

Course Information Form

This Course Information Form provides the definitive record of the designated course

General Course Information

Course Title	International Business with Aviation Management
Qualification	MSc
FHEQ Level	7
Intermediate Qualification(s)	Postgraduate Diploma – 120 credits
Awarding Institution	University of Bedfordshire
Location of Delivery	AA University Square Campus
Mode(s) of Study and Duration	Block Delivery Full Time over 1 Year (MSc) or 15 months Full Time over 9 months (PG Diploma)
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	Not Applicable
UCAS Course Code	Not Applicable
External Benchmarking	QAA (2015), 'Subject Benchmark Statement: Master's Degrees in Business and Management' http://www.qaa.ac.uk/en/Publications/Documents/SBS-Business-and%20Management-15.pdf QAA (2014), 'UK Framework for Higher Education Qualifications'
	http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf QAA (2014), 'Master's Degree characteristics' http://www.qaa.ac.uk/en/Publications/Documents/Masters-Degrees-Characteristics.pdf
Entry Month(s)	October, November, February, April, June or August

Why study this course

As the business world morphs to accommodate the dynamic economic environment of today, this course introduces non-specialists to a range of business functional areas so that you become knowledgeable and effective managers. You develop a deep understanding of organisations and their external context. You also learn how to manage yourself, and others, in a supportive and academic environment. The course focuses on developing an awareness of business operations in an international environment, the aviation strategy and management

governing international business and investments, finance and cultural awareness in global contexts.

Educational Aims

This course offers you the opportunity to develop a particular strength in the management of international business issues, with a particular focus on aviation management.

You will focus on strategic areas of international business, intercultural competencies, financial management and aviation strategy and management, all framed by the lens of developing patterns of world trade and the global marketplace.

You will develop the skills required to adopt appropriate strategic responses to different market environments through the study of organisations. You will also understand the impact of contextual forces on international organisations, including the aviation management for international trade and investment and management functions of business, corporate governance and ethical, economic and environmental change issues.

You will develop your knowledge of the financing of organisations including the sources, uses and management of finance and the use of accounting for managerial and financial reporting.

You will also study the management and development of people in organisations within a cross-cultural context, the use of relevant communications within the global economy. You will appreciate how cultural differences affect both buying behaviour and marketing approaches. As well as specific knowledge relating to international business, you will develop enhanced personal and interpersonal skills. These include critical thinking, team working, problem solving, numeracy and quantitative skills, self-management and negotiation skills.

At the end of this course, you will have the ability to use confidently your strategic and analytical skills to solve strategic international business and management problems.

Course Structure

The Units which make up the course (including the Professional Practice Year as applicable) are:

Unit Code	Level	Credits	Unit Name	Core or option
AAF044-6	7	30	Strategic Management	Core
BSS050-6	7	30	Accounting and Finance	Core
MAR038-6	7	30	Intercultural Business Competences	Core
New	7	30	Global Aviation Business and Operations Management	Core
MAR042-6	7	60	Business Dissertation	Core

Course-Specific Regulations

Not applicable

Entry requirements

We consider applicants with a good honours degree 2.2 or above in a relevant academic discipline from a recognised University. To apply for this course, a Business degree or any other degree indicating basic quantitative skills is required. Otherwise, applicants from different subject areas will be considered on an individual basis according to their relevant professional experience or qualifications. International applicants should also hold a minimum IELTS test for English Language.

English language requirements are described at: http://www.beds.ac.uk//english-language

Additional Course Costs

None

Graduate Impact Statements

The course is designed to develop graduates who are able to:

- Operate as effective and efficient junior managers, who can address key aviation strategy and management issues on the challenges and opportunities of investing internationally, and able to synthesise information and produce meaningful written and verbal outcomes.
- Evaluate critically to apply a range of inputs to an effective standard, either in a report, research dissertation, or presenting a variety of facts and ideas publically and effectively.
- Use their own initiative and innovation to conceptualise and appraise data into an appropriate format to create new opportunities for a range of international businesses.

Course Learning Outcomes

For an MSc International Business with Aviation Management

Upon successful completion of this course, you should be able to:-

Learning Outcome 1

Demonstrate a critical understanding of organisations and their external international aviation environment.

Learning Outcome 2

Demonstrate a systematic relevant knowledge about how organisations, their environments and international aviation operations are managed within a cross-cultural context.

Learning Outcome 3

Evaluate critically a range of international business, aviation strategy and management issues that requires analysis essential to dynamic decision-making in an international organisation.

