

Course Specification

Cou	Course Summary Information			
1	Course Title	MA Fine Art		
2	BCU Course Code	PT1093		
3	Awarding Institution	Birmingham City University		
4	Teaching Institution(s)			
	(if different from point 3)			
5	Professional Statutory or			
	Regulatory Body (PSRB)			
	accreditation (if applicable)			
6	Course Description			
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	Our MA Fine Art Master's course en	nbraces art practice, in whatever form it takes (drawing,		
		ny, installation, lens-based media, performance,		
		(panded practice) and in whichever circumstance it occurs.		
	It is conceptual at heart, pursuing stu	rong ideas and challenges of art in real life. The artist		
		ulpture, famously said: Each and every man has the most		
		head, feelings and free will. And the French poet Baudelaire		
	said: The best form of art criticism is			
	We agree, and so art is considered i	n relationship to philosophy, art history and theory		
	We agree, and so art is considered in relationship to philosophy, art history and theory,			
	contemporary discourse and global contexts, establishing critical frameworks, in which artists			
	make work. We also have strong links with art galleries and artists communities, including			
	Eastside Projects led by Gavin Wade and Céline Cordorelli.			
	What's covered in the course?			
	what's covered in the course?			
	This expansive postgraduate course	offers you a specialist education in Fine Art with both core		
		les that change to reflect contemporary ways of practising.		
		d Aesthetics; Social Practices in the Visual Arts; Creative		
		all Arts Business Set up; Models and Methods of Curatorial		
		rch. These help develop and frame your practice whilst also		
	introducing you to contemporary cor	itexts and debates.		
		aginative and self-reflexive in the development of your		
		ances your critical and analytical skills and prepares you for		
	a career in the creative sector. Num	erous alumni have gone on to be successful in a wide range		
	of sectors of Education, Culture Indu	stries and public and private sector arts organisations. You		
	will be encouraged to personalise yo	our learning preparing you for life as a professional artist or		
		personal development are strongly encouraged alongside		
	attention to pastoral care.			
	You will be located at Birmingham S	chool of Art (Margaret Street Campus), an impressive		
1		e, with a specialist team of friendly, experienced and		
	dedicated technicians.	, mar a openation to an or monary, experienced and		
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
			Awarueu
	Master of Arts Fine Art	7	180
	Master of Arts Fine Art with Professional Placement	7	240
7b	Exit Awards and Credits Awarded		
	Postgraduate Certificate Fine Art	7	60
	Postgraduate Diploma Fine Art	7	120

8	Derogation from the University Regulations
	Not applicable

9 Delivery Pattern	S		
Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Time	Margaret Street	1 year	PT1093
Part Time	Margaret Street	2 years	PT1092
Full Time with	Margaret Street (and	18 months	PT1427
Professional Placement	placement provider)		

10 Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at <u>https://www.bcu.ac.uk/</u>.



