



Coventry University
Faculty of Business and Law
School of Strategy and Leadership

Programme Specification for FBLT040

MSc Project Management Academic Year 2020/21

Please note: This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

We regularly review our course content, to make it relevant and current for the benefit of our students. For these reasons, course modules may be updated.

More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in the Module Information Directory (MID), student module guide(s) and the course handbook.

The accuracy of the information contained in this document is reviewed by the University and may be verified by the Quality Assurance Agency for Higher Education

Coventry University's accreditation with CMI is currently ongoing for the relevant modules and is regularly reviewed and monitored by the CMI through their quality systems. Whilst Coventry University anticipates that these reviews will continue to be successful, if they were to be unsuccessful, the relevant module in this course would no longer be accredited and we would notify applicants and students of this change as soon as possible.

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Introduction

The MSc Project Management programme is a course based in the School of Strategy and Leadership (SSL) within the Faculty of Business and Law (FBL). It is aimed at students who wish to build upon their knowledge and understanding within the business/management field and want to specialise in project management. The programme has been designed considering the University's 2021 corporate plan, the University's education strategy and industry relevant reports/market research.

The programme teaches students how to be effective leaders in the field of project management and how to address the complex issues currently facing project managers in a variety of organisational settings. Students will understand the strategic value of project management to businesses and will graduate with a skill set that will enable them to be senior project managers, or researchers, and have the relevant soft skills to work with and manage a wide variety of stakeholders. The programme will equip students with the necessary skills to seek out opportunities for a number of project management career opportunities in various organisations. Examples areas where project management roles are increasing are the public sector, business services (such as banking, retail, law firms), events management, utilities, charitable organisations, plus many more.

The programme is based on a 180 CATS credit system with eight 15 credit modules, a 10 credit CMI accredited module, and a 50 credit dissertation/consultancy module.

The programme has a number of distinct/innovative features as follows:

- MSc Project Management holds academic accreditation from the Association for Project Management, the chartered body for the project management profession. This highly recognized accreditation ensures that you will receive knowledge at the level that meets standards of project management profession and expertise in the field.
- A key feature of this course is that students will be exposed to Projects in Controlled Environments (PRINCE2). PRINCE2 is the de-facto process-based methodology for effective management of projects across the world. Students will obtain skills and knowledge on this programme that will assist them in going onto take the PRINCE2 training course if they so wish (*note – this will carry an additional fee, and subject to places being available*). Please check with the Course Director for arrangements.
- As part of this course you will undertake a professional development module which is currently accredited by the Chartered Management Institute (CMI). Upon successful completion of the module, you will gain the CMI Level 7 Certificate in Strategic Management and Leadership Practice at no additional cost.
- Principles for Responsible Management Education (PRME) are embedded into the programme to allow students to understand the nature of social responsibility and ethical leadership in the field of project management.
- The international nature of the programme enables students to be effective project managers, and also equips them to lead projects across different geographical boundaries.
- Opportunity to enrol on the University's Global Leaders Programme.
- Opportunities to engage with Project Managers from industry to support theoretical concepts and frameworks, and/or work on real projects gaining valuable experience through the internship project.
- Access to a course team who have had industry experience in the field.

Part 1: Programme Specification for MSc Project Management

1 Available Award(s) and Modes of Study			
Title of Award *	Mode of attendance*	UCAS Code	FHEQ Level*
MSc in Project Management (180 credits) Exit Awards of: Postgraduate Diploma in Project Management (120 credits) Postgraduate Certificate in Project Management (60 credits)	Full time – 1 year Part time – 2 years	N/A	QAA Framework for Higher Education Qualifications Level 7
2 Awarding Institution/Body	Coventry University		
3 Collaboration	Not applicable		
4 Teaching Institution and Location of delivery	Coventry University		
5 Internal Approval/Review Dates	Date of approval: March 2016 Date for next review: Academic Year 2019/20		
6 Programme Accredited by	Association for Project Management (APM)		
7 Accreditation Date and Duration	Valid from 7 July 2020 until 6 July 2023		
8 QAA Subject Benchmark Statement(s) and/or other external factors	QAA postgraduate Subject Benchmark statements for awards in Business and Management: http://www.qaa.ac.uk/en/Publications/Documents/SBS-Business-and%20Management-15.pdf		
9 Date of Programme Specification	December 2018		
10 Programme Manager/Course Tutor	Sathees Kunjuthamby		

11 Educational Aims of the Programme

The MSc in Project Management will provide students with the opportunity to develop a strategic and global outlook when managing projects in a wide variety of organisations. Whilst students will specialise in project management, the characteristics of the course will also provide a focus on the interdisciplinary nature of the subject and how project management is integrated within organisations.