Learning Outcome 4

Demonstrate an ability to synthesise a range of complex business data, research sources and appropriate methodologies to inform the overall management and learning processes.

Learning Outcome 5

Demonstrate effective, rigorous and reflective skills of self-management and independence in terms of planning, behaviour, motivation, individual initiative and enterprise in order to meet the demands of the field of study in International Business with Aviation Management, while taking responsibility for personal learning and continuous professional development against clearly identified personal career-related goals.

Learning Outcome 6

In the absence of complete data, analyse a range of complex and pervasive issues in a systematic and creative manner to generate sound judgements and recommendations that are communicated effectively to both a specialist and non-specialist audience.

For a Postgraduate Diploma International Business with Aviation Management

Learning Outcome 1

Demonstrate a critical understanding of organisations and their international aviation external environment.

Learning Outcome 2

Demonstrate a systematic relevant knowledge about how organisations, their environments and international aviation operations are managed within a cross-cultural context.

Learning Outcome 3

Evaluate critically a range of international business, legal investments and management issues that requires analysis essential to dynamic decision-making in an international organisation.

Learning Outcome 4

Synthesise a range of complex business data, research sources and appropriate methodologies to inform the overall management and learning processes.

Learning and Teaching

The MSc International Business with Aviation Management is designed to help you develop your strategic thinking ability in relation to the issues surrounding managing the legal and regulatory issues in investing in international environments. The course will provide you with a unique experience which will enable you to understand the underlying forces of globalisation and interpret the effects of these forces to gain a better understanding of business and management particularly from a global and international business perspective.

Your course will be delivered in a blocks format; this means you will undertake one unit at a time for 6 weeks and that will be a block delivery. You will undertake one Unit at a time for six weeks and that will be a block of delivery. At the end of four blocks you will progress to the master's dissertation unit. Each of these options will include an element of research methodology which is embedded within the unit. In order to undertake the dissertation unit you must have successfully completed 90 taught credits of the course. Each Unit will include significant direct contact time but it will also require and provide time for individual reading and preparation for assessment. That will take place in weeks 3 and 6 of each block. By the end of this course, you will appreciate the importance of developing a deep understanding regarding International Issues.

If you have opted to enrol for the 15 month course, you will take a break of one block at the end of the four taught blocks. You will then progress to the master's dissertation unit in block 6. The

time to complete the master's dissertation unit is not affected by taking a break at the end of the four taught blocks.

International Business with Aviation Management as a study area is distinctive in that it is interdisciplinary and draws upon a wide range of soft and hard sciences. Thus, at postgraduate level the study must be integrative, blending human behaviour with analytical approaches to solve problems and implement solutions through and with people especially from a global perspective for organisations of all sizes.

Underpinning this course is the recognition that international business environments are culturally diversified and there is no single culturally-defined approach to doing international business or working with others. To ensure relevance in the global economy, you will be able to draw on a range of methods and tools for managing cultural diversity and develop strategies to predict and handle situations that occur in a cross-cultural context.

With no doubt, being active participants in the learning process, instead of members of a passive audience, improves your learning experience and increases your knowledge. At the same time, and throughout the course, you will be working on building up a number of transferable skills. Those are the ability to conduct high quality academic research, to identify questions that need to be addressed in both a professional and scientific way, to think critically when analysing, deduct when synthesizing, and to present your argument in a clear and concise manner as it is required for your success in this course but also as it will be expected by your future employers.

Your contribution to your own learning is pivotal. It is essential that, in order to maximise your benefit and to derive the best student experience, you must make optimum use of the time provided for individual learning. Direct contact times will be highly interactive and student preparation in advance is a key element for success. Therefore, your committed attendance from the welcome week to the last week of the block is essential, with non-attendance having consequential implications. Your attendance will be monitored by an effective process to ensure timely response to non-attendance issues. Starting in welcome week you will prepare for what will be an intensive delivery which will then be followed by your own individual learning and assessment. Your tutors are active researchers and they will guide you through this process by exposing you to the latest developments of the relevant subjects. Research-informed teaching is the basis for transforming a course into a unique student experience in an area of knowledge which is very dynamic in its evolution. Although the main concepts and theories might be following the structure of a textbook, you are expected to do a substantial amount of reading yourselves. There will be both guided and independent reading and the information will be available to you through BREO and your Unit Handbooks. The University's Virtual Learning Environment will be essential in your effort given the delivery method.

Assessment

A number of different assessment methods will contribute to your development and will enhance your employability. We consider it essential that comprehensive feedback is provided in due time so it is integrated in your learning process. When group work is required, the marks given will be individual following the University of Bedfordshire's regulatory scheme. In some cases, different kinds of assessment may be used in combination, making sure however that there are no hidden tasks.

