



## **Course Specification Part A**

- **MSc Global Healthcare Management**
  - **HLST274 - on campus**
  - **HLST281 - online**
- **MSc Global Healthcare Management with Professional Experience**
  - **HLST276 - on campus**
  - **HLST283 - online**

### **Faculty of Health and Life Sciences School of Nursing Midwifery and Health Academic Year: 2021/2022**

Please note: This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

We regularly review our course content, to make it relevant and current for the benefit of our students. For these reasons, course modules may be updated.

More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in the Module Information Directory (MID), student module guide(s) and the course handbook.

The accuracy of the information contained in this document is reviewed by the University and may be verified by the Quality Assurance Agency for Higher Education.

Coventry University's accreditation with CMI is currently ongoing for the relevant modules and is regularly reviewed and monitored by the CMI through their quality systems. Whilst Coventry University anticipates that these reviews will continue to be successful, if they were to be unsuccessful, the relevant module in these courses would no longer be accredited and we would notify applicants and students of this change as soon as possible.

## PART A Course Specification (Published Document)

### MSc Global Healthcare Management

#### MSc Global Healthcare Management with Professional Experience

##### 1. Introduction

The Global Healthcare Management master degree is aimed at applicants who are seeking to develop leadership and management knowledge and capabilities within the healthcare, public health and care sectors, recognising the unique challenges and complexities faced by these sectors, both nationally and globally. It aims to facilitate the development of both clinical and managerial leaders with an ethical, agile, creative and entrepreneurial mindset to enable them to work within health and care systems across the world.

It is truly global in design using international case studies and real-world examples to build understanding and generate authentic and transformative learning opportunities. It has been developed considering the needs of students from a wide range of educational backgrounds and pedagogies and is delivered by an international academic team with real-world knowledge of global healthcare challenges.

Traditionally the course has attracted students from a wide variety of professional, scientific and managerial backgrounds, including the full range of medical, dental, nursing and allied health professionals, social workers, healthcare scientists and professional managers. This has enabled the course to offer a dynamic learning environment and real-world perspective, allowing students to work collaboratively across professional disciplines enabling them to embrace and integrate knowledge, skills and attributes.

As an integral part of this course students will undertake a professional development module which is accredited by the Chartered Management Institute (CMI). Upon successful completion of the module 7052CRB Leading and Creating Organisational Health and Wellbeing, students' gain the CMI Level 7 Certificate in Strategic Management and Leadership Practice at no additional cost, in addition to the academic award. Successful completion of the module will also enable students to apply for Chartered Manager status via the qualified route, once the other entry criteria have been met (<http://www.managers.org.uk/individuals/become-a-member/get-chartered/qualified-route>). Membership of the CMI allows students/graduates access to a range of 'events and resources' enabling 'management and leadership potential' to be realised.

Building on the impact and learning from the 2020 Global Covid Pandemic, the course can be undertaken either as a fully online-course studied at distance or as a UK-based blended course from our campus in Coventry. Whichever route is chosen, the teaching and learning approach has been designed to enable students to benefit from highly structured and guided digital learning and a global online community. The extended masters route enables students to undertake an additional 6-month Professional Experience prior to completing their final master project. This can be an internship, virtual placement or campus-based experience which enables students to enhance their leadership and management development within a "work" environment.

##### 2 Available Award(s) and Modes of Study

Title of Award	Mode of attendance	UCAS Code	FHEQ Level
MSc Global Healthcare Management (180 credits) <ul style="list-style-type: none"><li>Pg Diploma in Global Healthcare Management (120 credits)</li><li>PG Certificate in Global Healthcare Management (60 credits)</li></ul>	FT 3 semesters, PT 6 semesters	N/A	M Level 7 M Level 7
MSc Global Healthcare Management with Professional Experience (180 credits) <ul style="list-style-type: none"><li>PgD in Global Healthcare Management with Professional Experience/PgD Global Healthcare Management (120 credits)</li></ul>	FT 5 semesters	N/A	M Level 7

