	Core	CW-CS	3	WR-I	6				
AAF042-6	7	6 WEEKS	Core	EX-OT	3	CW-CS	6				
AAF043-6	7	6 WEEKS	Core	CW-CS	3	CW-CS	6				

BSS050-6	7	6 WEEK S	Core	WR-I	3	CW-CS	6				
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Glossary of Terms for Assessment Type Codes

CW-CS	Coursework - Case Study
EX-OT	Invigilated Exam-Other including open book
WR-I	Coursework - Individual Report

Administrative Information

Faculty	University of Bedfordshire Business School
School	Department of Law and Finance
Head of School/Department	Steve McPeake
Course Coordinator	Hamza El Kaddouri