The intensive character of this Course's delivery as it is outlined in its Teaching and Learning philosophy is consistent with the needs of today's world for graduates who accumulate knowledge fast and are able to express the outcome of this process in a way that is meaningful

and comprehensive. Welcome and induction activities will be followed immediately by a week of intensive direct contact time followed by your own contribution through individual learning, which will take you to your first assessment point. At the end of your six-week block, your final assessment will be due.

The overall underpinning assessment strategy on this course tests the intended learning outcomes through exposing you to a range of assessment types. The aim is to develop both knowledge and skills to support your entry to employment as confident managers. The units on this course therefore use varied combination of types of assessments for both formative and summative purposes to enrich the learning experience. The types of assessments for this course include:

<u>Individual Written Report or Essays:</u> Your knowledge and skills are developed when you undertake the task of writing an individual report and the whole process contributes to your improvement when it comes to conducting postgraduate level research and developing your enterprise. The ability to perform literature informed research, to review and evaluate the relevant sources and to use an appropriate methodology in order to analyze and evaluate the relevant concepts is being assessed.

Case Study: You will apply your knowledge in the context of a specific case

<u>Oral Presentation:</u> A number of transferable skills will be developed including the ability to present your findings in a professional, clear and concise manner.

<u>Reflective Report:</u> Evaluating your own contribution to a team is essential in the context of this course but in the workplace as well

<u>Dissertation:</u> you will have to produce an individual, independent piece of work. You will be asked to identify the research question or problem under investigation, review the relevant literature, and develop a sound methodology in order to explore the problem, proceed with the analysis, discuss your findings and make recommendations. It is the dissertation that builds on the knowledge and skills acquired in all Units. It will be one of the most challenging but yet enjoyable and rewarding experiences you will encounter.

The use of a wide range of sources, both academic and other is a requirement for a postgraduate degree. The notions of accountability and academic integrity will be an integral part of your course. You will be supported in developing an understanding of academic integrity on this course. You will be informed about what plagiarism is and how to avoid it during the delivery of each Unit. Where an individual project is required you will be asked to show the different stages of your work or to present it in its entity upon completion. Where collaborative tasks are assigned, an individual reflective report will be necessary to indicate your contribution to the team. All coursework assignments will require a thorough evaluation of the sources used and referencing will be done according to the Harvard Referencing System.

Assessment Map

Unit Code	C/O	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AFF044-6	С		Ex-PT			WR-BUS									
BSS050-6	С		WR-I			CW-CS									
TAL0XX-6	С		WR-I			WR-I									
MAR038-6	С		WR-I			WR-I									
MAR042-6	С		WR-I									PJ-Diss			

Developing your employability

The MSc International Business with Aviation Management will focus on business management of aviation in an international context. It is a process through which you will develop problem solving skills using the techniques you learn becoming therefore more skilled, well informed and alert professionals in an increasingly demanding world.

This course equips you with the knowledge and skills to take up a career in the management of internationally related businesses. One of the ways this is achieved is by the provision of our unique practice-based approach across all the units where businesses engage and work with you on real life projects, offering hands on experience of dealing with business issues and gives you valuable evidence for future job searching. The course will be valuable both to people looking to launch a career in international business either in the private or public sector, and those already working in such an environment that are looking to develop their career with a relevant qualification.

The course sits at the heart of developing the University of Bedfordshire Business School's distinctiveness through its practice-based provision while maintaining its high academic standards.

Your enterprise, research skills and report writing ability will be enhanced and evolve through the very exciting, master's dissertation experience where you will explore a problem or research question on a topic that is highly relevant and applicable to Businesses operating in an international context.

The time between blocks provides an opportunity for personal reflection and developing self-awareness skills valued by employers.

After Graduation

On successful completion of this course you are likely to progress into the following areas:

- Management in a range of possible functional areas including aviation and airport sector
- Become an entrepreneur
- Enrol in a fast track post-graduate scheme in a major international organisation

This course also provides an excellent pathway for further studies at the MPhil and PhD levels.

Additional Information

Not applicable

Student Support during the course

At the University of Bedfordshire, student experience is a top priority. A holistic approach requires that students receive appropriate support which is not limited to their scheduled class time. A range of services will be available to you as students in this course.