<ul style="list-style-type: none"> <li>PgC in Global Healthcare Management with Professional Experience/PgC Global Healthcare Management (60 credits)</li> </ul>			
<b>3 Awarding Institution/Body</b>	Coventry University		
<b>4 Collaboration</b>	N/A		
<b>5 Teaching Institution and Location of delivery</b>	Coventry University on campus Coventry University - online		
<b>6 Internal Approval/Review Dates</b>	Date of latest review: (04/2021) Date for next review: (Academic year 2026/2027)		
<b>7 Course Accredited by</b>	N/A		
<b>8 Accreditation Date and Duration</b>	None		
<b>9 QAA Subject Benchmark Statement(s) and/or other external factors</b>	<p>These courses of study meet the QAA descriptor at Master's level, 4.17 Descriptor for a higher education qualification at level 7 on the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (QAA, 2014) Scottish Higher Education Qualifications (SHEQ) and Scottish Credit and Qualifications Framework (SCQF) level 11 on the Framework for Qualifications of Higher Education Institutions in Scotland: master's degree (QAA Scotland, 2014)</p> <p><a href="https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf?sfvrsn=170af781_18">https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf?sfvrsn=170af781_18</a></p>		
<b>10 Date of Course Specification</b>	April 2021		
<b>11 Course Director</b>	Rob Wilson (Sept & May Intakes), Ikedinachi Ogamba (Jan Intakes)		

## 12 Outline and Educational Aims of the Course

### General Aim:

To develop postgraduates who are insightful and independent learners who can demonstrate (1) an integrated understanding of the complexities associated with Global Healthcare Management and Leadership, (2) a critical awareness of current problems in the delivery of healthcare globally, informed by academic evidence and (3) originality of thinking, creativity and initiative in making decisions in the practical and realistic resolution of such problems, whilst also developing advanced intellectual, personal and professional skills appropriate to the discipline, equipping them for future roles as leaders of health care services across the globe.

### Specific Aims:

- Develop the capabilities of students to forge successful management careers as future leaders of health services within safe, inclusive and sustainable global health and social care economies, making positive contributions to health provision, business and society at large;

- Provide a range of interprofessional learning opportunities across each of the courses, using a variety of authentic teaching materials and assessment, enabling students to build their transferable and professional skills in readiness for employment, facilitating the development of a portfolio to capture this;
- Provide a framework within which students can develop both critical and operational strategic thinking, promoting their abilities to analyse and understand functional healthcare management problems and their root causes in order to ensure effective decision making in the delivery of focussed health care services, that are holistic and sustainable and meet the needs of service users and the global communities in which they serve;
- Provide students with opportunities to critically evaluate and apply knowledge of a range of leadership approaches and attributes, management theory, tools and techniques, enabling them to develop a range of skills, both generically and specifically, appropriate to the leadership of the interprofessional health and social care arenas in which they will operate, locally, regionally, nationally and globally;
- Stimulate a proactive approach to organisational health and social care issues, locally, regionally, nationally and internationally, providing students with opportunities to critically evaluate how complex health care systems are led and managed, recognising strengths, weaknesses, opportunities and threats that impact on the delivery and effectiveness in the delivery of interprofessional services in meeting diverse health needs;
- Facilitate opportunities for students to critically analyse and appraise different levels of evidence and data, objectively informing decisions that effect change in the management and delivery of health services at local, regional, national and transnational levels, utilising new technologies and media to innovate health services that are feasible and agile in the dynamic urban and rural environments in which they operate, impacting positively on the health outcomes of individuals and communities across the globe;
- Provide opportunities for students to become critical consumers of relevant research evidence, management theory, techniques and tools in order to enhance their acquisition of skills, enabling the development of leadership qualities and attributes that allows them to become effective leaders in the delivery of health and social care services within communities;
- Provide opportunities for critical reflection across the course, developing the skills and confidence needed for life-long learning, enabling students to take responsibility for the own learning, monitoring performance by recognising their own assets, areas for personal and professional self-development, building the necessary study skills and abilities to be successful at postgraduate level and beyond in their future careers as health care leaders;
- Provide students with the opportunity to critically evaluate Health Policy in Organisations and Systems that drives the management and delivery of health services and fosters both uni-professional and interprofessional practice at local, national and global levels, addressing health inequalities impacting on the multicultural health and social care needs of individuals and communities across nations;
- Provide academic support and supervision to all students in the development of the academic skills required to successfully complete an independent self-directed Masters Transforming Healthcare Business Case Project that focuses on a health care management problem impacting on service delivery, enabling them to demonstrate creativity and enterprise in finding workable and realistic solutions.

