



Course Specification

BSc (Hons) Nursing Studies HLSU233

Faculty of Health and Life Sciences From Academic Year 2021/2022

PART A Course Specification

Please note: This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

We regularly review our course content, to make it relevant and current for the benefit of our students. For these reasons, course modules may be updated.

More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in the Module Information Directory (MID), student module guide(s) and the course handbook.

The accuracy of the information contained in this document is reviewed by the University and may be verified by the Quality Assurance Agency for Higher Education.

1. Introduction

This course is intended for International Diplomats of Nursing who wish to professionally develop following their Nursing course in their country of origin to a BSc (Hons) and enhance their academic development and employability. The academic development also enables students to embrace partnership between their countries of origin; the course design enables integration with UK Nursing students and other students from around the world. Students have therefore been credited with 2/3rds of the degree based on their previous qualification in Nursing from their country of origin. Students from International Partners may undertake this course as part of an 3+1 or other collaborative arrangements.

The Honours degree for HLSU233 comprises 6 modules in total, 5 mandatory modules and an additional optional module.

The course comprises of 6 single modules of 20 Credits. Overseas students are expected to study on a full-time basis over one year. International students' attendance will be monitored and failure to attend may result in discontinuation of the course and communication with the UK Border Agency. Following course completion students may progress to MSc studies or return to Nursing in their home country or apply for registration to work in other countries.

The course will be delivered entirely by the Faculty of Health and Life Sciences at Coventry University. The course has been developed to ensure that students will have opportunities for shared learning with locally recruited qualified nursing and health care students undertaking degree modules.

2. Available Award(s) and Modes of Study

Title of Award	Mode of attendance	UCAS Code	FHEQ Level
BSc (Hons) Nursing	F/T One year normally P/T	N/A	Level 6
3. Awarding Institution/ Body	Coventry University		
4. Collaboration	Not Applicable		
5. Teaching Institution and Location of delivery	Coventry University Delivered on Coventry Campus		
6. Internal Approval/ Review Dates	Date of approval/latest review: Date of Approval 2011, Review date 2017. Next review: 2026		

7. Course Accredited by	Not Applicable
8. Accreditation Date and Duration	Not Applicable
9. QAA Subject Benchmark Statement(s) and/or other external factors	<p>The Course learning outcomes indicate achievement that meets the descriptors for a higher education qualification at level 6 on the FHEQ: bachelor's degree with honours and can be mapped against the</p> <p>Descriptor QAA UK quality code for higher education Part A :Setting and Maintaining Academic Standards October 2014 (P26)</p> <p>http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf</p>
10. Date of Course Specification	<p>March 2017</p> <p>Updated Feb 2020 (new regulations)</p>
11. Course Director	Brendan Greaney

12. Outline and Educational Aims of the Course

The educational aims of the programme are:

- To increase the extent to which professional nursing practice in global healthcare is research based.
- To provide continuing professional education for nursing which complements and enhances the academic content of their initial training courses.
- To critically and rigorously analyse the relevant literature, which underpins the evidence base of nursing practice.
- To influence the strategic direction of patient care within a student's own field of practice at national and/or international level.
- To facilitate continued professional development and the advancement of nursing practice.
- To develop graduates who will emerge with the capacity to be leaders within their own profession and to shape and direct policies through strategic thinking in the future.

13. Course Learning Outcomes

A student who successfully completes the course will have achieved the following Course Learning Outcomes:

1. Critically discuss the principles, theories and concepts that underpin graduate nursing through appraisal of evidence based resources to ensure appreciation of ethical practice.
2. Synthesise and utilise evidence informed approaches to nursing practice through detailed critique of the primary literature.
3. Synthesise and utilise evidence informed approaches in an innovative/creative professional manner incorporating digital fluency and professional communication.
4. Evaluate, analyse and synthesise topical nursing issues that recognise local, national, international and multicultural issues influencing public health and effective delivery of global nursing care.
5. Demonstrate autonomy when problem solving and making informed judgements, and demonstrate teamwork and leadership qualities including collaboration and partnership in order to advance their professional development and employability in Nursing.

