BA (Hons) Business Management

Programme Specification



1. Programme title	BA (Hons) Business Management				
2. Awarding institution	Middlesex University				
3. Teaching institution	Middlesex University				
4. Details of accreditation by professional/statutory/regulatory body					
5. Final qualification	Bachelor of Arts (Honours)				
6. Year of validation	2017/18				
Year of amendment					
7. Language of study	English				
8. Mode of study	Full Time / Part Time / Thick Sandwich / Thin Sandwich				

9. Criteria for admission to the programme

For year one admission, Middlesex University general entry requirements apply, including GCSE's (grade A to C / score 9 to 4) (or equivalent) in mathematics and English language. Applicants whose first language is not English are required to achieve a minimum score of 6.0 in IELTS overall (with a minimum of 5.5 in each component) or an equivalent qualification recognised by Middlesex University.

Specific programme entry requirements are 112 UCAS points or equivalent. We accredit prior experiential learning and welcome mature applicants with suitable life skills and work experience. Students not meeting the programme entry requirements may be eligible to join at year zero (level 3), the foundation year.

For entry with advance standing to year 2 (or final year), candidates must have achieved both 120 credits at level four (or 240 credits with 120 credits at level five) and must have successfully met the relevant learning outcome and syllabus requirements of the programme.

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The equivalence of qualifications from outside the UK will be determined according to NARIC guidelines.

10. Aims of the programme

The programme aims to:

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- provide students with knowledge and understanding of organisations, their management and the business environment;
- develop critical and analytical problem-solving skills and apply these in a business context;
- prepare students for a career in business and management or further study;
- develop a wide range of general transferable skills and attributes which equip students to become effective and responsible global citizens.

11. Programme outcomes*	
 A. Knowledge and understanding On completion of this programme the successful student will have knowledge and understanding of: 1. characteristics, functions and structures of organisations and their integration; 2. theories, processes and models of HR, accounting & finance, marketing, and operations and their role in effective management of a business; 3. global business environment and its impact on strategy, behaviour and management of organisations; 4. tools and techniques for business decision making; 5. the management and applications of information systems and digital technologies and their impact on organisations and business models; 6. social responsibility, ethical behaviour, sustainability and innovation in contemporary business decisions and activities. 	Teaching/learning methods Students gain knowledge and understanding through lectures, workshops and seminars, guided reading of textbooks, academic journals, and case studies, and on-line and in-class exercises. Assessment methods Students' knowledge and understanding is assessed by in-class and on-line tests, examinations, presentations and written assignments.
B. Skills On completion of this programme the	Teaching/learning methods Students learn cognitive skills through individual and group lecture and seminar

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successful student will be able to:	exercises and tutor led class discussions,
1. critically evaluate theories, issues,	problem solving, workshops, use of
models, arguments and evidence in	technology, as well as feedback on
the field of business and	assessments.
management;	
2. use technology to acquire, analyse	Assessment methods
and communicate information;	Students' cognitive skills are assessed by
3. critically analyse facts and	practice based individual and group
circumstances to determine the cause	coursework assignments, oral
of a problem and identify, develop and	presentations, in-class and on-line tests
select appropriate solutions;	and examinations.
4. communicate effectively through a	
variety of medium in a form	
appropriate to the intended audience;	
5. locate, extract, analyse and	
synthesise information from multiple	
sources, and generate and develop	
ideas;	
6. apply management concepts, models,	
theories and techniques in a business	
context;	
7. work effectively both independently	
and within a team.	

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

The programme is studied over three years full time, three years with two flexible placements (thin sandwich) or four years if the option of a 12 months placement is taken in the third year (thick sandwich). Part time students study the programme over a maximum of six years.

The programme is divided into study units called modules and modules are either 15 or 30 credits. The academic provision of the University is based on credit accumulation. Students will accumulate credit points by passing modules in order to gain the award of the University. To gain a BA (Hons) degree title a student must gain 360 credit points (480 if on thick or thin sandwich) of which 120 must be at level six, i.e. year 3. Full time students will study modules totalling 120 credits each year while part time students will take between 60 to 90 credits per year.

There are five compulsory modules in the first year (level 4). These modules are designed to give a solid grounding in business and management and bring all students to a standard level of competence to pursue further study in the subject.

In the second year (level 5) students will study five compulsory modules designed to enhance and broaden their understanding of the core aspects of business and management. Students will also choose one optional module. At the end of the second year, full time students may opt to take a year's placement before returning to complete the final year of study.

In the final year (year 3 – level 6) students will study three compulsory modules designed to advance skills and knowledge appropriate to graduate level in topics fundamental to managerial decision making. Students will also choose three optional modules.