### **13 Course Learning Outcomes**

The Course learning outcomes relate to the intended module learning outcomes studied at different stages of the course

#### **General Learning Outcomes:**

#### **By the end of the Masters Course students should be able to demonstrate:**

1. An understanding of the complexities/ new insights of global healthcare systems and organisations, taking account of the political, social, economic, cultural and ethical factors which impact their operation;
2. The ability to critically evaluate the effectiveness and sustainability of different models of healthcare delivery across the globe;
3. A critical understanding of relevant management and leadership theory and originality in its application to the issues faced within global healthcare systems, organisations and uni-professional and interprofessional teams;

4. Originality in the application of relevant knowledge and consideration of the major challenges facing healthcare across the globe, as part of a management project or an internship project with a host organisation;
5. Transferable qualities needed for employment: initiative and personal responsibility, decision making in complex and unpredictable situations, independent learning abilities and commitment to continuing professional development and life-long learning;
6. Advanced abilities to communicate effectively, both orally and in writing using a range of media.

**In addition at Postgraduate Certificate (PgC) Stage, students will be able to:**

7. Demonstrate abilities to critically reflect on and analyse, their own morals, beliefs and values relative to their peers and wider community in which they live, informing their future career goals, leadership behaviours and social responsibilities;
8. Take responsibility for reflecting on, identifying and critically evaluating their own individual leadership strengths and development needs and those of their peers from different professional backgrounds, to inform their learning and construction of a Personal Development Plan;
9. Critically appraise a range of relevant evidence to enhance their communication skills and behaviours in personal effectiveness, people management and team working, informing their future leadership roles within organisations and communities they will work;
10. Demonstrate a critical and conceptual understanding of global health associated with the process of globalisation and global change, impacting the effectiveness of health systems in promoting positive health behaviours and preventing the emergence and spread of communicable and non-communicable diseases within and without communities and populations across the world;
11. Demonstrate an ability to interpret and apply global health and care policy, critically analysing its impact on strategic decision making and delivery of high quality health and care services, informing service design, resource allocation and the policy making process.

**In addition at Postgraduate Diploma (PgD) Stage, students should be able to:**

12. Demonstrate abilities to analyse and use a range of management and analytical tools appropriately in understanding the role of stakeholders in the commissioning, design and delivery of health and care services that meets the needs of all citizens, communities and populations;
13. Critically evaluate global health system performance across a range of indicators, using management tools and techniques to analyse problems in order to identify innovative ways to lead sustainable continuous improvement;
14. Demonstrate abilities to critically evaluate the impact of complexity on the integration of dynamic systems within and without global health and care organisations promoting interprofessionalism in delivering effective health care to patients and service users across communities;
15. Critically appraise the dynamics of ethical practice in the delivery of health care services, globally informing robust decision making and resource management that benefits all citizens and demonstrates social/ community responsibility.

**In addition, at Masters' stage students should be able to:**

16. Demonstrate abilities to critically evaluate the principles for leading and developing people and a culture of organisational health and wellbeing (CMI module);
17. Demonstrate abilities to integrate complex knowledge and skills from across the course in the critical analysis of a current healthcare management problem, independently with supervision, demonstrating critical evaluation of the evidence that informs a realistic and viable change management project in the form of a business case project proposal;
18. Demonstrate an ability to critically reflect on their knowledge, transferable skills and leadership qualities developed through their engagement on the course in becoming an effective and competent leader in Health and Social Care, informing the process of securing employment in a leadership role, responsible for the delivery and management of health and care services.

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## **14 Course Structure, Modules, Credits and Progression and Award Requirements**

## 14.1 Mode and Patterns of Delivery

The MSc Global Healthcare Management course can be studied on campus or at-distance over 3 semesters as a full-time student or over 6 semesters as part time student.

The MSc Global Healthcare Management with Professional Experience is normally undertaken over 5 semesters.

On this course, you may be able to switch between studying on campus and studying online at certain points of the academic year, subject to availability. Request processes and restrictions apply. A change in study mode is likely to have visa and/or student finance implications. If you have commenced your studies online after having been refused a UK visa or had a request for sponsorship declined by Coventry University, you will not be eligible to switch between study modes.

Students will not normally be permitted to transfer between the 3 semester and 5 semester full time courses.

All modules, irrespective of course (HLST274, HLST281, HLST276, HLST283) require students to be self-directed in their study, utilising a range of skills to seek out additional resources to support their learning achievements, supplementing the formal teaching, either on campus, online or at-distance (see individual Module guides for more information)

Students on the full-time courses either study three 20 M Level credit modules in each semester or a combination of modules totalling no more than 60 M Level credits. In order to demonstrate the necessary knowledge, skills and attitudes, framed as intended learning outcomes associated with each 20 M Level credit module, students will be required to engage in 200 hours of learning activity, including self-directed study required for engaging with and completing the learning activities, additional reading and study activities to support learning including group work discussions and tasks associated with completing the coursework for each module. For those located in Coventry studying on campus, there will be a requirement to attend face-to-face synchronous sessions with your peers (this is a requirement of those with a study visa), whilst those studying at-distance will be required to attend equivalent online synchronous sessions with others studying from across the world. This means that across each semester of thirteen weeks, studying modules totalling 60 M Level credits, there is an expectation that you will be able to develop skills of effective planning and time management, demonstrating 600 hours of student effort. This equates to just over 45 hours each week.

