

School of Life and Medical Sciences

Title of Programme: **Skin Integrity and Wound Management**
Programme Code: **LMSIWM**

MSc Clinical Skin Integrity and Wound Management
Course Code: LMIWMSC

PgCert Diabetic Foot Management
Course Code: LMDFMPGC

Programme Specification

This programme specification is relevant to students entering:
27th September 2021

Associate Dean of School (Academic Quality Assurance):
Sherael Webley

Signature



A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

Summary of amendments to the programme

| Date | Section | Amendment |
|------|---------|---|
| | | There are no amendments required since last academic year |

If you have any queries regarding the changes please email AQO@herts.ac.uk

Programme Specification Master of Science Clinical Skin Integrity and Wound Management

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Section 1

| | |
|---|---|
| Awarding Institution/Body | University of Hertfordshire |
| Teaching Institution | University of Hertfordshire |
| University/partner campuses | College Lane |
| Programme accredited by | Not Applicable |
| Final Award (Qualification) | MSc, PgCert |
| All Final Award titles (Qualification and Subject) | Clinical Skin Integrity and Wound Management (MSc) PgCert Diabetic Foot Management |
| FHEQ level of award | 7 |
| Language of Delivery | English |

A. Programme Rationale

The MSc Clinical Skin Integrity and Wound Management was originally validated in 2000 and was established to meet the needs of home and overseas healthcare practitioners with a special interest in wound management and maintenance of viability of the skin. It was developed as multi-professional clinical master's degree in response to the urgent need for extended role practitioners working in wound management and tissue viability to improve access for patients to clinical care. This programme benefits from shared, inter-professional learning with students studying the MSc Clinical Dermatology and is aimed at practitioners wanting to undertake further specialist training to develop their career aspirations in either wound management or skin integrity providing a multidisciplinary workforce focus.

Students must have the relevant prior clinical experience to meet the programme learning outcomes as specified in section G. Entry Requirements.

Master of Science Clinical Skin Integrity and Wound Management

This programme combines the closely related specialties of wound management and dermatology and is unique. The MSc Clinical Skin Integrity and Wound Management offers students a range of wound and skin integrity related modules that appeal to healthcare professionals who want to develop a deeper understanding of chronic wound healing and conditions affecting skin integrity. This programme allows flexibility to study related specialist content to broaden student's clinical expertise which is invaluable in today's competitive workplace and brings a richness to the overall programme from an inter-professional and intra-professional perspective.

B. Educational Aims of the Programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in [UPR TL03](#).

Master of Science Clinical Skin Integrity and Wound Management

Additionally *this* programme aims to:

- develop methods of inquiry and skills required to research and advance skin integrity and wound care practice using an in-depth current and relevant evidence base.
- provide knowledge and understanding to foster the further development of critical, contemporary, evidence based and patient-centred practice in skin integrity and wound care
- develop a systematic advanced knowledge and understanding of the application of specialist skin integrity practice in the context of multi-professional and inter-professional working in the contemporary healthcare setting

C. Intended Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills and other attributes in the following areas. The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

Master of Science Clinical Skin Integrity and Wound Management.

The programme outcomes are referenced the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014) and relate to the typical student. Additionally, the SEEC Credit Level Descriptors for Further and Higher Education (2016) have been used as a guiding framework for curriculum design.

| Knowledge and Understanding of | Teaching/learning methods & strategies | Assessment |
|---|---|---|
| <p>A1- systematic understanding of the context, culture and process of skin integrity services in the UK and overseas</p> <p>A2- demonstrate an in depth understanding of diagnostic tools, the prevalence and nature of skin integrity and wounds with an emphasis on assessment, diagnosis, treatment and follow-up</p> <p>A3- of the evidence-base for the use of effective diagnosis and treatment of a range of wounds and skin integrity related conditions</p> <p>A4- ability to demonstrate understanding of the interrelationship between the prevention/ maintenance of</p> | <p>Acquisition of knowledge and understanding is through a combination of lectures, group and individual tutorials, coursework and some work-based learning (depending on the selection of modules) (A1-A5)</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught / learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Students will also be working in the specialty of skin integrity / wound care and will therefore be drawing on work-based experience with which to deepen and enhance their knowledge base.</p> | <p>Knowledge and understanding are assessed through a combination of summative in-course assessments in the form of written assignment, OSCEs, case studies, project plans, clinical audit and presentations (A1-A5)</p> <p>Acquisition of the relationship between theory and practice will be through reflective practice. Critical incident analysis, OSCE's and case study discussion will be used to reflect on practice and promote professional development.</p> |