The programme has the ultimate objective of preparing students for employment in the field of project management, or for further project management related study. Students will have the opportunity to build on prior learning and experience in the business field and to specialise in a discipline with a growing professional demand across various sectors. The programme is aimed at students who have previously studied business and management at undergraduate level, or have an equivalent level of professional/industry experience.

Successful students will develop competence in using a variety of tools and techniques required to manage projects successfully, and will be able to tailor them appropriately depending on the type of project/organisation, as well as across geographical boundaries. In addition to utilising tools and methodologies, students will develop a range of transferable soft skills that are imperative to the successful management of projects including delivering oral presentations, communication, leadership, problem solving and creativity.

The programme develops students' strategic thinking, effective communication and research skills, all directly relevant to employers and such skills are designed to be of great value when seeking future employment. The programme incorporates a CMI module. Students who successfully complete the module and meet the CMI evidence requirements will gain a L7 Certificate in Strategic Leadership and Management and a L7 Award in Professional Consulting. This will enable students to apply for Chartered Manager status via the qualified route, once the other entry criteria have been met.

The key educational aims of the degree are therefore:

- To enable students to understand current developments and challenges in the field of project management within an international context.
- To provide students with the opportunity to obtain the necessary skills required to successfully manage project management related activities across a range of organisations including public, private and not for profit sectors.
- To develop student's ability to reflect on and apply knowledge and understanding of project management theories and concepts, in order to develop systematic and creative solutions to a range of complex project management issues.
- To develop students professional and research capabilities in both practical and theoretical aspects of project management at an advanced level.
- To enhance students transferable and professional skills towards improving project management career prospects and lifelong learning.

12 Intended Learning Outcomes

The overall intended learning outcomes for the programme are that by the end of the programme, students should be able to:

- ❖ Understand and critically evaluate the role of project management in different organisations at a strategic level in an evolving global environment.
- ❖ Demonstrate a systematic understanding of the current concepts, principles and methodologies available in planning and managing a wide variety of projects from a global perspective.
- ❖ Critically analyse a range of different issues and challenges in the implementation and management of projects, to include people, processes and culture, developing reasoned recommendations and solutions.

- ❖ Communicate effectively with internal and external stakeholders involved in a variety of international projects to include developing written plans, reports and delivering professional oral presentations.
- ❖ Develop transferable professional and practical skills that will demonstrate a responsible, ethical and sustainable approach to managing projects both individually and as part of a team.
- ❖ Systematically analyse and critically evaluate sources of data and information to synthesise business research.
- ❖ A student should be able to; critically evaluate the principles of developing and proposing strategy for leading strategic change.

These overarching learning outcomes will be achieved through the students studying modules which give knowledge, skills and abilities in key areas of project management while understanding its interdisciplinary nature and application to other business functions. Students will be encouraged to synthesise and apply knowledge and their critical understanding of project management topics through participation in groupwork, reports, presentations and reflections.

This programme draws upon the Master's degrees in Business and Management Subject Benchmark statements (2015), Coventry University's Code of Practice for Academic and Professional Skills Development, and Coventry University's Education Strategy 2015-2021.

Section 21 maps the intended learning outcomes as described in the next section to the programmes mandatory modules (as listed in section 20).

Section 22 shows the capabilities that students will be taught, given the opportunity to practise and will be assessed in.

The principal teaching, learning and assessment methods normally used on the programme to achieve these learning outcomes are identified in the next section.