Individual or group tutorial support is made available on request from members of module teams to support students' learning, development of coursework and clarify understanding of the requirements in order to submit high quality work. Two assistant lecturers, recent graduates of the course are also able to offer tutorial support and provide valuable insights into what is required and how to demonstrate this in the coursework. In addition, an extended induction programme in the first semester, including sessions by the Subject Liaison Librarian on searching, locating and using academic evidence and a series of six Academic English workshops will be critical in enhancing students' study skills required for successful completion of the Master's degree. The Subject Liaison Librarian is able to offer tutorial support on request throughout the course

Students on the MSc with Professional Experience (HLST276, HLST283) will undertake a period of work experience through engagement with two non-credit bearing professional experience modules, normally in the third and fourth semesters. For these modules students will initially join the University Community Interest Company Vital Healthcare Alliance, as Associate members. This will form the springboard from which they will either continue with facilitated professional experience on campus within Vital Healthcare Alliance or source an internship opportunity with a suitable host organisation, approved by the university within the UK or overseas, subject to availability. This may also include departments within the university. Internships for the Professional Experience modules will normally be undertaken for a minimum of 3 days per week and a maximum of 5 days per week for no more than 22 weeks and no less than 18 weeks over two semesters. All students, regardless of internship length or location, must adhere to attendance monitoring requirements and compliance of their Tier 4 or Student Route visa, as necessary, throughout the course, as it is a requirement that attendance is regularly monitored.

The courses are designed for enrolment of three intakes per year in September, January and May subject to demand. Students enrolled onto the MSc Global Healthcare Management (HLST274, HLST281) can either attend full-time or part-time, on campus or at-distance; students enrolled onto the MSc Global Healthcare Management with Professional Experience attend full-time, on campus or at-distance.

Students enrolled on the part-time course (HLST274, HLST281) do not have the opportunity to undertake the Global Healthcare Management Professional Experience modules.

## 14.2 Mandatory Modules

<b>MSc Global Healthcare Management (HLST274, HLST281)</b>	<b>MSc Global Healthcare Management with Professional Experience (HLST276, HLST283)</b>
7135SOH Strategic Planning in Healthcare Systems	7135SOH Strategic Planning in Healthcare Systems
7136SOH Transforming Healthcare Business Case Project	7136SOH Transforming Healthcare Business Case Project
7137SOH Using Evidence and Evaluation in Healthcare Systems	7137SOH Using Evidence and Evaluation in Healthcare Systems
7138SOH Global Healthcare Challenges	7138SOH Global Healthcare Challenges
7139SOH Leading in Complex Health Systems	7139SOH Leading in Complex Health Systems
7140SOH Health Policy in Organisations and Systems	7140SOH Health Policy in Organisations and Systems
7143SOH Global Healthcare Management Course Portfolio	7143SOH Global Healthcare Management Portfolio
7144SOH Developing You as a Healthcare Leader	7144SOH Developing You as a Healthcare Leader
7052CRB Leading and Creating Organisational Health and Wellbeing	7052CRB Leading and Creating Organisational Health and Wellbeing
	7141SOH Global Healthcare Management Professional Experience 1
	7142SOH Global Healthcare Management Professional Experience 2

Modules within the courses, their status (whether mandatory or options), the levels at which they are studied, and their credit value are identified in the table below.