14. Course Structure and Requirements, Levels, Modules, Credits and Awards

The course is structured to enable students to study Full Time (part time may be offered where appropriate)

Note: The options modules available for students depends on the course commencement date and therefore availability may be subject to change and students are notified at the earliest opportunity. Availability of optional modules will be influenced by module viability and student numbers. Optional module choice are discussed with students in tutorial support provided by Course Director.

Modules within the course, their status (whether mandatory or options), the levels at which they are studied, their credit value and pre/co requisites are identified in the table below.

	Diplomats of Nursing (Students who are enrolled and studying all the Course at Coventry University)	
BSc (Hons)	<p>Six modules and 120 credits at level 6</p> <p>Five modules are Mandatory:</p> <ul style="list-style-type: none"> • Principles of Professional Nursing Practice (6027CPD 20 Credits) • The Scope of Public Health (6029CPD 20 Credits) • Health Assessment (6034CPD 20 Credits) • Leadership and Change in Public Service Management (6028CPD 20 Credits) • Reviewing Research for Professional Practice (6031CPD 20 Credits) <p>ONE module is OPTIONAL: Depends on start date of the Course;</p> <ul style="list-style-type: none"> • Pain Management (6021CPD 20 Credits) • Health Promotion (6032CPD 20 Credits) • End of Life Care (6026CPD 20 Credits) • Competence and Skills for General Nursing (6033CPD 20 Credits) 	120 credits Level 6
BSc	Five modules and 100 credits at level 6	100 credits Level 6

'Principles of Professional Nursing Practice' module 6027CPD will be delivered at the commencement of the course as it underpins academic development required in all modules. Modules are equally weighted and credited with 20 credit points at level 6.

Exemplar of the Course for Autumn (September) intakes: M=Mandatory O=Optional

Autumn	Spring	Summer
6027CPD (M)	6034CPD (M)	6031CPD (M)
6028CPD (M)	6021CPD or 6032CPD or 6033CPD (O)	6029CPD (M)

Course commencement Spring intakes;

Exemplar of the Course for Spring (January) intakes: M=Mandatory O=Optional

Spring	Summer	Autumn
6027CPD (M)	6031CPD (M)	6028CPD (M)
6034CPD (M)	6026CPD or 6033CPD (O)	6029CPD (M)

Exemplar of Part Time Course Autumn (September) intake : M=Mandatory O=Optional

	Autumn	Spring	Summer
Year One	6027CPD (M)	6034CPD (M)	6029CPD (M)
Year Two	6028CPD (M)	6021CPD or 6032CPD or 6033CPD (O)	6031CPD (M)

Exemplar of Part Time Course Spring (January) intake : M=Mandatory O=Optional

	Spring	Summer	Autumn
Year One	6027CPD (M)	6026CPD or 6033CPD (O)	6028CPD (O)
Year Two	6034CPD (M)	6031CPD (M)	6029CPD (O)

Progression

To obtain the award of BSc (Hons) Nursing Studies a student must:

Achieve 120 credits at level 6 from six modules

To obtain the award of BSc Nursing Studies as a Fall-back Award a student must:

Achieve 100 credits at level 6 from five modules

Students who enrol on these programmes and do not complete the award will be credited in recognition of modules successfully completed.

Students who do not complete the award of BSc (Hons) Nursing Studies will be eligible for an unclassified degree in Nursing Studies if they achieve 100 Credits.

The table enables a holistic view of the learning outcomes and how the modules contribute to these. Total credits are within the maximum per level of study and module sizes are as defined in the academic regulations.

Module Credit Level	Module Code	Title	Credit Value	Mandatory/ Optional	Course Learning Outcomes	Pre-Requisite
6	6027CPD	Principles of Professional Nursing Practice	20	M	1, 2, 3, 4	Nil
6	6031CPD	Reviewing Research for Professional Practice	20	M	1, 2, 3, 4	6027CPD
6	6029CPD	The Scope of Public Health	20	M	1, 4, 5	6027CPD
6	6034CPD	Health Assessment	20	M	1, 3, 5	Nil
6	6028CPD	Leadership and Change in Public Service Management	20	M	1, 2, 3, 4, 5	Nil
6	6021CPD	Pain Management	20	O	1, 2, 4,	6027CPD
6	6032CPD	Health Promotion	20	O	1, 2, 4	6027CPD
6	6026CPD	End of Life Care	20	O	1, 2, 4	6027CPD
6	6033CPD	Competence and Skills for General Nursing	20	O	3, 4	6027CPD