| | | |
|---|--|---|
| <p>skin integrity and wound treatment (including physical and psychological health needs.</p> <p>A5- understand and critically evaluate contemporary legal frameworks, policy imperatives, and clinical guidelines understanding the professional issues pertinent to wounds and skin integrity .</p> | <p>Academic staff, experienced skin integrity and wound management practitioners, service users /carers will participate in the facilitation of learning and teaching</p> | |
| <p>Intellectual skills - able to:</p> | <p>Teaching/learning methods & strategies</p> | <p>Assessment</p> |
| <p>B1- critically evaluate and apply the evidence and literature base underpinning the diagnosis and management of a range of conditions associated with wounds and skin integrity</p> <p>B2- critically analyze areas of incomplete contradictory, complex knowledge, synthesizing the information and utilizing this in problem solving or generating research in wound management and skin integrity</p> <p>B3- critically appraise and prioritize clinical decisions in diagnosis and management in terms of patient choice, efficacy, efficiency and economy to ensure best use of resources</p> <p>B4- effectively identify, explore and integrate theoretical and practice related issues in wound management and skin integrity</p> <p>B5- demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to plan and implement a dermatology related quality improvement project.</p> | <p>Intellectual skills are developed through methods and strategies outlined in section A, above (B1-B5). Analytic, evaluative and problem-solving skills are further enhanced through practical application in the workplace and concomitant discussion and presentation to peers (B1-B5) Throughout, the learner is encouraged to develop intellectual skills further by independent study</p> | <p>Intellectual skills are assessed through a combination of summative in-course assessments in the form of written assignments, presentations, critical incident reports, clinical audit, project plans, OSCEs, clinical portfolios, and log diaries (B1-B5)</p> |

| Practical skills - able to: | Teaching/learning methods & strategies | Assessment |
|---|---|--|
| <p>C1- demonstrate proficiency in use of assessment\diagnostic skills, case management and decision-making skills to cope with issues of increasing complexity within contemporary wound and skin integrity practice</p> <p>C2- demonstrate proficiency in the use of effective communication strategies and consultation skills to facilitate patient centered care</p> <p>C3- work effectively using a multidisciplinary team approach to provide appropriate interventions through collaboration and critical thinking</p> | <p>Practical skills are developed through simulation-based practice and feedback and application of learning to the workplace situation, and subsequent critical discussion of this in the educational setting.</p> <p>A range of experiential learning will promote development of practice skills through role play, video, group work problem solving exercises incorporating clinical case studies and discussion on clinical work (C1-C3).</p> | <p>Practical skills are assessed through summative in-course assessments in the form of OSCE, written assignments, project plans, clinical audit, and presentations, clinical portfolios, and log diaries. (C1-C3)</p> |
| Transferable skills - able to: | Teaching/learning methods & strategies | Assessment |
| <p>D1 - demonstrate the importance of highly developed intra and inter-disciplinary communication</p> <p>D2- operate as an effective leader or team member as part of an inter-professional, multi-agency team that can clarify roles and responsibilities</p> <p>D3- demonstrate the importance of highly-developed clinical decision-making skills</p> <p>D4- reflect upon, identify and solve intellectual and professional problems using the full range of professional resources available</p> | <p>Transferable skills are developed through a combination of lectures, group and individual tutorials, coursework and some work-based learning. Analytic, evaluative, problem solving, leadership and communication skills are further enhanced through practical application in the workplace and concomitant discussion and presentation to peers.</p> <p>Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.</p> | <p>Transferable skills are assessed through the methods and strategies outlined an A, B and C above.</p> |