<b>Credit level</b>	<b>Module Code</b>	<b>Title</b>	<b>Credit Value</b>	<b>Mandatory / Optional</b>	<b>Course Learning Outcomes</b>
7	7135SOH <sup>1,2/</sup>	Strategic Planning in Healthcare Systems	20	M <sup>1,2</sup>	1, 5, 6, 12, 15
7	7136SOH <sup>1,2/</sup>	Transforming Healthcare Business Case Project	40	M <sup>1,2</sup>	1-6, 9-17
7	7137SOH <sup>1,2/</sup>	Using Evidence and Evaluation in Healthcare Systems	20	M <sup>1,2</sup>	4-6, 9, 14
7	7138SOH <sup>1,2/</sup>	Global Healthcare Challenges	20	M <sup>1,2</sup>	1-4, 6,7, 9-13
7	7139SOH <sup>1,2/</sup>	Leading in Complex Health Systems	20	M <sup>1,2</sup>	1-3, 5,6, 12-15
7	7140SOH <sup>1,2/</sup>	Health Policy in Organisations and Systems	20	M <sup>1,2</sup>	1, 2, 6, 9-12
7	7143SOH <sup>1,2/</sup>	Global Healthcare Management Portfolio	10	M <sup>1,2</sup>	1-18
7	7144SOH <sup>1,2/</sup>	Developing You as a Healthcare Leader	20	M <sup>1,2</sup>	3, 5-10, 12, 15
7	7052CRB <sup>1,2</sup>	Leading and Creating Organisational Health and Wellbeing	10	M <sup>1,2</sup>	3, 6-9, 13, 15, 16, 18
7	7141SOH <sup>2</sup>	Global Healthcare Management Professional Experience 1	-	M <sup>3</sup>	3, 5-9, 12, 16-18
7	7142SOH <sup>2</sup>	Global Healthcare Management Professional Experience 2	-	M <sup>3</sup>	3, 5-9, 12, 16-18

<sup>1</sup> MSc Global Healthcare Management (HLST274, HLST281)

<sup>2</sup> MSc Global Healthcare Management with Professional Experience (HLST276, HLST283)

### 14.3 Course Structures

The sequencing of the modules shown on the following course structures is indicative and might be subject to change.

#### 14.3.1 Global Healthcare Management (3 semester) (HLST274, HLST281): Full-time Structure

The 3 semester or 1-year course will include the Masters project Full-time students are usually required to complete the course within this time frame.

	Semester 1	Semester 2	Semester 3
Mandatory Modules	<ul style="list-style-type: none"> <li>7144SOH Developing You as a Healthcare Leader (20)</li> <li>7140SOH Health Policy in Organisations and Systems in Organisations and Systems (20)</li> <li>7138SOH Global Healthcare Challenges (20)</li> </ul>	<ul style="list-style-type: none"> <li>7135SOH Strategic Planning in Healthcare Systems (20)</li> <li>7137SOH Using Evidence and Evaluation in Healthcare Systems (20)</li> <li>7139SOH Leading in Complex Health Systems (20)</li> </ul>	<ul style="list-style-type: none"> <li>7052CRB Leading and Creating Organisational Health and Wellbeing (10)</li> <li>7143SOH Global Healthcare Management Course Portfolio (10)</li> <li>7136SOH Transforming Healthcare Business Case Project (40)</li> </ul>
Associated Activities	Induction, Postgraduate Study Skills/ In sessional English		

#### 14.3.2 MSc Global Healthcare Management with Professional Experience (HLST276, HLST283): Full-time Structure

The 5 semester or 1-year, 2 semester course will include the Masters project Full-time students are usually required to complete the course within this time frame.

	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5
Mandatory Modules	<ul style="list-style-type: none"> <li>7144SOH Developing You as a Healthcare Leader (20)</li> <li>7140SOH Health Policy in Organisations and Systems (20)</li> <li>7138SOH Global Healthcare Challenges (20)</li> </ul>	<ul style="list-style-type: none"> <li>7135SOH Strategic Planning in Healthcare Systems (20)</li> <li>7137SOH Using Evidence and Evaluation in Healthcare Systems (20)</li> </ul>	<ul style="list-style-type: none"> <li>7141SOH Global Healthcare Management Professional Experience 1 (0)</li> </ul>	<ul style="list-style-type: none"> <li>7142SOH Global Healthcare Management Professional Experience 2 (0)</li> </ul>	<ul style="list-style-type: none"> <li>7052CRB Leading and Creating Organisational Health and Wellbeing (10)</li> <li>7143SOH Global Healthcare Management Course Portfolio (10)</li> <li>7136SOH Transforming</li> </ul>



		<ul style="list-style-type: none"> <li>7139SOH Leading in Complex Health Systems (20)</li> </ul>			Healthcare Business Case Project (40)**
Associated Activities	Induction, Postgraduate Study Skills/ In sessional English Professional Experience Preparation Activities and Employability Skills	Mandatory Professional Experience Preparation Activities and Employability Skills	Initially Professional Experience as an Associate with Vital Healthcare Alliance before either securing a leadership role, continuing with Vital Healthcare Alliance or securing an opportunity with an external host organisation		Post-Professional Experience Activities: Student debriefing/ Write-up, dissemination event

#### 14.3.4 MSc Global Healthcare Management (HLST274, HLST281) (6 semester) Part-time Structure

The Part-time course, with September, January and May intakes, offers some flexibility in the number and timing of modules studied in each semester, subject to their availability and confirmation by the Course Director. The part-time course normally incorporates the Masters Project. The normal period for undertaking the part-time course is six semesters or 2-years and students are usually required to complete the course in this time frame. The part-time structure will normally be undertaken with students completing the PgC modules, 7144SOH, 7140SOH, 7138SOH before completing the PgD modules. 7137SOH, 7139SOH and 7135SOH in preparation for the Masters modules 7136SOH, 7052CRB and completion of the 7143SOH Global Healthcare Management Course Portfolio module.

