

Course Specification

Cou	Course Summary Information				
1	Course Title		BA (Hons) Illustration		
2	BCU Course	UCAS Code	US0789	W220	
	Code				
3	Awarding Institution		Birmingham City Ur	niversity	
4	Teaching Institution(s)				
	(if different from point 3)				
5	Professional Sta	tutory or			
	Regulatory Body	(PSRB)			
	accreditation (if a	applicable)			

6	Course Description
	Our BA (Hons) Illustration degree course aims to give those with a passion for image making and illustration the skills they need to capture and communicate ideas through pictures. We celebrate the challenge of finding your individual visual voice through experimenting, risk taking and critical reflection. You will also explore how your work can be applied across a wide range of contexts, from commercial work to personally-driven projects.
	This course provides an opportunity to development a wide range of transferable skills and design process knowledge that is highly desirable to employers.
	What's covered in the course?
	Our challenging and exciting Illustration course will help you develop new skills and different ways of thinking, enabling you to find your own individual, visual voice and prepare you for the ever-changing creative industry.
	The course celebrates the synthesis between illustration and all the other visual communication subject disciplines, leading to the development of strong student collaborations that again aims to reflect industry practice.
	We support a lively creative community, encouraging the value of peer learning. This learning is supplemented by an integrated workshop programme that provides the opportunity to work alongside, and be informed by, industry experts from a wide range of disciplines.

7	Course Awards			
7a	Name of Final Award	Level	Credits	
			Awarded	
	Bachelor of Arts with Honours Illustration	6	360	
7b	Exit Awards and Credits Awarded			
	Certificate of Higher Education Illustration	4	120	
	Diploma of Higher Education Illustration	5	240	
	Bachelor of Arts Illustration	6	300	



8	Derogation from the University Regulations
	Not applicable

9 Delivery Patterns	Delivery Patterns		
Mode(s) of Study	Location	Duration of Study	Code
Full-time	City Centre	3 years	US0789
Professional Placement Year	City Centre	4 years	US1348

10 Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/, or may be found by searching for the course entry profile located on the UCAS website.

11	Course Learning Outcomes	
	Knowledge & Understanding	
1	Describe and evaluate the critical, contextual and historical dimensions of illustration practice.	
2	Develop a high level of technical and practical skills in analogue and digital image making and be	
	able to creatively apply these.	
3	Undertake research into illustration practice and its contexts, through the use of creative	
	experimentation, academic rigour and critical analysis.	
4	Develop multiple skills for employability and be working at a professional standard.	
	Cognitive & Intellectual Skills	
5	The ability to source and apply research and to develop and articulate ideas in practical, written	
	and verbal forms.	
6	Demonstrate critical and reflective analysis of their own practice and the work of appropriate	
	illustration practitioners.	
7	Demonstrate creative thinking skills and different approaches to solving problems.	
8	Review, consolidate, and apply their knowledge in accordance with theories, discourse and	
	concepts of illustration.	
	Practical & Professional Skills	
9	Generate a range of potential ideas and visual developments and apply this to the production of	
•	creative work.	
10	Apply appropriate practical and technical knowledge through a wide range of materials, tools,	
	technologies and approaches to illustration.	
11	Explore the benefits of risk-taking, iterative failure and the possibilities found within innovative	
	forms of cross-disciplinary activities.	
12	Synthesise theory and practice towards personal career ambitions and reflect upon their position	
	within illustration and related disciplines.	
	Key Transferable Skills	
13	Manage own learning, including self-evaluation through reflection and take action that results in	
	self-development.	
14	Employ negotiation, enterprise, planning, exhibition and presentation skills to a professional	
••	standard.	
15	Communicate ideas, information, problems and solutions in visual, written and oral forms.	
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16 Work effectively and efficiently, either autonomously or collaboratively.

VIS4052FVIS4045EVIS4041Cvis4041Cn order to completecredits from the following	ntroduction to Visual Communication Principles and Practice of Illustration Interprise of Illustration Discourse This course a student must successful Yowing list of OPTIONAL modules:	20 40 20 20 20
VIS4052FVIS4045EVIS4041Cvis4041Cn order to completecredits from the foll	Principles and Practice of Illustration Interprise of Illustration Discourse Interprise a student must successful	40 20 20
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n order to complete redits from the foll	e this course a student must successful	
credits from the foll		lly complete at least 2
VIS4038 N	Iodule Name Iarrative (Space and Place)	20 Credit Value
	Iarrative (Opace and Flace)	20
	larrative (Sound and Movement)	20
VIS4039 N	larrative (Text and Image)	20
VIS4036	larrative (People and Identity)	20
CORE modules (totalling 100 credits):		
Module Code N	Iodule Name	Credit Value
VIS5038 C	Context of Illustration	40
	dentifying Direction	40
ADM5001 L	ive Project	20
credits from the foll	e this course a student must successful owing list of OPTIONAL modules. Iodule Name	lly complete at least 2
ADM5000 V	Vork Placement	20
ADM5006 C	Collaborative Practice	20
	Vork Placamont	20



Level 6:			
n order to complete this course a student must successfully complete all the follo CORE modules (totalling 120 credits):			
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Module Code	Module Name	Credit Value	
Module Code	Module Name	Credit Value	
Module Code VIS6037	Module Name Critical Practice	Credit Value 60	



12b Structure Diagram

Level 4

SEMESTER ONE		SEMESTER TWO	
Core •	Introduction to Visual Communication (20 credits) Principles and Practice of Illustration (40 credits)	 Core Enterprise of Illustration (20 credits) Discourse (20 credits) 	
Option •	nal No optional modules	 Optional Narrative (Space and Place) (20 credits) Narrative (Time and Sequence) (20 credits) Narrative (Sound and Movement) (20 credits) Narrative (Text and Image) (20 credits) Narrative (People and Identity) (20 credits) 	

Level 5

Core	Core
 Context of Illustration (40 credits) Live Project (20 credits) 	 Identifying Direction (40 credits)
Optional	Optional
No Optional Modules this Semester	Work Placement (20 credits)Collaborative Practice (20 credits)

Level 6

Core	Core
Critical Practice (60 credits)	Major Project (60 credits)



13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- Directed Learning includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Delete years where applicable.

Level 4

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	257
Directed Learning	703
Private Study	240
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	

Level 5

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	201
Directed Learning	759
Private Study	240
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	66%
Exam	
In-Person	34%



Level 6

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	89.5
Directed Learning	870.5
Private Study	240
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	