Postgraduate Certificate Diabetic Foot Management

| Knowledge and Understanding of | Teaching/learning methods & strategies | Assessment |
|--|---|---|
| <p>A1- demonstrate an in depth understanding of diagnostic tools, prevalence and nature of diabetic foot disease and associated co morbidities with an emphasis on assessment, diagnosis, management and follow-up</p> <p>A2- of the evidence base for the use of effective diagnosis and management of diabetic foot ulceration and associated complications</p> <p>A3- understand and critically evaluate contemporary legal frameworks, policy imperatives, and clinical guidelines understanding the professional and ethical issues pertinent to management of patients with diabetic foot disease.</p> | <p>Acquisition of knowledge and understanding is through a combination of lectures, demonstrations, practical workshops, group and individual tutorials, coursework and work based learning (A1-A3)</p> <p>Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/ learnt and to broaden their individual knowledge and understanding of the subject.</p> <p>Students will draw on work-based experience to deepen and enhance their knowledge base.</p> <p>Academic staff, together with clinicians experienced in the management of diabetic foot ulcers will participate in the facilitation of learning and teaching to represent a multidisciplinary approach.</p> | <p>Knowledge and understanding are assessed through a combination of summative in-course assessments in the form of in-course assessments essay assignments, OSCEs, clinical portfolios and log diaries (A1-A3)</p> <p>Acquisition of the relationship between theory and practice will be through clinical supervision and reflective practice. Critical incident analysis, OSCE's and case study discussion will be used to reflect on practice and promote professional development.</p> |
| Intellectual skills - able to: | Teaching/learning methods & strategies | Assessment |
| <p>B1- critically evaluate and apply the evidence base underpinning the diagnosis and management of patients with diabetic foot disease</p> <p>B2- critically appraise and prioritize clinical management decisions in terms of patient choice, efficacy, efficiency and economy to ensure best use of resources</p> | <p>Intellectual skills are developed through methods and strategies outlined in section A, above (B1-B2). Analytic, evaluative and problem solving skills are further enhanced through practical application in the workplace and discussion and presentation to peers (B1-B2) Throughout, the learner is encouraged to develop intellectual skills further by independent study</p> | <p>Intellectual skills are assessed through a combination of summative in-course assessments in the form of written assignment, OSCEs, clinical portfolios, and log diaries (B1-B2)</p> |
| Practical skills - able to: | Teaching/learning methods & strategies | Assessment |
| <p>C1- demonstrate proficiency in the use of assessment, diagnostic, surgical and case management skills for patients with diabetic foot disease</p> | <p>Practical skills are developed through simulation-based practice and feedback. Students will have access to a range of technical equipment including vascular / neurological diagnostic aids,</p> | <p>Practical skills are assessed through summative in-course assessments in the form of OSCE, written assignments, and log diaries. Students will be required to collate evidence of</p> |

| | | |
|--|--|--|
| <p>C2- demonstrate proficiency in the use of effective communication strategies and consultation skills to facilitate patient centered care</p> <p>C3- work effectively using a multidisciplinary team approach to provide appropriate and timely interventions through collaboration and critical thinking</p> | <p>offloading materials, wound dressings, bandages.</p> <p>Practical skills are developed through application of learning to the workplace situation, and subsequent critical discussion of this in the educational setting. A range of experiential learning will promote development of practice skills through problem solving exercises incorporating clinical case studies and discussion on clinical work (C1-C3).</p> | <p>achievement within a clinical portfolio (C1-C3)</p> |
| <p>Transferable skills - able to:</p> | <p>Teaching/learning methods & strategies</p> | <p>Assessment</p> |
| <p>D1- demonstrate the importance of highly developed intra and inter-disciplinary communication</p> <p>D2- operate as an effective leader or team member as part of an inter-professional multi-agency team, that can clarify roles & responsibilities</p> <p>D3 – demonstrate the importance of highly-developed clinical decision-making skills</p> | <p>Transferable skills are developed through a combination of lectures, practical workshops, tutorials, coursework and work-based learning. Analytic, evaluative, problem solving, leadership and communication skills are further enhanced through practical application in the workplace and concomitant discussion with peers. Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence & completing a personal development plan.</p> | <p>Transferable skills are assessed through the methods and strategies outlined an A, B and C above.</p> |

D. Programme Structures, Features, Levels, Modules, and Credits

Master of Science Clinical Skin Integrity and Wound Management

The programme is offered in full time (12-14 months) and part time modes (2-5 years) and leads to the award of MSc Clinical Skin Integrity and Wound Management. Entry is normally at master's level 7. Intake is typically Semester A and / or Semester B.