#### 14.4 Progression to MSc Award, Alternative Award and Cascade of Awards:

##### 14.4.1 MSc Global Healthcare Management

This MSc will be awarded to students enrolled on the 3 semester full-time or 6 semester part-time courses who have satisfied the University General and Course Regulations for that award.

##### 14.4.2 MSc Global Healthcare Management with Professional Experience

This MSc will be awarded to students enrolled on the 5 semester Extended Masters course, who have passed the Professional Experience modules\* who have satisfied the University General and Course Regulations for that award.

\* Students will not normally be permitted to be reassessed in the Postgraduate Professional Experience modules. Students who fail one or both of the Postgraduate Professional experience modules and will not normally be permitted to transfer to the 3 semester course.

##### 14.4.3 Alternative Awards – Postgraduate Diploma (PgD), Postgraduate Certificate (PgC)

Students who do not progress through or decide to exit their studies will be eligible for an alternative award detailed below, subject to the University General and Course Regulations for these awards.

##### 14.4.3.1 Named Awards

HLST274, HLST281	HLST276, HLST283
<ul style="list-style-type: none"> <li>PgC in Global Healthcare Management if a student passes 60 credits drawn from the mandatory modules</li> <li>PgD in Global Healthcare Management if a student passes 120 credits drawn from the mandatory modules</li> </ul>	<ul style="list-style-type: none"> <li>PgC in Global Healthcare Management with Professional Experience if a student passes 60 credits drawn from the mandatory modules and must include the two zero rated Professional Experience modules</li> <li>PgD in Global Healthcare Management with Professional Experience if a student passes 120</li> </ul>

<ul style="list-style-type: none"> <li>• MSc in Global Healthcare Management if a student passes 180 credits drawn from the mandatory modules</li> </ul>	<p>credits drawn from the mandatory modules and must include the two zero credit rated Professional Experience modules</p> <ul style="list-style-type: none"> <li>• PgC/PgD Global Healthcare Management if a student passes 60/120 credits from the mandatory modules but does not complete the professional experience modules.</li> <li>• MSc in Global Healthcare Management with Professional Experience if a student passes 180 credits drawn from the mandatory modules and must include the two zero credit rated Professional Experience modules</li> </ul>
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#### 14.4.3.2 Unnamed Awards

- PgC (Unnamed award) if a student passes 60 credits drawn from any combination of the mandatory modules

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#### 14.5 Cascade of Awards are as follows:



**MSc Global Healthcare Management**, will be awarded on attainment of 180 credits accrued from all taught mandatory modules including 7052CRB Leading and Creating Organisational Health and Wellbeing\* and the 7136SOH Transforming Healthcare Business Case Project for students on the part-time or full-time course.

**MSc Global Healthcare Management with Professional Experience**, will be awarded on attainment of 180 credits accrued from all taught mandatory modules including 7052CRB Leading and Creating Organisational Health and Wellbeing\* and 7141SOH Global Healthcare Management Professional Experience 1, 7142SOH Global Healthcare Management Professional Experience 2 and 7136SOH Transforming Healthcare Business Case Project.

**PgD Global Healthcare Management** will be awarded to students enrolled on either the MSc Global Healthcare Management or MSc Global Healthcare Management with Professional Experience on attainment of 120 credits accrued from 7144SOH Developing You as a Healthcare Leader, 7139SOH Leading in Complex Health Systems, 7138SOH Global Healthcare Challenges, 7140SOH Health Policy in Organisations and Systems, 7135SOH Strategic Planning in Healthcare Systems and 7137SOH Using Evidence and Evaluation in Healthcare Systems.

