



## **Course Specification**

### **Part A:**

**Course Title: MSc Nursing**

**HLST273 (on campus)**

**HLST280 (online only)**

**2021-2022**

**Faculty of Health and Life Sciences  
School of Nursing, Midwifery and Health**

Please note: This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

We regularly review our course content, to make it relevant and current for the benefit of our students. For these reasons, course modules may be updated. More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in the Module Information Directory (MID), student module guide(s) and the course handbook.

The accuracy of the information contained in this document is reviewed by the University and may be verified by the Quality Assurance Agency for Higher Education.

Coventry University's accreditation with CMI is currently ongoing for the relevant modules and is regularly reviewed and monitored by the CMI through their quality systems. Whilst Coventry University anticipates that these reviews will continue to be successful, if they were to be unsuccessful, the relevant module in this course would no longer be accredited and we would notify applicants and students of this change as soon as possible.

## PART A Course Specification

### MSc Nursing

#### Introduction

The MSc Nursing course has been developed by staff based in the School of Nursing, Midwifery and Health. The School is nationally and internationally reputed for provision of high quality education for health professionals across a wide range of disciplines. In particular, the School is known for its focus on positive student experience, through the delivery of exciting and innovative learning materials, providing its graduates with life-changing learning and enhanced career prospects.

The course is designed to provide Continuing Professional Development to a widening group of UK and internationally-based nurses, and aims to develop nurses in support of the global health economy and their contribution to nursing practice in a range of contexts. The course is available to be studied on campus and at a distance. The subject matter for the MSc Nursing has been designed following extensive consultation with stakeholders and professional partners to ensure its relevance, contemporary nature and ability to develop nursing leaders and agents of change.

Students studying this course will examine contemporary issues in nursing, and in the role and practice of the nurse, through analysis of political, social and economic influences on health and social care needs and service design; particular emphasis is given to the research and evidence base for leadership, service delivery and improvement.

As part of this course students will undertake a professional development module which is currently accredited by the Chartered Management Institute (CMI). Upon successful completion of the module, you will gain the CMI Level 7 Certificate in Strategic Management and Leadership Practice at no additional cost.

All modules are tailored to offer individual development and personalised pathways for students. Members of staff designing modules are experienced nurse and healthcare teachers with varied backgrounds including: Adult, Mental Health, Public Health nursing, Physiotherapy and Occupational Therapy. The Course Team also has extensive research experience which will inform the curriculum and overall learning experience.

Nursing staff with demanding workplace schedules will benefit from the flexibility offered through choice of in-person or online delivery models of these courses. Students are supported throughout their studies by Course Directors, Module Leaders, Facilitators and Progression Coaches. Learning is encouraged through sharing of new ideas, concepts and resources to promote the opportunity for expanding the intercultural & international community and sharing of best practice. An additional benefit relates to the incorporation of a range of digital technology, competence in the use of which becomes increasingly important in a globalised world.: All students will have access to: the Centre for Academic writing which will support students to develop the academic skills needed to succeed at Master's level; the Employability Support Team can provide one-to-one guidance to students seeking employment, placements or internships and the Disability/Health and Wellbeing team provide a range of support for personal health and wellbeing.

- **Research inspired teaching:** Students will be actively engaged in analysis of existing research data and conduct an individual research study, they may have opportunity for involvement in staff research,
- **Embedded employability:** Students join a community of practice focused on enhancing professional practice and cultural intelligence in, in doing so, will acquire a universal skill set with global applicability to enhance their career prospects.
- **Creativity and enterprise:** Through the completion of a 'Masters Dissertation' and focus on a particular subject area relevant to the individual, students will have opportunity to explore a critical topic arising from their practice.

- **Intercultural and international engagement:** The curriculum is internationally focused whereby students' international experience and knowledge and peer-to-peer dialogue are used to enrich the learning environment
- **Community contribution and responsibility:** Student learning will inform future practice within a wide range of nursing contexts enabling community responsibility through maintaining standards of professional conduct and behaviour
- **Innovation and digital fluency:** Through engagement in the course and online immersion, students will improve their digital capabilities in the post-digital world.

The need for postgraduate skills in Nursing is recognised locally, nationally and internationally. The skills of postgraduates are valued by private and public sectors; research and analytical ability, ability to work independently, to tackle difficult problems and to seek creative solutions are commonly identified by employers as highly desirable. Through assessment tools which support application to an individual's area of practice, the design, content and delivery of modules within these courses respond to recommendations for the development of postgraduate skills specifically for the health and social care professional community.