Postgraduate Certificate Diabetic Foot Management

The award is offered in full time (4 months) and part time modes (18 months) and leads to the award of Postgraduate Certificate Diabetic Foot Management. Entry is normally at level 7. Intake is typically Semester A and / or Semester B.

Professional and Statutory Regulatory Bodies

No accreditation

Work-Based Learning, including Sandwich Programmes

Not applicable

Programme Structure

The programme structure and progression information below (Tables 1a (i), (ii) are provided for the awards. Any final and interim awards are identified in Tables 1b (i) and (ii). The Programme Learning Outcomes detailed above are developed and assessed through the constituent modules. Table 2a and Table 2b (in Section 2) identify where each learning outcome is assessed.

Table 1a (i) Outline Programme Structure

1. Clinical Skin Integrity and Wound Management Programme Structure

Master of Science Clinical Skin Integrity and Wound Management**Mode of study:** Full time; Part time**Entry point:** Semester A or Semester B

| Specialist Compulsory Modules | Module Code | Credit Points | Language of Delivery | % Exam | % Coursework | % Practical | Semesters |
|---|-------------|---------------|----------------------|--------|--------------|-------------|-----------|
| Minimum 60 credits selected from: | | | | | | | |
| Enhancing Skin Integrity Skills | 7LMS0177 | 30 | English | 0 | 100 | 0 | A,B |
| Health Technology & Innovation | 7LMS0176 | 30 | English | 0 | 100 | 0 | A |
| Diabetic Foot Management | 7LMS0178 | 30 | English | 0 | 0 | 100 | A, B |
| Plus minimum 30 credits from Optional Specialist Modules or Modules of Common Interest | | | | | | | |
| Optional Specialist Modules | | | | | | | |
| Managing Chronic Oedema | 7LMS0179 | 30 | English | 0 | 100 | P/F | BC |
| Chronic Skin Conditions | 7LMS0174 | 30 | English | 0 | 100 | 0 | B |
| Mind & Skin | 7LMS0175 | 30 | English | 0 | 100 | 0 | B |
| Modules of Common Interest (Optional) | | | | | | | |
| Core Competencies Medical Practice | 7LMS0159 | 30 | English | 0 | 100 | 0 | A, B |
| Clinical Practice in Action | 7LMS0156 | 30 | English | 0 | 100 | 0 | A,B,C |
| Leadership in Practice | 7LMS0158 | 30 | English | 0 | 100 | 0 | B |
| Modules of Common Interest (Compulsory) Plus 60 credits from | | | | | | | |
| Evidence Based Practice | 7LMS0251 | 30 | English | 0 | 100 | 0 | A, B |
| And Service Development Project | 7LMS0266 | 30 | English | 0 | 100 | 0 | A,B,BC |

The award of a Master of Science in Clinical Skin Integrity and Wound Management requires 180 credit points passed at level 7, a minimum of 60 credits will be taken from specialist compulsory modules and a minimum of 30 credits will be taken from Optional Specialist modules or Modules of Common Interest (optional). The remaining 60 credits will be taken from Modules of Common Interest (compulsory).

Table 1a (ii) Postgraduate Certificate Diabetic Foot Management

Mode of study Full time; Part time

Entry point Semester A or Semester B

| Specialist Compulsory Modules | Module Code | Credit Points | Language of Delivery | % Exam | % Coursework | % Practical | Semesters |
|-------------------------------------|-------------|---------------|----------------------|--------|--------------|-------------|-----------|
| Diabetic Foot Management And | 7LMS0178 | 30 | English | 0 | 100 | 0 | A, BC |
| Enhancing Skin Integrity Skills | 7LMS0177 | 30 | English | 0 | 100 | 0 | A,B |

The award of a Postgraduate Certificate in Diabetic Foot Management requires 60 credit points selected passed at level 7. Credits must be taken from the specialist modules listed above

Table 1b (i) Final and interim awards available.