**PgD Global Healthcare Management with Professional Experience** will be awarded to students on the MSc Global Healthcare Management with Professional Experience on passing the two Global Healthcare Management Professional Experience modules, 7141SOH and 7142SOH in addition to the 120 credits accrued for all modules required for the PgD above

**PgC Global Healthcare Management** will be awarded to students enrolled on either the MSc Global Healthcare Management or MSc Global Healthcare Management with Professional Experience on attainment of 60 credits accrued from 7144SOH Developing You as a Healthcare Leader, 7138SOH Global Healthcare Challenges and 7140SOH Health Policy in Organisations and Systems

**PgC Global Healthcare Management with Professional Experience** will be awarded to students on the MSc Global Healthcare Management with Professional Experience on passing the two Global Healthcare Management Professional Experience modules, 7141SOH and 7142SOH in addition to the 60 credits accrued for all modules required for the PgC above

**PgC (Unnamed Award)** will be awarded on attainment of 60 credits accrued from successful attainment from any combination of modules from the course on which they are enrolled, excluding the combination of the three modules required for the named PgC in Global Healthcare Management

**\*Level 7 Certificate in Strategic Leadership and Management** will be awarded to all students who successfully complete the 7052CRB Leading and Creating Organisational Health and Wellbeing module and meet the CMI evidence requirements. Condonement of this module is not permitted.

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## 15 Criteria for Admission and Selection Procedure

The general requirements for admissions are in line with University policy (Academic Regulations 2.7). Applications will be encouraged from non-standard entrants with relevant experience/ experiential learning.

### **To commence the MSc Global Healthcare Management course (HLST274, HLST281):**

- Applicants must normally be an Honours graduate of a clinical or health/social care related discipline with a 2.2 degree or above, obtained from a recognised university/HE institution, or hold an equivalent qualification acceptable to the Faculty of Health and Life Sciences in an area related to the named award.
- Applicants, whose first language is not English must demonstrate proficiency in the English language equivalent to IELTS 6.5, with no component less than 6.0. Alternatively students may be admitted with IELTS 6.0 if they attend and pass a compulsory five week pre-sessional English course, operated by Coventry University, before joining the MSc course.

### **To commence the MSc Global Health Care Management with Professional Experience course (HLST276, HLST283):**

- Applicants must normally be an Honours graduate of a clinical or health/social care related discipline with a 2.1 degree or above obtained from a recognised university/HE institution, or hold an equivalent qualification acceptable to the Faculty of Health and Life Sciences in an area related to the named award
- Applicants, whose first language is not English must demonstrate proficiency in the English language equivalent to IELTS 7.0 with no components less than 6.5.
- Applicants must demonstrate some recent postgraduate health care sector work experience and provide a clear rationale for undertaking the MSc with professional experience.
- For applicants to secure a professional experience opportunity or internship with an external organisation, applicants must meet the internship requirements, normally assessed by a formal application and interview.

\*The higher entry criteria for applicants enrolling on the MSc Global Healthcare Management with Professional Experience course, reflects the level of attainment and language abilities that NHS and other health and social care organisations in the UK will require of employees sponsored on a Tier 2 visa.

Applications from students who do not meet with the above entry requirements may be considered, but their degree and experience will be assessed for appropriate content by the Course Director.

### **Recognition of Prior Learning (RPL) and Recognition of Prior (Experiential) Learning RP(E)L**

This scheme provides the opportunity for applicants to make claims for both certificated and experiential (non-certificate) learning. Recognition for prior learning (RPL) and Recognition of Prior (Experiential) Learning RP(E)L is in accordance with University regulations. To be considered, applicants for the course shall submit an RPL/RP(E)L portfolio on or before admission. RPL or RP(E)L claims cannot be used to gain recognition for either of the Global Healthcare Management Professional Experience modules

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## **16 Academic Regulations and Regulations of Assessment**

These courses conform to the standard Mode R [University Academic Regulations](#) for Postgraduate courses.

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## **17 Indicators of Quality Enhancement**

The Course is managed by the Allied Health Professions Board of Study of the School of Nursing Midwifery and Health.

Prior to the start of each semester all module coursework assessment tasks are internally moderated to ensure their validity and appropriateness in assessing students achievement of the intended module learning outcomes. The coursework results of students' on the MSc Global Healthcare Management courses are submitted for approval to the Module Approval Panel (MAP), which meets at the end of each semester, following (1) internal moderation of the coursework to ensure consistency in the marking processes and (2) external scrutiny by an external examiner. Once approved, decisions are made on each student's progression and award (when relevant) at the Progression and Awards Board (PAB) in accordance with both the University and course-specific regulations.

External Examiners are appointed for all courses that lead to an academic award. External Examiners have the opportunity to moderate all assessment tasks and a sample of assessed work, following marking for each module. They will report annually on the course and/or constituent modules and their views are considered as part of the Course Quality Enhancement Monitoring (CQEM) process.