Library Services (http://lrweb.beds.ac.uk) and the **Student Information Desk** (http://www.beds.ac.uk/studentlife/student-support/sid) will usually be your first point of reference and two of the places you visit most often. For an overview of those services, including **Health and Well Being** as well as **Career Services** please visit: http://www.beds.ac.uk/studentlife/student-support

BREO: Bedfordshire Resources for Education Online (BREO) includes the University's virtual learning environment (Blackboard) and a range of other technologies. Through BREO you will have access to a range of materials and resources to help and support you in each of the units you study and it is important that you access BREO regularly to find out about any changes.

In addition to these support services available in the University, course specific support has been designed to help you progress successfully, both academically and in terms of your future career and study ambitions.

English Language Support through the Language Centre with daily drop in service and free language classes.

For international students, there is a dedicated **International Students' Support Team**. The team is here to help you settle into University life and give advice on a range of issues such as: part-time work, how to open a bank account, places of worship and local places of interest. There is also an international student welcome programme, designed to enrich your time of study at the University as well as help you settle in, adjust to your surroundings and get to know your way around.

Your **Course Coordinator** is a key contact to advise you on the following:

- Specific information regarding your Course, particular Units, options, regulations, etc.
- Accuracy of your results
- Obligations regarding re-assessment and repeats
- Materials including the Course Handbook, and welcome information.

You will first meet your course coordinator during welcome week (induction) at the start of your course. Welcome week is a vital part of your course, designed to help you settle into the university and provide you with all the information that you need relating to how your course runs. During this week, you will be involved in several interactive tasks designed to prepare you for study at Master's level and to start planning your personal development. Between each block of study, you will be expected to attend follow on sessions where you will reflect on your progress against your intended aims and plan future development steps. During welcome week, we will explain the teaching and learning experience that we have designed in the course and explain why you will be engaged in various learning activities. The employability aspects and the skills that the course aims to develop will also be explained. You will have an opportunity to reflect on and evaluate your learning strengths and weaknesses and current skills base during welcome week. In between each block of study you will then be able to reflect on your progress, identify the activities that have contributed to your personal development and plan future development targets and actions.

A **Personal Academic Tutor** will be allocated to you after you have arrived and registered. Your PAT will be your coach during your studies. A dedicated information system is designed to support this process and you will be invited to meetings with your PAT to discuss your progress. Your PAT will be an important person to help you reflect on your progress and get the most of your decision to study a Master's degree.

As you will be studying one unit at a time, you will develop a strong relationship with the staff and your peers in each block of study. This design aspect of the course means that you will be benefitting from and contributing to learning communities that are dynamic and supportive. Staff and peers will get to know you very quickly, they will notice if you are missing and will follow up to check that everything is well. There is also time in each block of delivery to help you catch up if you unavoidably miss a session due to illness, for example.

A lot of thought and attention has been paid to ensuring that you are supported, at a university, course and unit level. Your engagement with these support systems is crucial for you to achieve your ambitions.

Course Equality Impact Assessment

Question	Y/N	Anticipatory adjustments/actions
Is the promotion of the course open and inclusive in terms of language, images and location?	Υ	
Are there any aspects of the curriculum that might present difficulties for disabled students? For example, skills and practical tests, use of equipment, use of e-learning, placements, field trips etc.	N	
Are there any elements of the content of the course that might have an adverse impact on any of the other groups with protected characteristics ¹ ?	N	
If the admission process involves interviews, performances or portfolios how have you demonstrated fairness and avoid practices that could lead to unlawful discrimination?	N	
Have you framed the course learning outcomes and Graduate Impact Statements in a non-discriminatory way?	Υ	
Does the course handbook make appropriate reference to the support of disabled students?	Υ	

¹ Age, Gender reassignment, Marriage and civil partnership, Pregnancy and maternity, Race, Religion and belief, Sex, Sexual orientation

Administrative Information – Faculty completion				
Faculty	UBBS			
Portfolio	Postgraduate			
Department/School	International Business, Marketing and Tourism			
Course Coordinator	Dr Marcus Haag			
Semester pattern of operation	Block Delivery			
PSRB renewal date (where recognised)	N/A			
Version number	1/19			
Approved by (c.f. Quality Handbook ch.2)	University Validation Event			
Date of approval (dd/mm/yyyy)	9 th May 2019			
Implementation start-date of this version (plus any identified end-date)	October 2019			
Study model type if not on-campus				

	Name	Date
Form completed by	Dr Linda Deigh	2nd July 2018
Signature of Chair of Faculty TQSC		

Course Updates – ensure that the revised CIF is given a new version number each time a change is made					
Date	FTQSC Minute Ref:				

Administrative Information – Academic Registry completion				
Route code (post approval)				
JACS / HECoS code (KIS)				
SLC code (post approval)				
Qualification aim (based on HESA coding framework)				



Annexes to the Course Information Form

These annexes will be used as part of the approval and review process and **peer academics** are the target audience.