15. Criteria for Admission and Selection Procedure

- Applicants should normally have achieved registration with their own country before commencing this course.
- Applicants should have achieved qualification equivalent to Higher Education diploma level/FHEQ level 5. Applications will be encouraged from non-standard entrants with relevant experiential learning and evidence of continuing professional development that shows an ability to study at level 6; applications may be reviewed by the Course Director.
- The general requirements for admissions are in line with University policy (Academic Regulations 2.7).

Students whose first language is not English are required to have IELTS 6.5 overall with no component lower than 5.5 or equivalent.

16. Academic Regulations and Regulations of Assessment

This Course conforms to the standard [University Regulations](#) (Mode E)

University policy requires the internal moderation of assessments.

External Examiners are appointed for all named University awards. The role of the External Examiner at module level is to ensure that academic standards are in line with national norms for the subject.

External Examiners undertake the moderation of examination papers and view representative samples of work for the modules for which they have responsibility.

At programme level, External Examiners help to ensure fairness in the consideration of student progression and awards. They have the right to comment on all aspects of the assessment system and participate as full members of the assessment boards.

The Pass mark for all modules is 40%. This overall module mark may comprise more than one component (e.g. coursework and exam). The individual module descriptors give the precise pass criteria and the weighting of the component marks that contribute to the overall module mark.

Classification of the award

The classification for the award of an Honours Degree to be made to each student shall be based on performance in modules specified in University regulations (6.11.1a)

This classification will be based on an overall percentage figure which the board receives.

This percentage is calculated by the computer system, Universe, which holds all students records and results.

The system does two different calculations and uses the highest result possible to award each student.

- a) The best module marks from Stage **3 alone**, in total 100 credits out of a possible 120.

There is an opportunity to drop the lowest 20 credits worth of module marks.

The classification boundaries for First class, Upper Second class, Lower Second Class and Third class shall be 70%, 60%, 50% and 40% respectively.

A Programme Assessment Board may, at its discretion, raise a student's classification into the band above within the following constraints:

- i) The classification calculation must be no more than 2 percent below the classification boundary (i.e. 68%, 58%, 48%); the classification calculation cannot be rounded up to meet this criteria under any circumstances;
- ii) At least 60 credits-worth of modules at level 6 must have achieved a module mark in the higher classification band (module marks cannot be rounded up to meet these criteria under any

circumstances);

iii) The student must not have any reassessments relating to modules at level 3.

iv) All decisions to raise a classification must be forwarded to the Academic Registrar for monitoring purposes.

17. Indicators of Quality Enhancement

The Programme is managed by the Board of Studies within the School of Nursing, Midwifery and Health of the Faculty of Health and Life Sciences.

The Programme Assessment Board (PAB) within the School of Nursing, Midwifery and Health is responsible for considering the progress of all students and making awards in accordance with both the University and course-specific regulations.

The assurance of the quality of modules is the responsibility of the Boards of Studies.

External Examiners report annually on the programme and their views are considered as part of the annual quality monitoring process (CQEM). Details of the CQEM process can be found on the Registry's web site.

Student views are also sought through module and course evaluation questionnaires. Additionally, all Course Directors obtain ongoing, informal feedback from students.

All programmes are subject to a major review involving subject experts external to the University, normally on a 9-year cycle. Current and former student's views are sought where appropriate.

Details of the university's quality monitoring processes are to be found at:

<https://cuportal.coventry.ac.uk/C4/Registry/default.aspx>

18 Additional Information

Enrolled students have access to additional, key sources of information about the course and student support including:

Faculty Student Handbook

Course Student Handbook

Module Information Directory

<https://webapp.coventry.ac.uk/MidWebCurr/Main.aspx>

Student Services Health and Wellbeing

<https://share.coventry.ac.uk/students/healthandwellbeing/Pages/Home.aspx>

International Students' Welfare team

<https://share.coventry.ac.uk/students/InternationalOffice/Pages/ContactUs.aspx>