

Course Specification

Cou	Course Summary Information				
1	Course Title		BSc (Hons) Architectural Technology		
2	BCU Course	UCAS Code	US0708	K236	
	Code				
3	Awarding Institution		Birmingham City University		
4	Teaching Institution(s) (if different from point 3)				
5	Professional Statutory or		Chartered Institute of Archite	ctural Technologists	
	Regulatory Body (PSRB)		Chartered Institute of Building	g	
	accreditation (if a	applicable)			

6	Course Description
	Want a career as an Architectural Technologist? Accredited by the Chartered Institute of Architectural Technologists (CIAT), our BSc (Hons) Architectural Technology degree course is where the science of construction meets the art of design. The course focuses not only on the creation of the built environment, but also the structuring of space in and around it.
	Much of your learning activity will be hands-on, with access to our strong industry links. You'll also be provided with the latest CAD software, meaning you'll be well equipped to make an impact in an important industry.
	The course will develop your ability to appreciate and analyse existing design as well as create new ones, while keeping buildability, technology, procurement, contractual relations and the people involved in the process in mind. You will also explore the social, regulatory, technical, sustainable and aesthetic context of the UK and global development industry.
	Our outstanding industry links mean you'll be able to work on live projects, using the very latest technology and techniques. You will learn how to construct designs using CAD in a three-dimensional format. You'll also be kept up to date with the latest skills, such as Building Information Modelling (BIM) and will be actively involved in the creation of a BIM model for a prestigious UK building.
	We help you gain the skills to negotiate with planning and building authorities and develop the expertise to advise them. You will also investigate project and contract management.
	Our excellent relationships with employers open up a range of opportunities for work placements. This will enable you to gain first-hand experience of the work of architectural technologists while making valuable professional contacts.
	With the support of experienced and qualified staff, you'll use facilities that reflect the work environment you'll enter after graduation. Studying at our expanding City Centre Campus, you'll be immersed in a creative environment with the chance to be inspired by the urban architecture of Birmingham.
	The city plays host to regular festivals that celebrate architecture, including the Birmingham Architecture Festival and Still Walking, so there are lots of opportunities to explore the possibilities and potential of the built environment.



Regular field trips to construction projects throughout the Midlands will add further colour and relevance to your studies as you gain inspiration from a variety of landscapes and settings.

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Science with Honours Architectural Technology	6	360
	Bachelor of Science with Honours Architectural Technology with	6	480
	Professional Placement Year		
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Architectural Technology	4	120
	Diploma of Higher Education Architectural Technology	5	240
	Bachelor of Science Architectural Technology	6	300

8	Derogation from the University Regulations
	Not applicable

9 Delivery Patterns			
Mode(s) of Study	Location	Duration of Study	Code
Full Time	City Centre	3 years	US0708
With Professional	City Centre	4 years	US1136
Placement			
Part Time	City Centre	5 years	US0709

10 Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.



11	Course Learning Outcomes
	vledge and Understanding
1	Construction materials and technology relating to a wide range of building and civil engineering
	projects with appropriate regard for accessibility, health and safety and environmental
	responsibility.
2	Information and communication technology including the use the use of standard software, and
	a range of industry specific software.
3	The English legal system. The broad range of legislative, common and contract law, health
	and safety, accessibility and environmental responsibility.
4	Operating in a professional and business environment. Including the various local, national and
	international agenda that impact and have impacted on that; management and professional
	theories; relationship management and business skills; and requirements and benefits of
	effective information production.
Cogn	itive and Intellectual Skills
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5	Analyse, critically evaluate and produce a sophisticated synthesis of economic technical and
	legal principles and concepts, exposing the weaknesses of solutions and presenting a
6	reasoned best choice.
6	Apply economic, technical, legal and other knowledge theories and concepts to a diverse range
	of practical issues and problems, making critical judgements about differing approaches to
7	solving for those issues and problems.
<u>/</u> 8	Transfer learning study skills to new fields of the course discipline.
-	Use proficiently information and materials from a variety of sources.
Praci	lical and Professional Skills
9	Undertake the practice of an Architectural Technologist in a professional and competent
•	manner with due regard for own and others' health and safety.
10	Act independently in constructing own learning models, plan and undertake tasks including
	working to deadlines and accept responsibility for own learning decisions and reflect on and
	appraise learning needs and adopt appropriate learning strategies.
11	Apply, with guidance, speculation and exploration, effective and appropriate methodologies to
	a major active learning project using primary and secondary paper and electronic sources.
12	Identify accurately and proficiently the issues which require research, and draw independent
	conclusions based on rigorous, analytical and critical assessment of argument, opinion and
	data.
13	Collect relevant information, assimilate knowledge, marshal a coherent and rational argument
	and relate theory to practice.
Key 1	Transferable Skills
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14	Understand and use with expertise and precision, both orally and in writing, the English
	language in relation to issues within construction and property. Being able to effectively
	communicate ideas and concepts to a range of people in oral, graphical and written formats as
	appropriate.
15	Engage with and manage own learning experience. Show self-awareness and confidence in
	managing one's self, workload and time; be self-reliant, reflective, and constructively self-
	critical; and work with and relate well to others.
16	Engage with own learning pathway to enhance career opportunities and begin to plan own
	career path.
	Access manage and make appropriate use of relevant information using appropriate
17	Access, manage and make appropriate use of relevant information using appropriate
17	Information and Communication Technology to locate, manage and manipulate, and present that information.