The programme provides the following final and interim awards:

| Final Award | Award Title | Minimum requirements | Available at end of (normally): | Programme Learning Outcomes developed (see above) |
|--------------------------|--|------------------------------|--|---|
| Master of Science | Clinical Skin Integrity and Wound Management | 180 credit points at level 7 | 3 Semesters (full-time) 6 Semesters (part-time) | All programme learning outcomes (see Table 2b) |
| Postgraduate Certificate | Diabetic Foot Management | 60 credit points L7 | 2 Semester (full-time) 3 Semesters (part-time) | A1, A2, A3, B1, B2, C1, C2, C3, D1, D2, D3. |

| Interim Award | Award Title | Minimum requirements | Available at end of Level | Programme Learning Outcomes developed (see above) |
|--------------------------|---|----------------------|--|--|
| Postgraduate Diploma | Clinical Skin Integrity and Wound Management | 120 credit points L7 | 2 Semesters (full-time) 4 Semesters (part-time) | A1, A2, A3, A4, A5, B1, B2, B3, B4, C1, C2, C3, D1, D2, D3, D4 |
| Postgraduate Certificate | Clinical Skin Integrity and Wound Management ¹ | 60 credit points L7 | 2 Semester (full-time) 3 Sem (PT) | A1, A4, B1, B4, C1, C3, D1, D4 |

The outcomes of the Interim Postgraduate Certificate in Clinical Skin Integrity and Wound Management are dependent on specific module completion. For learning outcomes addressed by specific modules please refer to table 2b.

Masters and Diploma awards can be made "with Distinction" or "with Commendation" where criteria as described in [UPR AS14](#), Section D and the students' handbook are met.

Programme-specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, [UPR AS11](#), [UPR AS12/UPR AS13](#) (*delete as applicable*) and [UPR AS14](#)) with the exception of those listed below, which have been specifically approved by the University:

- Modules with a generic focus e.g. Evidence Based Practice (7LMS0251), Service Development Project (7LMS0266), must relate to chronic wound management according to the discipline of the student.

E. Management of Programme & Support for student learning

Management

The programme is managed and administered through:

- An Associate Dean of Academic Quality Assurance
- A Head of Department
- A programme leader who is responsible for the day to day management and admissions to the course
- A school administrator to deal with day to day administration associated with the programme
- A programme committee, the membership of which includes:
 - An admissions tutor
 - Programme leader
 - Designated programme administration team
 - Module leader(s)
 - Student representative(s)
 - Representative from Learning and Information Services
 - Representative(s) from practice.

Support

Students are supported by:

- A named programme leader ^[SEP]
- Guided student-centred learning through the use of StudyNet ^[SEP]
- Access to a range of online literature and search databases
- A range of videos intended to support learning
- The Students' Union
- Student representatives on programme committees
- A designated programme administrator
- An induction at the beginning of the programme
- Additional English support from an English Language Department
- An extensive Learning Resources Centre, incorporating a library and computer centre
- A substantial Student Centre that provides advice on issues such as finance, University regulation, legal matters, accommodation, international student support, etc
- Office of Dean of Students, incorporating Chaplaincy, Counselling and Nursery
- Medical Centre
- A Mathematics drop-in Centre
- A School Disabled Student Coordinator
- An Equal Opportunities Officer
- A Careers Employment and Enterprise service

F. Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A Programme (or Student) Handbook;
- A Definitive Module Document (DMD) for each constituent module;
- A Module Guide for each constituent module.
- Information on Programme and Module External Examiners
<http://www.studynet1.herts.ac.uk/ptl/common/studentcentre.nsf/Teaching+Documents/184A221E5EECA6B780257A5C00250BA9?OpenDocument>
- School Practice Complaints Policy
<http://www.studynet1.herts.ac.uk/crb/co/website84.nsf/Teaching+Documents?OpenView&count=9999&restricttocategory=Academic+Quality/School+Policies>
- School Fitness to Practise policy
<http://www.studynet2.herts.ac.uk/crb/co/website84.nsf/Search?openagent=null&search=fitness+to+practice>
- School Confidentiality policy
<http://www.studynet2.herts.ac.uk/crb/co/website84.nsf/Search?openagent=null&search=confidentiality>
- School DBS policy <http://www.studynet2.herts.ac.uk/crb/co/website84.nsf/Search?openagent=null&search=dbs>

The [Ask Herts](#) website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: <http://www.herts.ac.uk/secreg/upr/>. In particular, [UPR SA07](#) 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: <https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/>. Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK. Consequently, the University received a Gold award in the 2018 Teaching Excellence and Student Outcomes (TEF) exercise. This award was made in June 2018 and is valid for up to 3 years. The TEF panel's report and conclusions can be accessed at: <https://www.officeforstudents.org.uk/advice-and-guidance/teaching/tef-outcomes/#/provider/10007147>

Other information relevant to the programme

Master of Science Clinical Skin Integrity and Wound Management

- Full attendance or online engagement is required, promoted through innovative timetabling and increased use of blended learning materials but a minimum of 80% overall attendance is required.