General course information

Course Title	International Business with Aviation Management
Qualification	MSc
Route Code (SITS)	MSBWAAAF + MSIBAAAF
Faculty	University of Bedfordshire Business School
Department/School	International Business, Marketing and Tourism
Version Number	1/19

Annex A: Course mapping of unit learning outcomes to course learning outcomes

Unit code	AFF044-6	BSS050-6	TAL0XX-6	MAR038-6	MAR042-6
Level	7	7	7	7	7
Credits	30	30	30	30	60
Core or option	С	С	С	С	С
Course Learning					
Outcome (number)					
1		LO1/LO2	LO1/LO2		LO1/LO2
2		LO1/LO2		LO1/LO2	LO1/LO2
3	LO1/LO2		LO1/LO2		LO1/LO2
4	LO1/LO2			LO1/LO2	LO1/LO2
5	LO2	LO2	LO2	LO2	LO1/LO2
6	LO1/LO2	LO1/LO2	LO1/LO2	LO1/LO2	LO1/LO2

Annex B: Named exit or target intermediate qualifications

This annex should be used when Schools wish to offer intermediate qualifications which sit under the main course qualification as named exit or target awards, rather than unnamed exit/default awards.

Section 1: General course information

Intermediate Qualification(s) and titles	Postgraduate Diploma
Mode(s) of Study and Duration	Full Time over 9 months
Type of Intermediate Qualification(s)	Postgraduate Diploma
Route Code(s) (SITS) of Intermediate Qualification(s)	

Section 2: Qualification unit diet

One table to be used for each intermediate qualification

Confirmation of unit diet for: Postgraduate Diploma in International Business with Avi Management				
The units to achieve the credits required may be taken from any on the overall diet for the main course qualification				
A combination of units from a restricted list must be taken to achieve the credits required (specify the list below)				
A specific set of units must be to below)	ken to achieve the credits required (specify units	\boxtimes		

List of units (if applicable):-

- Accounting and Finance
- Strategic Management
- Global Aviation Business and Operations Management
- Intercultural Business Competencies

Section 3: Course structure and learning outcomes

One table to be used for each intermediate qualification

Intermedia	te qualifi	cation an	d title											
The Units w	hich mak	ce up this c	Durse are: Contributing towards the learning outcomes Insert LO1 and/or LO2 for each unit into cell corresponding to the course learning outcome				Insert LO1 and/or LO2 for each unit into cell correspond							
Unit Code	Level	Credits	Unit Name	Core or option	1	2	3	4	5	6	7	8	9	10

Annex C: Course mapping to FHEQ level descriptor, subject benchmark(s) and professional body or other external reference points

One set of mapping tables to be produced for the course and each named intermediate qualification

Course (or intermediate)	MSc International Business with Aviation Management
qualification and title	

FHEQ Descriptor for a	Descriptor for a higher	Cou	ırse	Lear	ning	Outo	come	(s)		
higher education	education qualification at	1	2	3	4	5	6	7	8	9
qualification	level 7 on the FHEQ and									
	SCQF level 11 on the									
	FQHEIS: master's									
	degree									
	409.00									
Graduates should be abl	e to demonstrate:									
A systematic understanding	g of knowledge, and a	Х	Х				Х			
critical awareness of curre	nt problems and/or new									
insights, much of which is	at, or informed by, the									
forefront of their academic	discipline, field of study									
or area of professional pra	ctice									
A comprehensive understa				Х	Х		Х			
applicable to their own res	earch or advanced									
scholarship										
Originality in the application	n of knowledge, together	Х	Х	Х	Х		Х			
with a practical understand	ding of how established									
techniques of research an										
create and interpret knowl										
Conceptual understanding		Х	Х	Х	Х		Х			
to evaluate critically currer										
scholarship in the disciplin										
Conceptual understanding		Х	Х	Х	Х		Х			
to evaluate methodologies										
them and, where appropria	ate, to propose new									
hypotheses										
Graduates should be abl										
	es both systematically and	Х	Х	Х	Х		Х			
creatively, make sound jud										
of complete data, and com										
conclusions clearly to spec	cialist and non-specialist									
audiences To demonstrate cell direct	ion and aviainality in		.,	.,			.,			
To demonstrate self-direct	0 ,	Х	Х	Х	Х	Х	Х			
tackling and solving proble										
a professional or equivale	and implementing tasks at									
To continue to advance th		~	~	~		~	~			
understanding, and to dev		Х	Х	Х	Х	Х	Х			
level	erop new skins to a myn									
Graduates will have:										
The qualities and transfera	able skills necessary for	Х	Х	Х	Х	Х	Х			
employment requiring the		^	^	^	^	^	^			
omproyment requiring the	CACIOICO OI IIIIIIIIIIVO IIIIII		<u> </u>							

