

CREATIVE
ARTS
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TECHNOLOGY

Course Information

Professional Practice in Architecture – Part 3 PGCERT

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PGCERT Professional Practice in Architecture – Part 3

The Postgraduate Certificate in Professional Practice in Architecture - Part 3 provides the final stage in an Architect's education and upon successful completion allows an individual to register in the UK to use the protected title of 'Architect'. As such it is subject to prescription from the Architects Registration Board (ARB) and Validation from the Royal Institute of British Architects (RIBA). Both the ARB and RIBA have produced a series of Professional Competencies that successful candidates must evidence in order to pass the Certificate.

The subject content for this course aligns with the ARB/RIBA Professional Competencies;

- PC1 Professionalism
- PC2 Clients, users and delivery of services
- PC3 Legal framework and processes
- PC4 Practice and Management
- PC5 Building procurement

Highlights

The course aims to promote inclusivity and flexibility through the online nature of its delivery. The UCA teaching methodology creates a flexible learning environment, highly suited to the Professional Studies student.

We provide a lecture-based course, delivered through the combination of an online lecture series and supporting webinars that enable students to manage their study around diverse work/life commitments.

A 'Launch Day' will be held at the beginning of the academic year to introduce students to the online learning community, and to encourage the creation of 'study groups' which can exist physically and online; for peer support and review throughout the course.


Additionally, on-site intensive workshops are offered for three days per semester, accommodating seminar and tutorial debate and guidance. Workshops are dedicated to each area of the curriculum as well as providing valuable support for Professional Studies in Practice and practical preparation advice for Final Interviews.

 **Awarded by**
UCA


 **Taught by**
UCA

 **Location**
Canterbury

 **Language**
English

 **Duration**
INCLUDING AS APPLICABLE:
Full time – n/a
Part Time – over 1 year

 **Recognition/Accreditation**
Architects Registration Board, ARB
Royal Institute of British Architects, RIBA

 **Regulation**
The University for the Creative Arts and its courses are regulated by the Office for Students.

This course has been designed in line with national standards and reference points, including the [Master's Degree Characteristics Statement](#)

For further information about how the course is quality assured see UCA's Quality Assurance Handbook

Who teaches this course?

All permanent members of the Architecture School's academic team hold a postgraduate qualification in a related discipline, as well as a teaching qualification or fellowship of the Higher Education Academy. Some members are fully qualified ARB Registered Architects; others have completed PhDs and are active within the research community. Our school team also includes two Professional Studies Advisors, a recognised role in UK Architectural education which allows for support and advice in your progress in the profession both during your studies and after you have left the school.

Working alongside the permanent staff are a team of Associate Lecturers, who you will encounter on a regular basis delivering design studio tutorials, workshops, and live projects. Our Associate Lecturer colleagues are active design practitioners and fully qualified architects and bring with them a wealth of knowledge, experience, and industry connections.

You will also be supported in your learning by an extensive technical team with vast technical and practical knowledge to share with you.

Student Support

We aim to ensure, where possible, personal tutors remain with a student throughout their degree studies to discuss all matters relating to student well-being and academic support. Personal tutors and the Careers & Employability Team will also support students in discussions around their potential or preferred career direction.

Students are further supported by:

- Unit leader for each unit
- School support staff
- Personal academic tutors
- Careers and Employability Services
- Technical support with IT and software
- My UCA - a versatile online learning environment
- Induction and ongoing re-induction sessions
- Student Staff Course Boards
- Library and Learning Resources
- Gateway Services including support for finance, regulations, disability, well-being, accommodation, and international students
- UCA Students' Union

International students receive additional support from our International Office and specialist administrative staff not only when they first arrive but also throughout their programme of study.

Our Commitment

University for the Creative Arts (UCA) is committed to sustainable development and reducing the environmental impact of activities through our teaching, research and day to day operations. Our courses align to Education for Sustainable Development as defined by UNESCO (2019): 'Education for Sustainable Development empowers learners to take informed decisions and responsible actions for environmental integrity, economic viability and a just society, for present and future generations, while respecting cultural diversity. It is about lifelong learning, and is an integral part of quality education. ESD is holistic and transformational education which addresses learning content and outcomes, pedagogy and the learning environment. It achieves its purpose by transforming society.' Equality, diversity and inclusion are fundamental to our commitment to the extraordinary creativity of our staff and students. In the UK the standards we are required to adhere to are embodied in the 2010 Equality Act. Equally importantly is how these standards are evidenced through the values and behaviours of the University and the individuals of which it is comprised. As well as compliance with these standards we should in my opinion all be exemplars and role models. In terms of everyday actions, this means we should treat others with respect and dignity, and value their contributions because of, and not despite, our differences. The Vice-Chancellor is personally committed to diversity and in this regard the University has the highest expectations of every employee and student alike.

What will learning look like?

Learning and Teaching Strategy

As the Postgraduate Certificate in Professional Practice in Architecture - Part 3 aligns with the ARB/RIBA Professional Competencies and subsequent assessment requirements, it is the Learning and Teaching strategy that becomes its most distinctive feature. In addition to the highlights described above, it also extends UCA's Part 3 community to students nationally and internationally.

The course uses a blended learning model for teaching and learning. It has a strong online presence with lectures and webinars delivered regularly throughout the course. These remain available throughout the year so students can manage their own learning, around professional and life commitments.