G. Entry requirements

MSc Clinical Skin Integrity and Wound Management.

The normal entry requirements for the programme are:

- A degree in a healthcare discipline (or equivalent) and be registered with a professional and statutory body

and
- The equivalent of 2 years Full Time post qualifying experience including a minimum of 6 months Full Time (or equivalent) in a substantive speciality post in skin integrity or wound management (primary or secondary care).

and
- Current clinical experience in a clinical setting with access to patients with chronic wounds / compromised skin integrity.

Additionally:

- All students from non-majority English speaking countries require proof of English language proficiency. A minimum IELTS 6.5 is required with no less than 6.0 in each band, or GCSE English with a minimum of grade C.
- All students who wish to undertake an observational placement for Clinical Practice in Action (7LMS0156) as part of their programme will need a satisfactory enhanced Disclosure and Barring Service check, or provide a statement of good standing.
- All visa applicants are required to submit biometrics and declare any criminal convictions in their Visa Application Form (VAF) which is routinely checked against Home Office and Police National Computer (PNC) databases on admission to the programme.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in [UPR SA03](#)), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

Master of Science Clinical Skin Integrity and Wound Management.

Table 2b: Development of Programme Learning Outcomes in the Constituent Modules

This map identifies where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

| | Knowledge and Understanding | | | | | Intellectual Skills | | | | | Practical Skills | | | Transferable Skills | | | |
|---|-----------------------------|----|----|----|----|---------------------|----|----|----|----|------------------|----|----|---------------------|----|----|----|
| | A1 | A2 | A3 | A4 | A5 | B1 | B2 | B3 | B4 | B5 | C1 | C2 | C3 | D1 | D2 | D3 | D4 |
| Postgraduate Certificate: Diabetic Foot Management | | | | | | | | | | | | | | | | | |
| Diabetic Foot Management | | X | X | X | X | | X | X | X | | X | X | X | X | X | X | X |
| Enhancing Skin Integrity Skills | X | X | X | X | X | X | X | | X | | X | X | X | X | X | X | X |
| Master of Science (+ above modules) | | | | | | | | | | | | | | | | | |
| Health Technology & Innovation | X | | X | | X | | X | X | X | | X | X | | X | X | X | X |
| Managing Chronic Oedema | X | X | X | X | X | | X | X | X | | X | X | X | X | X | X | X |
| Chronic Skin Conditions | | X | X | X | X | X | X | | X | | X | X | | X | X | | X |
| Mind & Skin | | X | X | X | X | X | X | X | X | | X | X | X | X | X | | X |
| Clinical Practice in Action | X | X | | X | X | | X | X | X | | X | X | X | X | | X | X |
| Core Competencies Medical Practice | X | | X | | X | X | X | | X | | | X | | X | | | X |
| Leadership in Practice | | | | | X | | X | | X | | | X | | X | X | X | X |
| Evidence Based Practice | | | X | | X | X | X | X | X | X | X | | | X | | X | X |
| Service Development Project | X | | | | X | X | X | | X | X | | X | X | X | X | X | X |

Key: Learning Outcome which is assessed as part of the module ☒

Master of Science Clinical Skin Integrity and Wound Management.

Key to Programme Learning Outcomes

Knowledge and Understanding

- A1. systematic understanding of the context, culture and process of skin integrity services in the UK and overseas
- A2. demonstrate an in depth understanding of diagnostic tools, the prevalence and nature of skin integrity and wounds with an emphasis on assessment, treatment and follow-up
- A3. of the evidence base for the use of effective diagnosis and treatment of a range of wounds and skin integrity related conditions
- A4. ability to demonstrate understanding of the interrelationship between the prevention/ maintenance of skin integrity and wound treatment (including physical and psychological health needs.
- A5. understand and critically evaluate contemporary legal frameworks, policy imperatives, and clinical guidelines understanding the professional issues pertinent to wounds and skin integrity.