personal responsibility								
The qualities and transferable skills necessary for employment requiring decision-making in complex and unpredictable situations	х	х	Х	X		Х		
The qualities and transferable skills necessary for employment requiring the independent learning ability required for continuing professional development.	Х	Х	Х	Х	Х	Х		

Subject Benchmark Statement(s)	QAA (2015), 'Subject Benchmark Statement. Master's Degrees in Business'	Evidence and/or Course Learning Outcome(s) How the course takes account of relevant subject benchmark statements				
organizations, their external organizations	A systematic understanding of relevant knowledge about organizations, their external context and how they are managed					
Application of relevant knowled situations taking account of it with other areas of the business.	s relationship and interaction ess or organization	LO1, LO2, LO3, LO4				
A critical awareness of currer informed by leading edge res field	earch and practice in the	LO1, LO2, LO3, LO4				
An understanding of appropri allow detailed investigation in	•	LO3, LO4				
Creativity in the application or practical understanding of ho research and enquiry are use knowledge in business	w established techniques of	LO1, LO2, LO3, LO4, LO5, LO6				
Ability to acquire and analyse evaluate their relevance and range of information in the co	validity and to synthesize a	LO3, LO4				
Conceptual understanding the evaluate the rigour and validing assess its relevance to new second	ty of published research and	LO1, LO2, LO3, LO4				
Ability to conduct research in requires familiarity with a range research sources and appropriate to inform the overall lear	ge of business data, oriate methodologies and for	LO3, LO4, LO6				
Ability to communicate effecti writing, using a range of med	LO3, LO4, LO5					
Operate effectively in a variet leadership roles when appropriate the control of	LO1, LO2, LO3, LO4, LO5, LO6					
Ability to take an internationa understanding the impact of consoleties and the environment implications.	globalisation on businesses,	LO1, LO2, LO3, LO4, LO5, LO6				

Qualification Characteristic	QAA (2014), 'Master's Degree characteristics'	Evidence How the course takes account of relevant qualification characteristics documents
Have an in-depth knowledge discipline and/or profession, is scholarship and research, incurrent issues and developm profession	LO1, LO2	
Use initiative and take respor	nsibility	LO1, LO2, LO3, LO4
Solve problems in creative ar	nd innovative ways	LO1, LO2, LO3, LO4
Make decisions in challengin	g situations	LO1, LO2, LO3, LO4, LO6
Continue to learn independer	ntly and to develop	LO1, LO2, LO3, LO4, LO5
Communicate effectively, with audience, in a variety of med	LO3, LO4, LO5, LO6	

Professional body or other external reference points	(insert title and year)	Evidence How the course takes account of Professional body or other external reference points
		_

Annex D: Diet Template

Course Title:	MSc International Business with Aviation Management							
Route Code:		Mode: e.g. Full Time	FT					
Length of course:	12 or 15 months							

Please note a separate diet sheet is needed for each location of delivery (i.e. Luton, Bedford, partner location), each start date (i.e. October, February), each course length (i.e. 12 month, 15 month) & each attendance mode (i.e. Full Time).

Location of delivery (please tick):

Luton AA	√	
Bedford AB		
Milton Keynes AD		
Other (please state)		

Delivery pattern - please highlight all applicable start months, if other please state):

Semesterised	OCT	FEB	JUN	Excep	tion				
PG Block delivery (intake months ONLY)	BLK1 OCT	BLK NO		BLK3 FEB	BLK4 APR	BLK5 JUN	BLK6 AUG		
Yearlong delivery	OCT (TY)	FEB (FY)	·						
Other (outside of agreed patterns) ²									

A list of valid available period codes can be found on the intranet at https://in.beds.ac.uk/registry/student-records/srs-training-and-development/sits. Please refer to this when completing the diet sheet below. If your diets differ year to year e.g. SET A, SET B, please indicate clearly the academic year and set applicable.

If your diet includes units which have not yet been assigned codes, please ensure this is clear by using NEW in the unit code column, followed by the correct prefix to be used e.g. ASS. Student Records will then assign a new unit code. Please note that a change in the credit value of an existing unit will require a new unit code to be created.