## 2. Available Award(s) and Modes of Study

Title of Award	Mode of attendance	UCAS Code	FHEQ Level
MSc Nursing  Fallback/exit award only PgC Nursing PgD Nursing	PT 2 years FT 1 year	Not Applicable	Level 7
<b>3 Awarding Institution/Body</b>	Coventry University.		
<b>4 Collaboration</b>	None		
<b>5 Teaching Institution and Location of delivery</b>	Coventry University Coventry Coventry University - online		
<b>6 Internal Approval/Review Dates</b>	Initial approval August 2017: Date for next review: Academic Year 2022/2023		
<b>7 Course Accredited by</b>	No Professional body accreditation		
<b>8 Accreditation Date and Duration</b>	Not Applicable		
<b>9 QAA Subject Benchmark Statement(s) and/or other external factors</b>	QAA Masters-Degree-Characteristics		
<b>10 Date of Course Specification</b>	February 2021		
<b>11 Course Director</b>	Kim Craig		

## **12 Outline and Educational Aims of the Course**

The aim of this course is to develop nurses able to promote delivery of high quality nursing care by shaping service improvement to meet changing needs. The Course offers a flexible and enquiry-based approach to postgraduate study for students based in the UK and overseas.

## **13 Course Learning Outcomes**

A student who successfully completes the MSc Nursing will be able to

1. Demonstrate a professional approach to self-development in a broad range of competencies relevant to nursing across national borders and areas of practice including digital literacy, critical decision making, problem-solving, presentation and teamwork.
2. Critically evaluate approaches to, and conduct of research to support practice and development of nursing care.
3. Evaluate critically the application and implementation of the evidence base to a range of national and international areas of nursing practice, and contributions of nursing to public health and community development.
4. Analyse approaches to support leadership, quality and service improvement and project management within policy and professional frameworks of nursing.
5. Evaluate the complex social and political nature of nursing care using an integrated approach and drawing on a range of disciplines.
6. Critically evaluate the principles for leading and developing people and a culture of organisational health and wellbeing

## **14 Course Structure and Requirements, Levels, Modules, Credits and Awards**

The MSc Nursing is designed to be studied part-time by students in employment. The course is also available full-time. All modules within the course, the levels at which they are studied and their credit value are identified in the tables below. For the MSc Nursing, all modules are mandatory.

On this course, you may be able to switch between studying on campus and studying online at certain points of the academic year, subject to availability. Request processes and restrictions apply. A change in study mode is likely to have visa and/or student finance implications. If you have commenced your studies online after having been refused a UK visa or had a request for sponsorship declined by Coventry University, you will not be eligible to switch between study modes.

### **Interim/Fallback awards**

Students who enrol on the MSc Nursing may be eligible for an interim award of postgraduate diploma or postgraduate certificate in nursing if the requirements of these awards are met (see below course requirements)

The mapping of modules to learning outcomes for the MSc in Nursing, postgraduate diploma in nursing and postgraduate certificate in nursing is shown in Table 1 below.

**Cascade of Awards:**

Postgraduate Certificate Nursing (60 credits)



Postgraduate Diploma Nursing (120 credits)



Master of Science Nursing (180 credits)

**The Masters/MSc Nursing** will be awarded to students who have achieved 180 M level credits and passed the following modules:

**Mandatory Modules** (must be studied and passed)

Module Code	Module Title	Credits
7000CPD	Contemporary Perspectives of Care for Individuals with Long Term Conditions	15
7001CPD	Contemporary Issues in Nursing	15
7002CPD	Principles of Physical Health Assessment	15
7003CPD	Leadership, Service Improvement & Integrated Care	15
7004CPD	Nursing and Public Health	15
7005CPD	Research, Methodology, Design and Methods	15
7006CPD	Teaching, Learning and Assessment in Nursing	15
7007CPD	The Evidence Base for Nursing Practice	15
7052CRB	Leading and Creating Organisational Health and Wellbeing*	10
7008CPD	Masters Dissertation	50

\* Students who successfully complete the module and meet the CMI learning outcomes will gain a Level 7 Certificate in Strategic Management and Leadership Practice based on the following CMI units: Leading and Developing People to Optimise Performance (unit 702); Strategic Approaches to Mental Health and Wellbeing (unit 716).

Students who successfully complete this module will be awarded Foundation Chartered Manager status and be able to use the designation 'fCMgr' after their name.

The **Postgraduate Diploma in Nursing** will be awarded to students who have achieved 120 credits and passed the following modules:

Module Code	Module Title	Credits
7000CPD	Contemporary Perspectives of Care for Individuals with Long Term Conditions	15
7001CPD	Contemporary Issues in Nursing	15
7002CPD	Principles of Physical Health Assessment	15
7003CPD	Leadership, Service Improvement & Integrated Care	15
7004CPD	Nursing and Public Health	15
7005CPD	Research, Methodology, Design and Methods	15
7006CPD	Teaching, Learning and Assessment in Nursing	15
7007CPD	The Evidence Base for Nursing Practice	15

The **Postgraduate Certificate in Nursing** will be awarded to students who have achieved 60 credits and passed any **4** of the following modules