Practical Skills

- C1. demonstrate proficiency in the use of assessment \ diagnostic skills, case management and decision-making skills to cope with issues of increasing complexity within contemporary skin integrity and wound practice
- C2. demonstrate proficiency in the use of effective communication strategies and consultation skills to facilitate patient centered care
- C3. work effectively using a multidisciplinary team approach to provide appropriate and timely interventions through collaboration and critical thinking

Intellectual Skills

B1. critically evaluate and apply the evidence and literature base underpinning the diagnosis and management of a range of conditions associated with wounds and skin integrity

B2. critically analyze areas of incomplete contradictory, complex knowledge, synthesizing the information and utilizing this in problem solving or generating research in wound management and skin integrity

B3. critically appraise and prioritize clinical decisions in diagnosis and management in terms of patient choice, efficacy, efficiency and economy to ensure best use of resources

B4. effectively identify, explore and integrate theoretical and practice related issues in wound management and skin integrity

B5. demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to plan and implement a skin integrity related quality improvement project.

Transferable Skills

D1. demonstrate the importance of highly developed intra and inter-disciplinary communication

D2. operate as an effective leader or team member as part of an inter-professional, multi-agency team that can clarify roles and responsibilities

D3. demonstrate the importance of highly developed clinical decision-making skills

D4. reflect upon, identify and solve intellectual and professional problems using the full range of professional resources available

Appendix 1: External Venue Approval

The Programme Leader is responsible for booking venues for MSc Clinical Skin Integrity and Wound Management modules. These modules are usually 3-day residential courses and take place at hotels or Postgraduate Education Centres in hospitals within the UK, Europe and the Middle East.

Once a venue has been identified and suitable dates reserved, the form is completed and signed by the Programme Leader. All criteria identified on the form should be met. If possible, a site visit to the venue should take place to ensure suitability although this is not always possible, particularly when using hotels in Europe. The form “**Request for UH approval of Study Centre Venue**” is required to be completed by the Programme Leader and by the UH Collaborative Partnership Leader before a Study Centre can be approved for use for the MSc Clinical Skin Integrity and Wound Management (including interim awards) or for any of the approved modules of these programmes to be delivered as a Short Course. This form must be approved by UH before any venue is booked and must be completed no less than 3 months prior to the start date of the module and signed and dated by the Programme Leader and the Collaborative Partnership Leader.

MSc Clinical Skin Integrity & Wound Management UH approved venues

The venues below have been approved by the University of Hertfordshire for 2019/20 delivery:

ExCel Centre London
Royal Victoria Dock,
1 Western Gateway, London E16 1XL

<http://excel.london>

Last used 2016

Harrogate International Centre,
King's Rd, Harrogate,
North Yorkshire HG1 5LA

www.harrogateconventioncentre.co.uk

Used annually since 2015.
Last used November 2018

Abu Dhabi National Exhibition Centre (ADNEC) UAE

<https://adnec.ae>

Used annually since 2015.
Last used March 2019

Sheikh Khalifa Medical City in the
Post Graduate Medical Centre.
Sheikh Khalifa Medical City,
Al Karama Street, Tibbiyya, Abu Dhabi, United Arab Emirates

<https://www.seha.ae/SKMC/English/Pages/default.aspx>

Used annually since 2015.
Last used March 2019

Section 2

Programme management

| | |
|---|-------------------------------------|
| Relevant QAA subject benchmarking statements | None |
| Type of programme | Taught postgraduate |
| Date of validation/last periodic review | February 2016 |
| Date of production/ last revision of PS | March 2021 |
| Relevant to level/cohort | Level 7 entering September 2021 |
| Administrative School | School of Life and Medical Sciences |

Table 3 Course structure

| Course details | | |
|--------------------|--|--------|
| Course code | Course description | HECOS |
| LMIWMSC / LMIWOMSC | <u>MSc Clinical Skin Integrity and Wound Management</u> | 101339 |
| LMDFMPGC | <u>PgCert Diabetic Foot Management</u> | |