12.1 Knowledge and Understanding

On successful completion of the programme a student should be able to demonstrate knowledge and understanding of:

KU1 The interdisciplinary nature of project management, and how project management integrates with different business functions and contributes to the overall strategic direction of an organisation.

KU2 The impact of contextual and strategic influences on the management of projects including investment analysis, governance, legislation, ethical matters, environmental concerns, and social and technology changes.

KU3 The global context in which projects often operate, how they are managed and the influence of policies, processes and culture.

KU4 The concepts, methodologies and frameworks associated with the planning and management of projects and their application within different organisational settings.

KU5 The management and development of people and stakeholders who work with and influence project success.

KU6 The uses and limitations of a range of qualitative and quantitative research methods, and an understanding of their strengths and weaknesses for providing information and evaluating options in the area of project management.

KU7 The use of relevant communication and information technologies for application within the project management field.

KU8 The implications of managing risks, changes and exploiting opportunities on projects and their contribution to project success.

KU9 The professional standards and codes associated with ensuring projects are run ethically, with a view to contributing to a more sustainable future.

KU10: The principles of consultancy and organisational change and the theories and practices of strategic

leadership.		
	Teaching and Learning	Assessment
KU1	Lectures, seminars, tutorials, textbooks, case studies module webs, journals (hard copies and electronic), professional body websites and reports, guest speakers, video.	Examinations, written coursework, presentations, in-class test, dissertation/internship.
KU2	Lectures, seminars, tutorials, textbooks, case studies module webs, journals (hard copies and electronic), professional body websites and reports, guest speakers, video.	Examinations, written coursework, presentations, in-class test, dissertation/internship.
KU3	Lectures, seminars, tutorials, textbooks, case studies module webs, journals (hard copies and electronic), professional body websites and reports, guest speakers, video.	Examinations, written coursework, presentations, in-class test, dissertation/internship.
KU4	Lectures, seminars, tutorials, textbooks, planning software, case studies module webs, journals (hard copies and electronic), professional body websites and reports, guest speakers, video.	Examinations, written coursework, presentations, in-class test, dissertation/internship.
KU5	Lectures, seminars, tutorials, textbooks, case studies module webs, journals (hard copies and electronic), professional body websites and reports, guest speakers, video.	Examinations, written coursework, presentations, dissertation/internship.
KU6	Lectures, seminars, tutorials, textbooks, case studies module webs, journals (hard copies and electronic), professional body websites and reports, guest speakers, video.	Examinations, written coursework, presentations, dissertation/internship.
KU7	Lectures, seminars, workshops, IT user guides, textbooks, video	Written coursework, in-class tests.
KU8	Lectures, seminars, tutorials, textbooks, case studies module webs, journals (hard copies and electronic), professional body websites and reports, guest speakers, video.	Examinations, written coursework, presentations, dissertation/internship.
KU9	Lectures, seminars, tutorials, textbooks, case studies module webs, journals (hard copies and electronic), professional body websites and reports, guest speakers, video.	Examinations, written coursework, presentations, dissertation/internship.
KU10	Workshops, online tutorials, textbooks, journals, cross-disciplinary group work, debates, CMI online resources	Portfolio.

12.2 Cognitive (thinking) Skills

On successful completion of the programme a student should be able to

CS1 Critically evaluate conceptual and theoretical frameworks and methodologies in project management.

CS2 Demonstrate the ability to solve problems related to the management of projects, making recommendations based on using methodical and analytical approaches.

CS3 Demonstrate creativity in self and others through the development of original ideas to address complex project situations.

CS4 Extract and interpret data relating to project management from a range of sources in order to gain a coherent understanding of the discipline.

CS5 Identify assumptions, evaluate statements and detect false logic or reasoning in project management research to arrive at appropriate conclusions.

CS6 Demonstrate the ability to engage in reflective practice to enhance personal and professional development.

The principal teaching, learning and assessment methods normally used to enable outcomes to be achieved and demonstrated are identified below.