Lectures will be uploaded to myUCA where they are given clear titles and subdivided into chapters, arranged around the Professional Criteria. This formatting facilitates ready navigation, so topics can be easily extracted from larger areas of curriculum.

A 'Launch Day' will be held at the beginning of the academic year to introduce students to the online learning community, and to encourage the creation of 'study groups' which can exist physically and online; for peer support and review throughout the course.

The Unit 'Practice and Entrepreneurship'; is taught in the first semester.

The first 5 weeks have a Practice Management focus, where lectures are delivered once a week, this part of the curriculum culminates with a mid-term on-site workshop day. The second half of the term has a Legal Framework and Processes focus, this is delivered through 5 weeks' worth of lectures. In January there is an on-site 2 day workshop which covers the unit's topics and prepares students for the examinations.

The on-site intensive workshop days offered are for debate, seminars and tutorials. This allows students the space to test their knowledge and understanding of the unit topics. Lecturers will be invited to attend these sessions, to allow active debate and discussion around topic areas to allow students to explore their own Professional judgement.

The Unit 'Professional Development and Reflection'; is taught in the second semester.

The first 5 weeks have a Clients, users, and delivery of services focus, where lectures are delivered once a week. The second half of the term has a Professionalism focus, again delivered through 5 weeks' worth of lectures. The lecture series ends with a 2 day on-site workshop to focus on both topics.

Finally, to support in the development of the Case Study; group and individual tutorials are offered during the second term. This is offered in an online platform to allow for flexibility. There are further face to face tutorials upon appointment during the spring workshop days.

Prior to the Final Oral assessment, the course teaching ends with a 1 day on-site workshop day to prepare students for the Interview. This is the final opportunity for students to discuss their individual projects and experience with staff prior to their Oral Examination with the External Examiners.

Assessment Strategy

The assessment is partly pre-determined by the requirements of the ARB/RIBA. The majority of assessment is through coursework enabling students to manage their time and interrogate ideas thoroughly. The online Law exam provides an optimal means to assess a larger body of information, in a series of shorter questions.

The assessments are summarised below:

- Legal Frameworks Online exam
- Architectural Practice Management Report
- Professional Case Study
- Professional Interview
- Record of Professional Experience; evidence of 24 months professional experience, usually recorded in the form of a Professional Experience Development Record (PEDR).
- Career Appraisal / CV

All assessments are on an individual basis, however group learning and peer review will be encouraged throughout the course.

By the end of the course you will be able to:

Upon successful completion of the course students are able to:

Knowledge

- **LO1** Define current contracts, appointments and construction law. **(PC3, PC5)**
- **LO2** Identify best practice procedures for architectural practice management. **(PC2, PC4)**

Understanding

- **LO3** Translate construction contracts and demonstrate their use. **(PC1, PC3, PC5)**
- **LO4** Discuss the management of architectural projects. **(PC2, PC3, PC5)**

Application

- **LO5** Demonstrate compliance with legal requirements or standards. **(PC3)**
- **LO5** Analyse personal behaviours and actions to promote integrity, satisfying the ethical and professional expectation of the Architect title. **(PC1)**

Our approach to employability is to:

The Postgraduate Certificate in Professional Practice in Architecture - Part 3, is a Part time Professional course. It is therefore typical for students to be in full time employment throughout the course.

As part of the ARB/RIBA submission requirement, students must submit evidence of a minimum of 24 months Professional Experience along with Professional Reflection. The course curriculum supports these requirements.

Each student will have an 'employment mentor' in their work placement; a RIBA stipulation, the professional studies advisor (PSA) at UCA works with an 'employment mentor' to support the student's in-office learning.

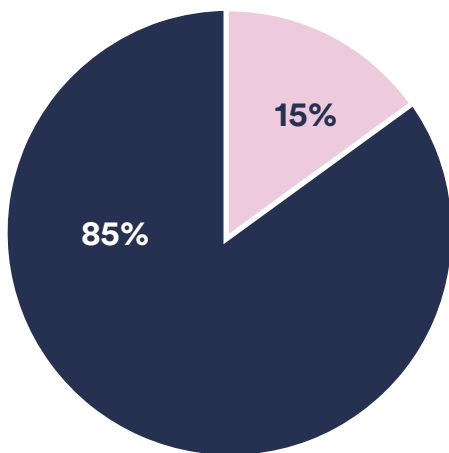
The course curriculum will be taught by a series of visiting lecturers, many of which will be industry professionals, this will give students a varied and high calibre professional exposure.

**POSTGRADUATE CERTIFICATE IN PROFESSIONAL
PRACTICE IN ARCHITECTURE - PART 3**
Academic Year 2022/23

ENROLMENT AND INDUCTION WEEK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
	CARC7201 Practice and Entrepreneurship [30 credits] [16 weeks]																	CARC7202 Professional Development and Reflection [30 credits] [29 weeks]																											

Overall methods of assessment	Written exams	Practical exams	Coursework
Level 7	25%	10%	65%

Study hours



Structured
 Independent
 Placement or Live Professional Activity

Additional Course Costs

Travel to Canterbury to engage with in person workshops (optional)

Costs of printing of reports if paper versions required.

Equipment/materials recommended

A laptop (Mac or PC) is recommended. We recommend that you use at least one hard drive or online cloud system to back up your work.

Visits

N/A

This course has been designed in line with national standards and reference points, including the [Higher Education Credit Framework for England](#) and the [Master's Degree Characteristics Statement](#)

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