² Where you are proposing a teaching pattern outside of the University agreed patterns, you should provide a mapping document for the course against the University standard patterns of assessment points, exam boards, terms dates and breaks

MSc International Business with Aviation Management

Academic Year	Diet Sheet in Use
2019/2020	В
2020/2021	A
2021/2022	В

Diet Sheets B

Academic Years

2019/2020 2021/2022...

Etc – for all proceeding alternate years

Course title: MSc International Business with Aviation Management (12 month): Diet Sheet B

ROUTE CODE: MSBWAAAF MODE: Block (6 intakes per year)

Location: Luton AA Start: 10 AA (October/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for September intake: Academic Year 2019/20 and alternate years thereafter

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
BSS050-6	Strategic Management		С	BLK1	30
AAF044-6	Accounting and Finance		С	BLK2	30
MAR038-6	Intercultural Business Competencies		С	BLK3	30
TAL0XX-6	Global Aviation Business and Operations Management		С	BLK4	30
MAR042-6	Business Dissertation		С	SEM3	60

Location: Luton AA Start : 11 AA (Nov/Luton) For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for November intake: Academic Year 2019/20 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
AAF044-6	Accounting and Finance		С	BLK 2	30
MAR038-6	Intercultural Business Competencies		О	BLK3	30
TAL0XX-6	Global Aviation Business and Operations Management		С	BLK 4	30
BSS050-6	Strategic Management		С	BLK5	30

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
MAR042-6	Business Dissertation		С	DISSA	60

Location: Luton AA Start: 02AA (Feb Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for January intake: Academic Year 2019/20 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
MAR038-6	Intercultural Business Competencies		С	BLK3	30
TAL0XX-6	Global Aviation Business and Operations Management		С	BLK4	30
BSS050-6	Strategic Management		С	BLK5	30

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credit s
AAF044-6	Accounting and Finance		С	BLK6	30
MAR042-6	Business Dissertation		С	SEM1	60

Location: Luton AA Start: 04AA (April Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for April intake: Academic Year 2019/20 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
- 41 0)/)/ 0	Global Aviation Business and Operations			D 1144	
TAL0XX-6	Management		С	BLK4	30
BSS050-6	Strategic Management		С	BLK5	30

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
AAF044-6	Accounting and Finance		С	BLK 6	30
MAR038-6	Intercultural Business Competencies		С	BLK1	30
MAR042-6	Business Dissertation		С	DISSB	60

Location: Luton AA Start: 06AA (June Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for June intake: Academic Year 2019/20 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
BSS050-6	Strategic Management		С	BLK5	30

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
AAF044-6	Accounting and Finance		С	BLK6	30
MAR038-6	Intercultural Business Competencies		С	BLK1	30
TAL0XX-6	Global Aviation Business and Operations Management		С	BLK2	30
MAR042-6	Business Dissertation		O	SEM2	60

Location: Luton AA Start: 08AA (August Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for August intake: Please note that the first August intake will be in 2020/21 (ie after the rollover for 2019/20)

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
AAF044-6	Accounting and Finance		С	BLK6	30
MAR038-6	Intercultural Business Competencies		С	BLK1	30
TAL0XX-6	Global Aviation Business and Operations Management		С	BLK2	30
BSS050-6	Strategic Management		С	BLK3	30
MAR042-6	Business Dissertation		С	DISSC	60

Course title: MSc International Business with Aviation Management (15 month): Diet Sheet B

ROUTE CODE: MSIBAAAF MODE: Block (6 intakes per year)

Location: Luton AA Start: 10 AA (October/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 15 months

Units for September intake: Academic Year 2019/20

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
BSS050-6	Strategic Management		С	BLK1	30
AAF044-6	Accounting and Finance		С	BLK2	30
MAR038-6	Intercultural Business Competencies		С	BLK3	30
TAL0XX-6	Global Aviation Business and Operations Management		С	BLK4	30
MAR042-6	Business Dissertation		С	DISSA	60

Location: Luton AA Start : 11 AA (Nov/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 15 months

Units for November intake: Academic Year 2019/20

Year 1

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
AAF044-6	Accounting and Finance		С	BLK2	30
MAR038-6	Intercultural Business Competencies		С	BLK3	30
TAL0XX-6	Global Aviation Business and Operations Management		С	BLK4	30
BSS050-6	Strategic Management		С	BLK5	30

Code	Unit Name	Occurrenc e*	Core/ Option	Sem	Credits
MAR042-6	Business Dissertation		С	SEM1	60

MSc International Business with Aviation Management

Academic Year	Diet Sheet in Use
2020/2021	A
2021/2022	В
2022/2023	Α

Diet Sheets A

Academic Years

2020/2021 2022/2023...