The assurance of the quality of modules is the responsibility of the Boards of Study which meet at least once per semester. Students on the courses are key stakeholders and their views are actively sought. Data are gathered by Module Leaders and Course Directors to review the experiences of students' for individual modules, using the Module Evaluation Questionnaires (MEQ) and feedback from the Postgraduate Student Forum, along with analyses of students' performance in the coursework assignments. Course representatives are recruited from each cohort of students to represent the views of their peers at each Postgraduate Student Forum, the School Board of Study and the Faculty Board, all of which normally meet three or four times per year. The Course Quality Enhancement Monitoring meeting, consisting of academic staff, students and other relevant staff meets twice yearly to review overall performance of the course. A CQEM report is generated, that prioritises key objectives and actions to be operationalised for the following academic year to address any course issues.

Students' views on the course, using various metrics are also captured through surveys such as the annual Postgraduate Taught Experience Survey (PTES) and the outcomes will further inform discussions at the CQEM meetings and construction of the CQEM report. The CQEM report is summarised at the School Board of Study in the new academic year

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## **18 Additional Information**

Enrolled students have access to additional, key sources of information about the course and student support including:

- Virtual Learning Environment (VLE) on Aula, hosting module information, learning materials, coursework requirements and links to a range of online study activities/ courses via individual module webs. Course information will be via the course community web;
- Student Portal with access to a range of online facilities and information via specific tiles, for example:
  - Digital Student Kitbag
  - Email, access to your university email account
  - Health and Wellbeing, with a range of services, including mental health and counselling, spirituality and faith, disabilities and welfare:



- IT support services
  - Timetables
  - Registry
  - Prevent and Safeguarding
  - Talent Team, Enhancing Employability and Careers
  - Finance, Student Funding
  - Locate, library information and search facilities and access to a range of subject specific academic databases and digitised resources
  - Coventry University Students' Union and Students' Union Advice Centre, SUAC
  - Safety Office
- Course Handbook, Postgraduate Student Handbook and Module Guides are made available through the Community and Module webs on Aula; Professional Experience handbook is available for students who are enrolled on the MSc Global Healthcare Management with Professional Experience course;
  - Academic and Personal Tutoring;
  - Peer Mentoring;
  - Module staff and dedicated Support tutors will be available to provide advice and support and clarify requirements for coursework assessment, via face-to-face or online meetings, telephone, email and/or Skype;
  - Study Support information is provided to students to assist them in adapting to the approach to learning and academic requirements of each course which includes an induction programme, specific to their needs. All students may obtain further help from the student welfare team and the International Office, as appropriate;
  - An English support;
  - Sigma Mathematics Support Centre, via the Statistics Advisory Service;
  - Centre for Academic Writing (CAW) for individualised or online help on writing essays, reports, dissertations, theses, exams and other assignments, accessed via Locate
  - Lanchester University Library including a dedicated postgraduate reading room for those on campus;
  - Subject librarian, located in the Lanchester University Library who can support students development of academic literacy, effective search skills, referencing etc.;
  - 'Open Access' computing laboratories on campus including local PC laboratories;
  - Online support via the Course and Module webs via the VLE, Aula. Online learning support can also be sought via learning technologists and the e-learning unit;

- Global Health Series of lectures, providing insights from global health industry executives and experts on the challenges in delivering healthcare across the world, enabling networking opportunities for students and staff;
- The allocation of an academic project supervisor to each student, who will offer individual and/or group tutorial support and guidance, as appropriate in the development and completion of the project dissertation;
- Students securing an external professional experience or internship will be assigned a mentor in the host organisation. Students who undertake campus-based or at-distance professional experience will be supported by the Professional Experience module team;
- Talent Team to develop students' professional skills (for example, CV/cover letter writing, effective communications, interview
- Postgraduate Centre facility for postgraduate students on campus, providing access to well-equipped teaching and conference rooms, quiet Wi-Fi work areas, computer suites, cafe bar and social areas. The centre offers support to students throughout their studies at Coventry University;
- Coventry University Students' Union located in the Hub on campus, providing a range of support and opportunities for social activities, including an introduction to University Clubs and Societies;
- Subsidised nursery provision for students on campus, subject to availability;
- Visa support via the Student Portal via the tile International Student Compliance or [https://share.coventry.ac.uk/students/Registry/Pages/Tier\\_4\\_Compliance.aspx](https://share.coventry.ac.uk/students/Registry/Pages/Tier_4_Compliance.aspx).

Students will be able to physically access these student support facilities whilst on campus, and via the internet and/or phone (according to availability) whilst off-campus or studying at-distance

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