	Teaching and Learning	Assessment
CS1	Lectures, seminars, textbooks, professional body reports and websites, guest lectures, videos, project supervision, journal articles (hardcopy and electronic)	Written coursework, presentations, examinations, dissertation/internship
CS2	Lectures, case studies, seminars, textbooks, professional body reports and websites, guest lectures, videos, project supervision, journal articles (hardcopy and electronic)	Written coursework, presentations, examinations, dissertation/internship
CS3	Lectures, seminars, textbooks, professional body reports and websites, guest lectures, videos, project supervision, journal articles (hardcopy and electronic)	Groupwork, presentations, written coursework, dissertation/internship
CS4	Lectures, seminars, textbooks, professional body reports and websites, guest lectures, videos, project supervision, journal articles (hardcopy and electronic), databases	Written coursework, presentations, examinations, dissertation/internship
CS5	Lectures, seminars, textbooks, professional body reports and websites, guest lectures, videos, project supervision, journal articles (hardcopy and electronic)	Written coursework, presentations, examinations, dissertation/internship
CS6	Lectures, seminars, textbooks, professional body reports and websites, guest lectures, videos, project supervision, journal articles (hardcopy and electronic)	Written coursework, internship, presentations

12.3 Practical Skills

On successful completion of the programme a student should be able to:

PS1 Apply relevant theories and models to current challenges and opportunities in the field of project management.

PS2 Analyse, interpret and provide timely, reasoned responses to a range of project management issues.

PS3 Design and conduct research and analysis into a range of project management issues using appropriate methodologies.

The principal teaching, learning and assessment methods normally used to enable outcomes to be achieved and demonstrated are identified below.

	Teaching and Learning	Assessment
PS1	Lectures, seminars, textbooks, professional body reports and websites, guest lectures, videos, project supervision, journal articles (hardcopy and electronic)	Examinations, written coursework, presentations, dissertation/internship.
PS2	Lectures, seminars, workshops, textbooks, professional body reports and websites, guest lectures, videos, project supervision, journal articles (hardcopy and electronic)	Examinations, written coursework, presentations, dissertation/internship.
PS3	Lectures, seminars, workshops, textbooks, professional body reports and websites, guest lectures, videos, project supervision, journal articles (hardcopy and electronic)	Examinations, written coursework, presentations, dissertation/internship.

12.4 Transferable Skills

On successful completion of the programme a student should be able to

TS1 Demonstrate the ability to work effectively both self-directed and as part of a team.

TS2 Communicate ideas and arguments effectively both in written and oral form.

TS3 Work with a range of communication and information technology packages.

TS4 Demonstrate effective time management in working to deadlines and presenting within time constraints.

TS5 Demonstrate an ability to reflect on one's own performance to identify future development needs.

Transferable/key skills are generally incorporated within modules (see annex 3) and related to relevant assessments as appropriate. Self-directed learning forms an element of all modules and the necessity to work within tight deadlines is an essential requirement across the curriculum. The ability to communicate orally and in writing will be developed across the range of modules.

The wide range of assessment techniques will ensure that students are given every opportunity to demonstrate their skills in these areas.

13 Programme Structure and Requirements, Levels, Modules, Credits and Awards

13.1 Patterns and Mode of Attendance

The programme has been devised primarily as a one-year full-time programme but it may also be taken part-time over two years. It is constructed on the basis of the University's taught postgraduate modular framework (180 credits).

13.2 Course Structure

Modules within this programme, the levels at which they are studied and their credit value are stated below.

Students must undertake and pass the dissertation/consultancy project if they are to be awarded a Master of Science in Project Management. All modules are assigned 15 credits, except for the 10 credit CMI module, and dissertation/consultancy module which carry 50 credits. Please note that the structure below depicts the sequence of the modules by semester (all taught modules are taken in semesters 1 and 2).

Module Code	Module Title	M Level Credits
7025SSL	Project Management in Practice	15
7026SSL	Strategic Portfolio and Programme Management	15
7027SSL	Project Organisation and Culture	15
7028SSL	Risk Management	15
7024SSL	Project Management Methodologies	15
7030SSL	International Leadership and Management	15
7029SSL	Project Governance and Responsible Management	15
7021SSL	Business Process Integration	15
7051CRB*	Leading Strategic Change through Creativity and Innovation	10
7053SSL**	Postgraduate Business Project	50
	Total	180

* Students who successfully complete the module and meet the CMI learning outcomes will gain a Level 7 Certificate in Strategic Management and Leadership Practice based on the following CMI units: Developing Organisational Strategy (Unit 704); Leading Strategic Change (unit 705).