Module Code	Module Title	Credits
7000CPD	Contemporary Perspectives of Care for Individuals with Long term Conditions	15
7001CPD	Contemporary Issues in Nursing	15
7002CPD	Principles of Physical Health Assessment	15
7003CPD	Leadership, Service Improvement & Integrated Care	15
7004CPD	Nursing and Public Health	15
7005CPD	Research, Methodology, Design and Methods	15
7006CPD	Teaching, Learning and Assessment in Nursing	15
7007CPD	The Evidence Base for Nursing Practice	15

**Table 1: Alignment map: Module – Course Learning Outcomes MSc Nursing**

FHEQ Level	Module Code	Title	Credit Value	Mandatory/ Optional	Course Learning Outcomes	Pre-requisite
7	7005CPD	Research methodology, design & methods	15	M	CLOs: One, Two, Three, Four	None
7	7001CPD	Contemporary Issues in Nursing	15	M	CLOs: One, Two, Three, Four, Five	None
7	7007CPD	The Evidence Base for Nursing Practice	15	M	CLOs: One, Two, Three	None
7	7002CPD	Principles of Physical Health Assessment	15	M	CLOs: One, Three, Five	None
7	7003CPD	Leadership, Service Improvement & Integrated Care	15	M	CLOs: One, Two, Four	None
7	7000CPD	Contemporary Perspectives of care – individuals with long term conditions	15	M	CLOs: One, Three, Four and Five	None
7	7006CPD	Teaching, Learning and Assessment in Nursing	15	M	CLOs: One, Three, Four, Five	None
7	7004CPD	Nursing and Public Health	15	M	CLOs: Two, Three, Four and Five	None
7	7052CRB	Leading and Creating Organisational Health and Wellbeing	10	M	CLOs: One, Three, Four and Six	None
7	7008CPD	Masters Dissertation	50	M	CLOs: One, Two, Three, Five	None

### **15 Criteria for Admission and Selection Procedure**

Applications will be submitted through the Recruitment and Admissions Office.

Applicants should hold the equivalent of at least a 2:2 undergraduate degree in Nursing, and should have completed a qualification leading to registration as a Nurse. We will consider applicants with a Diploma in Nursing and evidence of continuing professional development that shows an ability to study at Master's level.

Applicants whose first language is not English should have an IELTS of 6.5 overall, with no component lower than 5.5. Pre-sessional and In-sessional English are available if required.

The Course Directors will use discretion to accept applications on the basis of experience; for example, applicants who do not meet the academic entry criteria and who are not able to provide any evidence of ability to study at Masters level are invited to enrol on one of the 15 credit modules as an 'Associate Student' / standalone pathway; students who achieve a pass in this module may be eligible to apply for the MSc Nursing.

#### **Recognition of Prior Learning**

Recognition of Prior Learning may be given for up to two thirds of a course. Any decision on the recognition of prior (experiential) learning (RP(E)L) will be an academic judgement of the equivalence of the learning derived from previous learning or experience. Prior learning shall only be recognised at the point of admission.

Applicants for this course will be invited to discuss their requirements with the Course Directors and must submit an application for RP(E)L prior to enrolment.

### **16 Academic Regulations and Regulations of Assessment**

This Course conforms to the standard [University Regulations](#) Mode R

Assessment tools across the course provide opportunity for students to demonstrate Master's skills verbally and in writing and are designed to promote application to an individual's area of practice. The University policy requires the internal moderation of assessments.

The Pass mark for all modules is 40%. This overall module mark may comprise more than one component (e.g. a seminar presentation and an essay). The individual module descriptors give the precise pass criteria and the weighting of the component marks that contribute to the overall module mark.



## **17 Indicators of Quality Enhancement**

External Examiners are appointed for all named University awards. The role of the External Examiner at module level is to ensure that academic standards are in line with national norms for the subject. External Examiners undertake the moderation of examination papers, and view representative samples of work for the modules for which they have responsibility. At programme level, External examiners help to ensure fairness in the consideration of student progression and awards. They have the right to comment on all aspects of the assessment system and participate as full members of the assessment boards.

The course has been developed by the School of Health (SOH) in the Faculty of Health and Life Sciences and is managed by the SOH Board of Study.

The SOH Progression and Awards Boards (PABs) are responsible for considering the progress of all students and making awards in accordance with both the University and course specific regulations.

External Examiners report annually on the programme and their views are considered as part of the annual course quality enhancement and monitoring process (CQEM). Details of the CQEM process can be found on the Academic Registry's web site.

Students are represented on the appropriate Student Fora, the SOH Board of Study and Faculty Board, all of which meet three times per year.

Student views are also sought through module and course evaluation questionnaires.

All programmes are subject to a major review involving subject experts external to the University. At these reviews the views of current and former students and employers are sought where appropriate.

Members of the Course Team demonstrate professional development through Fellowship and Senior Fellowship with the Higher Education Academy and through national and international conference attendance and presentation.

## **18 Additional Information**

Enrolled students have access to additional, key sources of information about the course and student support including,

HLS Postgraduate Student Handbook

Course Handbook

Module Guides

Module Information Directory

Study Support information

Student Portal