12 **Course Requirements**

12a Level 4:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
BNV4103	Built Environment Technology 1	20
BNV4104	Integrated Digital Design – Residential	20
BNV4110	Professional Environmental and Materials Science	20
BNV4108	Law	20
BNV4122	Architectural Design	40

Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
BNV5128	Built Environment Technology 2	20
BNV5113	Integrated Digital Design – Commercial	20
BNV5125	Design Practice	20
BNV5146	Emerging Digital Technologies	20
BNV5138	Technological Design	40

Professional Placement Year (optional)

In order to qualify for the award of Bachelor of Science with Honours Architectural Technology with Foundation Year and Professional Placement Year, a student must successfully complete all of the modules listed as well as the following Level 5 module:

Module Code	Module Name	Credit Value
PPY5004	Professional Placement	120

Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
BNV6136	Research in Practice	20
BNV6125	Professionalism and Citizenship	20
BNV6128	Urban Design Practice in Context	20
BNV6200	Individual Honours Project	40
BNV6133	Digital Design Practice with Existing Buildings	20



12b Structure Diagram

Full time

Level 4 - Year 1

SEMESTER ONE	SEMESTER TWO	
Core	Core	
BNV4103: Built Environment Technology 1 (20 credits)	BNV4110: Professional Environmental Materials and Science (20 credits)	
BNV4108: Law (20 credits)	BNV4104: Integrated Digital Design – Residential (20 credits)	
BNV4122: Architectural Design (40 credits)		

Level 5 – Year 2

SEMESTER ONE	SEMESTER TWO	
Core	Core	
BNV5128: Built Environment Technology 2 (20 credits) BNV5125: Design Practice (20 credits)	BNV5113: Integrated Digital Design – Commercial (20 credits) BNV5146: Emerging Digital Technologies (20 credits)	
BNV5138: Technological Design (40 credits)		

Professional Placement – Year 3 (optional)

Professional Placement Module 120 credits

Level 6 – Year 3/4

SEMESTER ONE	SEMESTER TWO
Core	Core
BNV6128: Urban Design Practice in Context	BNV6136: Research in Practice (20 credits)
(20 credits)	BNV6125 Professionalism and Citizenship
BNV6133: Digital Design Practice with Existing Buildings (20 credits)	(20 credits)
BNV6200: Individual Honours Project (40 credits)	



Part Time

No PT year 1 and 2 provided. You will follow the School's Higher National Certificate (HNC) route.

Part Time Year 3

SEMESTER ONE	SEMESTER TWO
Core	Core
BNV5128: Built Environment Technology 2 (20 credits) BNV5125: Design Practice	BNV5113: Integrated Digital Design – Commercial (20 credits) Emerging Digital Technologies (20 credits)
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Part Time Year 4

SEMESTER ONE	SEMESTER TWO
Core	Core
BNV6128: Urban Design Practice in Context	BNV6136: Research in Practice (20 credits)
(20 credits)	
BNV5138: Technological Design (40 credits)	

Part Time Year 5

SEMESTER ONE	SEMESTER TWO
Core	Core
BNV6133: Digital Design Practice with Existing Buildings (20 credits)	BNV6125: Professionalism and Citizenship (20 credits)
BNV6200: Individual Honours Project (40 credits)	



13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

24% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	356
Private Study	556
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	73%
Exam	0
In-Person	27%

Level 5

Workload

24% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	308
Private Study	604
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	87%
Exam	0
In-Person	13%



Level 6

Workload

21% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	256
Directed Learning	324
Private Study	620
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	82%
Exam	0
In-Person	18%