Students who successfully complete this module will be awarded Foundation Chartered Manager status and be able to use the designation 'fCMgr' after their name.

** Access to a consultancy project is subject to a) available internship opportunities, and b) the School's selection process for the project (based on providing students with an equal opportunity to apply). Please contact the Course Director for further details.

13.4 Progression and Awards

A student who obtains 60 credits at M level (**NOT** including the Dissertation/Consultancy Project) will be eligible for the award of the University's Postgraduate Certificate in Project Management.

A student who obtains 120 credits at M level (**NOT** including the Dissertation/Consultancy Project) will be eligible for the award of the University's Postgraduate Diploma in Project Management.

A student who obtains 180 credits at M level including the Dissertation/Consultancy Project will be awarded Master of Science in Project Management.

All students must register for the Masters degree programme. The Postgraduate Certificate and Diploma are exit routes only. (See the Academic Regulations for full details).

Awards for Taught Masters programmes may be made with Distinction or with Merit (see Academic Regulations).

14 Support for Students and their Learning

Student support mechanisms are as detailed in the University Code of Practice on the Personal Support of Students. In addition, students will be supported by the following means:

- The Coventry Academic Skills Programme (CASP) see:
<https://students.coventry.ac.uk/CASP/Pages/WorkshopsbyTopic.aspx#maths>
- The course induction which will include details of course administration and management, course ethos, learning styles, how to use Moodle, reflective learning, assignment preparation, rules and regulations and social time to aid cohort bonding.
- Students experiencing difficulties in mathematics or statistics will be referred to the Sigma Mathematics Support Centre which offers extra help to students.
- Students experiencing or diagnosed as having English language or project writing difficulties will be referred to the Centre for Academic Writing (CAW).
- Provision of a student handbook and module guides.
- Online support via the course, subject and module Moodle pages.
- Peer support.
- Allocation of a project supervisor.
- The Course Director and Associate Course Director(s).
- Support from the postgraduate Employability Tutor (EPT).
- A team of Faculty Registry Administrators to support the students' academic journey advising on all Regulatory matters.
- Study facilities including access to well-equipped teaching and conference rooms, quiet Wi-Fi work areas, computer suites, cafe and social areas.

All support mechanisms are consistent with University policies on Equal Opportunities. Reasonable adjustments can be made to the teaching, learning assessment and support of course to maximise accessibility to students with disabilities. Students may discuss their needs with the Course Director, Faculty Learning Support Coordinator or any other member of staff with whom they feel comfortable. Support for students with specific learning difficulties is provided by the Welfare Disabilities Team, who can be contacted at: disoff.ss@coventry.ac.uk.

At the University level student support is located in the Student Centre which has been designed as a 'one stop shop' to deal with the vast majority of non-academic issues that might arise. The main services located in the centre are listed below. Full information on these services can be found on the University's web site.

- Academic Registry
- Careers and Employability
- Counselling
- Finance
- International Office
- Medical Centre
- Mental Health

- Nursery
- Recruitment and Admissions
- Spirituality and Faith
- Student Funding
- Students' Union Advice Centre
- Welfare and Disability

Students will be expected to have access to the internet, a printer, a PC and a browser capable of utilising the course, subject and module web materials.

15 Criteria for Admission

- The programme is subject to the general University admission procedures and access policies. To be accepted for the programme students must possess either:

(a) a good honours undergraduate degree (minimum 2:2 or higher) from an appropriate academic discipline

OR

(b) demonstrable and appropriate work experience in business or the public sector together with relevant professional qualifications.

Careful monitoring of applications to ensure that applicants are suited to the programme takes place. Where necessary, applicants are interviewed, especially those who do not appear to meet standard admissions criteria. Where deemed appropriate, a written exercise is administered to establish suitability.