11 Course Learning Outcomes

Knowledge and Understanding

1	The historical and contemporary cultural, social, political, theoretical, philosophical, critical and
	contextual factors that impact upon the current discourse of arts practices and their reception.
2	Practice, theory and context as an informed dialogue at an advanced level.
3	Professional Practice: Including skills that facilitate progression to a career as a professional
	practitioner, higher or research degrees or other career sequels.
4	Research methods and/or methodologies and their application as appropriate to the individual's
	course of study.
5	Ethical practice and responsibility in research activities and the presentation of research.
Intel	lectual and Cognitive Skills
6	The ability to demonstrate intellectual, conceptual, speculative, imaginative and creative skills
Ŭ	applicable to individual study and an appropriate theoretical model and/ or critical context.
7	The ability to demonstrate a breadth and depth of knowledge and understanding of theory,
	practice and context appropriate to individual study.
8	The ability to demonstrate the application of analytical and critical skills to problem solving,
	reflective evaluation and interpretation.
9	The ability to engage with research methods and/or methodologies appropriate to theory and
	context.
10	The ability to engage with research methods and/or methodologies appropriate to individual
	study
Prac	tical, Research and Independent Learning Skills
11	The ability to demonstrate the application of effective specialised practical expertise and
	advanced technical skills where appropriate.
12	The articulation of ideas through the review, development, synthesis and realisation of individual
	project based practice and/or writing.
13	The ability to exercise initiative and demonstrate personal responsibility in the negotiation,
	realisation and presentation of individual practice.
14	The application of Information Technology and/or Multimedia as a research and presentation
	tool.
15	The effective application of appropriate research methods and/or methodologies in the review,
1	development, synthesis, resolution and evaluation of a written academic essay or equivalent
	project.
16	project. The effective application of appropriate research methods and/or methodologies in the review,
	project. The effective application of appropriate research methods and/or methodologies in the review, development, synthesis, resolution and evaluation of practice or written work
	project. The effective application of appropriate research methods and/or methodologies in the review,
	project. The effective application of appropriate research methods and/or methodologies in the review, development, synthesis, resolution and evaluation of practice or written work
Inter	project. The effective application of appropriate research methods and/or methodologies in the review, development, synthesis, resolution and evaluation of practice or written work rdisciplinary The ability to develop skills in alternative media and/ or related cognate disciplines where relevant to an individual course of study.
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Tran	sferable / Key Skills
20	The ability to think in a creative, imaginative and speculative manner at an advanced level and in a range of academic and professional situations.
21	The ability to demonstrate communication and presentation skills through the articulation of ideas in written, verbal and practical forms.
22	The ability to demonstrate knowledge and understanding of professional practice and professionalism through the application of communication, exhibition and/or presentation skills.
23	The ability to reflect and communicate in an articulate, informed, confident and effective manner.
24	The ability to work independently while demonstrating initiative and self-reliance.
25	The ability to demonstrate a high level of motivation and appropriate organisation, negotiation and planning skills and the ability to strategise effectively.
26	The ability to demonstrate knowledge and understanding of appropriate procedures compliant with Health and Safety policy and good practice in a variety of working environments and situations.
Inter	nalisation
27	The ability to devise a Personal Development Plan relevant to a local, national and/or international context.
28	The ability to exercise initiative and demonstrate personal responsibility in professional practice and the development of a career trajectory in local, national and/or international contexts.
29	The ability to publicly disseminate work in an appropriate form



12 **Course Requirements**

12a Level 7:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 160 credits):

Module Code	Module Name	Credit Value
ART7895	Advanced Practice 1	40
ART7872	Advanced Practice 2	40
ART7912	Major Project	60
ART7902	Research in Practice	20

In order to complete this course a student must successfully complete at least 20 credits from the following indicative list of OPTIONAL modules.

Module Code	Module Name	Credit Value
ART7877	Contemporary Philosophy and Aesthetics	20
ART7881	Models and Methods of Curatorial Practice	20
ART7900	Queer Strategies in Practice	20
ART7901	Social Practices in the Visual Arts	20
ART7883	Small Arts Business Set Up	20
ART7882	Photography as Research	20
ART7884	Technical Methods, Workshop Practice and Learning	20
ART7887	Art and Transcultural Communication	20
ART7878	Creative Publishing and Public Dissemination	20
ART7899	Art and Ecologies	20
ADM7006	Collaborative Practice	20

Level 6:

In order to qualify for the award of MA Fine Art with Professional Placement, a student must successfully complete all of the Level 7 modules listed above as well as the following Level 6 module:

Iodule Code	Module Name	Credit Value
LA6003	Professional Placement	60



12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

MA Fine Art				
Full Time Mode				
Semester 1	Semester 2	Semester 3		
Stage 1: Postgraduate Certificate	Stage 2: Postgraduate Diploma	Stage 3: Masters		
ART7895: Advanced Practice 1 40 credits	ART7872: Advanced Practice 2 40 credits	ART7912: Major Project 60 credits		
	ART7902: Research in Practice 20 credits			
Professional Placement				
Semester 1	Semester 2			
Professional Placement 60 credits				

Part Time Mode – Year 1			
Semesters 1 Stage 1: Postgraduate Certificate	Semester 2 Stage 1: Postgraduate Certificate	Semester 3 Stage 2: Postgraduate Diploma	
ART7894: Advanced Practice 1 20 credits		ART7867: Advanced Practice 2 40 credits	
		ART7902: Research in Practice 20 credits	

Part Time Mode – Year 2				
Semester 4	Semester 5	Semester 6		
Stage 2: Postgraduate Diploma	Stage 3: Masters	Stage 3: Masters		
ART7867: Advanced Practice				
2 (cont.)				
ART7902: Research in				
Practice (cont.)				
ART7912: Major Project				
60 credits				



13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- Directed Learning includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for assessment and submission points

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	236
Directed Learning	1204
Private Study	360
Total Hours	1800

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	

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