Etc for proceeding alternate years

Course title: MSc International Business with Aviation Management (12 month): Diet Sheet A

ROUTE CODE: MSBWAAAF MODE: Block (6 intakes per year)

Location: Luton AA Start: 10 AA (October/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for September intake: Academic Year 2020/2021 and alternate years thereafter

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
MAR038-6	Intercultural Business Competencies		С	BLK1	30
TAL0XX-6	Global Aviation Business and Operations Management		С	BLK2	30
BSS050-6	Strategic Management		С	BLK3	30
AAF044-6	Accounting and Finance		С	BLK4	30
MAR042-6	Business Dissertation		С	SEM3	60

Location: Luton AA Start : 11 AA (Nov/Luton)
For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for November intake: Academic Year 2020/2021 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
TAL0XX-6	Global Aviation Business and Operations Management		С	BLK 2	30
BSS050-6	Strategic Management		С	BLK3	30
AAF044-6	Accounting and Finance		С	BLK 4	30
MAR038-6	Intercultural Business Competencies		O	BLK5	30

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
MAR042-6	Business Dissertation		С	DISSA	60

Location: Luton AA Start: 02AA (Feb Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for January intake: Academic Year 2020/2021 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
BSS050-6	Strategic Management		С	BLK3	30
AAF044-6	Accounting and Finance		С	BLK4	30
MAR038-6	Intercultural Business Competencies		С	BLK5	30

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
	Global Aviation Business and Operations				
TAL0XX-6	Management		С	BLK6	30
MAR042-6	Business Dissertation		С	SEM1	60

Location: Luton AA Start: 04AA (April Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for April intake: Academic Year 2020/2021 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
AAF044-6	Accounting and Finance		С	BLK4	30
MAR038-6	Intercultural Business Competencies		С	BLK5	30

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
TAL0XX-6	Global Aviation Business and Operations Management		O	BLK 6	30
BSS050-6	Strategic Management		С	BLK1	30
MAR042-6	Business Dissertation		O	DISSB	60

Location: Luton AA Start: 06AA (June Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for June intake: Academic Year 2020/2021 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
MAR038-6	Intercultural Business Competencies		С	BLK5	30

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
TAL0XX-6	Global Aviation Business and Operations Management		С	BLK6	30
BSS050-6	Strategic Management		С	BLK1	30
AAF044-6	Accounting and Finance		С	BLK2	30
MAR042-6	Business Dissertation		С	SEM2	60

Location: Luton AA Start: 08AA (August Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 12 months

Units for August intake: Please note that the first August intake will be in 2021/2022 (ie after the rollover for 2020/2021)

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
	Global Aviation Business and Operations		_		
TAL0XX-6	Management		С	BLK6	30
BSS050-6	Strategic Management		С	BLK1	30
AAF044-6	Accounting and Finance		С	BLK2	30
MAR038-6	Intercultural Business Competencies		С	BLK3	30
MAR042-6	Business Dissertation		С	DISSC	60

Course title: MSc International Business with Aviation Management (15 month) Diet Sheet A

ROUTE CODE: MSIBAAAF MODE: Block (6 intakes per year)

Location: Luton AA Start: 10 AA (October/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 15 months

Units for September intake: Academic Year 2020/2021 and alternate years thereafter

Code	Unit Name	Occurrence*	Core/	Sem	Credits
MAR038-6	Intercultural Business Competencies		С	BLK1	30
TAL0XX-6	Global Aviation Business and Operations Management		С	BLK2	30
BSS050-6	Strategic Management		С	BLK3	30
AAF044-6	Accounting and Finance		С	BLK4	30
MAR042-6	Business Dissertation		С	DISSA	60

Location: Luton AA Start: 11 AA (Nov/Luton)

For Masters courses please specify the length (12, 15 or 21 Months): 15 months

Units for November intake: Academic Year 2020/2021 and alternate years thereafter

Year 1

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
TAL0XX-6	Global Aviation Business and Operations Management		С	BLK2	30
BSS050-6	Strategic Management		С	BLK3	30
AAF044-6	Accounting and Finance		С	BLK4	30
MAR038-6	Intercultural Business Competencies		С	BLK5	30

Code	Unit Name	Occurrence*	Core/ Option	Sem	Credits
MAR042-6	Business Dissertation		С	SEM1	60