- In the case of overseas applicants, an adequate proficiency in English must be demonstrated. (This would normally be a minimum IELTS score of 6.5 or its equivalent.)
- Accreditation for prior learning (APL) is in accordance with University regulations. See Section the Academic Regulations for further information.

16 Method for Evaluating and Enhancing the Quality and Standards of Teaching and Learning

The Programme is developed by the School of Strategy and Leadership (SSL) in the Faculty of Business and Law and managed by the SSL Board of Study.

The Faculty Postgraduate Programme Assessment Board (PAB) is responsible for considering the progress of all students and making awards in accordance with both the University and course-specific regulations.

The assurance of the quality of modules is the responsibility of the Board of Studies (BoS) which contributes modules to the programme.

External Examiners report annually on the programme and their views are considered as part of the Course Quality Enhancement and Monitoring process (CQEM). Details of the CQEM process can be found on the Academic Registry's web site.

Students are represented on the Student Forum which meets twice a semester and also the Board of Study and School Board, which normally meet two or three times per year. Student views are also sought through module and course evaluation questionnaires. Students are involved in the CQEM process.

The programme is also subject to a major review involving subject experts external to the University on a regular basis (normally on a three or four year cycle). At these reviews the opinions of current and former students and employers are sought where appropriate.

The Faculty of Business and Law also operates the following methods for evaluating and enhancing the quality and standards of teaching and learning:

- Staff are observed in accordance with the Coventry University Teaching Observation Scheme
- The provision of in-house seminars and workshops on teaching and learning which all staff are encouraged to attend.

17 Regulation of Assessment

The University policy requires the internal moderation of assessments and the SSL operate a robust moderation process in line with this requirement.

External Examiners are appointed for all named University awards. The role of the External Examiner at module level is to ensure that academic standards are in line with national norms for the subject. External Examiners undertake the moderation of examination papers, and view representative samples of work for the modules for which they have responsibility. At programme level, External examiners help to ensure fairness in the consideration of student progression and awards. They have the right to comment on all aspects of the assessment system and participate as full members of the assessment boards.

The pass mark for all modules is 40%. This overall module mark may comprise more than one component (e.g. coursework and exam). The individual module descriptors give the precise pass criteria and the weighting of the component marks that contribute to the overall module mark.

Awards for taught Masters programmes may be made with Distinction or Merit (i.e. achievement of an average mark of at least 70% or 60% respectively).

18 Indicators of Quality and Standards

The following are key indicators of quality and standards:

- The programme has been designed in accordance with the QAA benchmark statements: Master's Degrees in Business and Management 2015.
- Coventry Business School is ranked by EDUNIVERSAL in the 'Excellent Business School' (3 Palmes) worldwide category. EDUNIVERSAL provides a ranking and information system for students in order to help decide which Business School to study at (<http://eduniversal-ranking.com/>).
- Coventry Business School has signed up to 'The Principles for Responsible Management Education' (PRME) initiative <http://www.unprme.org/>. PRME has 6 principles, including; Purpose, Values, Method, Research, Partnership and Dialogue. All 6 principles of PRME are practiced in the course.
- The School of Strategy and Leadership (SSL) has a strong portfolio of active researchers who regularly publish in peer reviewed internationally recognised publications. It also operates its own applied research working papers series.
- External Examiner reports point to the quality of the course and identify no problem areas.
- The University has been awarded the Queen's Award for Enterprise in 2015 for its excellence in international trade.
- The Guardian University Guide 2018 ranked the University 13th overall (of 116 universities) and 20th for Business and Management related subjects.
- The University was ranked in the top 4% of worldwide higher education institutions in 2014 by QS World University Rankings
- The University was awarded 'University of the Year' at the Times Higher Education awards in 2015.

The QAA's review of higher education undertaken in February 2015 confirmed that Coventry University meets the UK expectations in:

- The setting and maintenance of the academic standards of the awards offered on behalf of degree-awarding bodies;
- the quality of student learning opportunities the quality of the provider's information about learning opportunities;
- the quality of the information about learning opportunities;
- the enhancement of student learning opportunities.

19 Additional Information

Key sources of information about the course and student support can be found in:

- Course Web which will contain:
 - Student handbook.
 - Postgraduate Student Handbook
 - Teaching Learning and Assessment philosophy
 - A link to the FBL Student Portal where students may access all Registry documents
- Module Pages which will contain:
 - Detailed teaching and learning information
 - Coursework marks
 - Assessment briefs
- Module Information Directory (<https://webapp.coventry.ac.uk/MidWebNext/Main.aspx>)
- Student Portal <https://students.coventry.ac.uk/Pages/index.aspx>
- FBL 'Student Link': <https://staff.coventry.ac.uk/sites/adhoc/fblstudentlink/default.aspx>
- CUSU Advice <http://www.cusu.org/support/advice/>
- Student Centre <https://students.coventry.ac.uk/StudentCentre/Pages/Home.aspx>
- Coventry Academic Skills Programme <https://students.coventry.ac.uk/CASP/Pages/default.aspx>

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in the Module Information Directory (MID), student module guide(s) and the course handbook.

The accuracy of the information contained in this document is reviewed by the University and may be verified by the Quality Assurance Agency for Higher Education.

20 Mandatory Modules			
Module code	Module title	Credit value	Pre/Co requisite
7025SSL	Project Management in Practice	15	None
7026SSL	Strategic Portfolio and Programme Management	15	None
7027SSL	Project Organisation and Culture	15	None
7028SSL	Risk Management	15	None
7024SSL	Project Management Methodologies	15	None
7030SSL	International Leadership and Management	15	None
7029SSL	Project Governance and Responsible Management	15	None
7021SSL	Business Process Integration	15	None
7051CRB	Leading Strategic Change through Creativity and Innovation	10	None
7053SSL	Postgraduate Business Project	50	None

21 Curriculum Map

Module Codes	Module Title	Knowledge and Understanding									
		KU1	KU2	KU3	KU4	KU5	KU6	KU7	KU8	KU9	KU10
7025SSL	Project Management in Practice	X			X			X			
7026SSL	Strategic Portfolio and Programme Management	X		X	X				X		
7027SSL	Project Organisation and Culture			X	X	X					
7028SSL	Risk Management	X			X			X	X		
7024SSL	Project Management Methodologies	X		X	X						
7030SSL	International Leadership and Management			X		X				X	
7029SSL	Project Governance and Responsible Management	X	X		X					X	
7021SSL	Business Process Integration	X	X					X			
7051CRB	Leading Strategic Change through Creativity and Innovation										X
7053SSL	Postgraduate Business Project	X	X	X	X	X	X	X	X	X	

Module Codes	Module Title	Cognitive Skills						Practical Skills		
		CS1	CS2	CS3	CS4	CS5	CS6	PS1	PS2	PS3
7025SSL	Project Management in Practice	X	X	X		X		X	X	
7026SSL	Strategic Portfolio and Programme Management	X	X		X	X		X	X	
7027SSL	Project Organisation and Culture	X	X	X	X		X	X	X	
7028SSL	Risk Management	X	X	X	X			X	X	
7024SSL	Project Management Methodologies	X	X	X	X	X		X	X	
7030SSL	International Leadership and Management			X			X	X		
7029SSL	Project Governance and Responsible Management	X	X		X		X	X	X	
7021SSL	Business Process Integration			X	X			X		X
7051CRB	Leading Strategic Change through Creativity and Innovation								X	X

7053SSL	Postgraduate Business Project	X	X	X	X	X	X	X	X	X
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Module Codes	Module Title	Transferable Skills				
		TS1	TS2	TS3	TS4	TS5
7025SSL	Project Management in Practice	X		X	X	
7026SSL	Strategic Portfolio and Programme Management	X	X		X	
7027SSL	Project Organisation and Culture	X	X			X
7028SSL	Risk Management	X	X	X	X	
7024SSL	Project Management Methodologies			X	X	
7030SSL	International Leadership and Management	X	X			X
7029SSL	Project Governance and Responsible Management		X		X	X
7021SSL	Business Process Integration		X	X	X	
7051CRB	Leading Strategic Change through Creativity and Innovation	X	X			X
7053SSL	Postgraduate Business Project		X	X	X	X