The structures of the different modes are as follows:

Full time without placement – 3-year programme (360 credits):

	1							
Year 1	FIN1212 Financial Concepts of Business (30)							
	MKT1122 Marketing Theory and Practice (30)							
	MSO1740 Quantitative Methods for Business (30)							
	Term 1	Term 2						
	MGT1301 Management Concepts (15)	HRM1301 People Management (15)						
	MGT2221 Operation	s Management (30)						
	Option (30)							
Year 2	Term 1	Term 2						
	MGT2311 Business Environment (15)	MGT2321 Principles of Innovation and Entrepreneurship (15)						
	BIS2018 Management Information Systems (15)	HRM2018 Organisational Behaviour (15)						
	MGT3334 Strategic	: Management (30)						
	Option (30)							
Year 3	Term 1	Term 2						
	HRM3018 Workforce Management (15)	MGT3018 Professional Communication (15)						
		Option (15)						

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	FIN1212 Financial Concepts of Business (30)							
	MKT1122 Marketing Theory and Practice (30)							
Year 1	MSO1740 Quantitative M	MSO1740 Quantitative Methods for Business (30)						
	Term 1	Term 2						
	MGT1301 Management Concepts (15)	HRM1301 People Management (15)						
	MGT2221 Operation	ns Management (30)						
	Optio	n (30)						
Year 2	Term 1	Term 2						
	MGT2311 Business Environment (15)	MGT2321 Principles of Innovation and Entrepreneurship (15)						
	BIS2018 Management Information Systems (15)	HRM2018 Organisational Behaviour (15)						
	MBS3331/MBS3332 Work	< Placement (120)						
	MGT3334 Strategie	c Management (30)						
	Option (30)							
Year 3	Term 1	Term 2						
	HRM3018 Workforce Management (15)	MGT3018 Professional Communication (15)						
	Option (15)	Option (15)						

Full time with two summer placements (Thin Sandwich) – 3-year programme (480
credits):

	FIN1212 Financial Concepts of Business (30)						
	MKT1122 Marketing Theory and Practice (30)						
Year 1	MSO1740 Quantitative Methods for Business (30)						
	Term 1	Term 2					
	MGT1301 Management Concepts (15)	HRM1301 People Management (15)					
	MBS2333 Developing Employability t	hrough Work Placement (60)					
	MGT2221 Operatior	ns Management (30)					
	Option (30)						
Year 2	Term 1	Term 2					
	MGT2311 Business Environment (15)	MGT2321 Principles of Innovation and Entrepreneurship (15)					
	BIS2018 Management Information Systems (15)	HRM2018 Organisational Behaviour (15)					
	MBS3431/MBS3432 Work PI	acement Project (60)					
	MGT3334 Strategio	c Management (30)					
		Option (30)					
	Optio	n (30)					
Year 3	Optio Term 1	n (30) Term 2					
Year 3							

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Options chosen from:

Year 2 (30 credits) HRM2118 Human Resource Management in Practice ECS2290 Trade and International Business LAW2130 Business Law ACC2222 Accounting and Finance for Business MKT2001 Marketing Research and Insights

Year 3 Term 1 (15 credits) HRM3118 Leadership HRM3218 Coaching and Mentoring MGT3023 Business Ethics MGT3318 Sustainable Business MKT3014 Services Marketing Management Year 3 (30 credits)

HRM3017 Equality, Diversity and Inclusion MGT3027 Business Start-Up MGT3026 Business Game MGT3998 Research Project MGT3118 Principles of Project Management MGT3009 Global Supply Chain Management MGT3014 Innovation Management MBS3001 Work Internship MBS3013 Consulting to Organisations

<u>Year 3 Term 2 (15 credits)</u> ACC3010 Strategic Management Accounting FIN3020 Entrepreneurial Finance MGT3218 Organisational Change MGT3028 Business Analytics

Part Time

Part time students study the programme over a maximum of six years, taking between 60 to 90 credits per year. The order of modules will be discussed on an individual basis with the programme leader based on both programme requirements and student's individual needs.

12.2 Levels and modules									
Level 4									
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS							
Students must take all of the following: FIN1212 MKT1122 MSO1740 MGT1301 HRM1301	None	Students must pass 90 credits to progress to level 5							
Level 5									
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS							

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Students must take all of the following: MGT2221 MGT2311 BIS2018 MGT2321 HRM2018	Students must also choose one from the following: HRM2118 ECS2290 LAW2130 ACC2222 MKT2001	Students must pass 180 credits to progress to level 6
Placement Opportunities		
	3431/2 Optional Placement 60 between year 2 and year 3) acement 120 Credits	Credits each (one between
Level 6		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
Students must take all of the following: MGT3334 HRM3018 MGT3018	Students must also choose one from the following: HRM3017 MGT3027 MGT3026 MGT3998 MGT3118 MGT3009 MGT3014 MBS3001 MBS3001 MBS3013 and one from the following: HRM3118 HRM3218 MGT3023 MGT3318 MKT3014 and one from the following: ACC3010 FIN3020 MGT3218 MGT3028	

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)					
Module level Module code					
	None				

13. Curriculum map

See page 11-12

14. Information about assessment regulations

Middlesex University Assessment Regulations apply to this programme:

http://www.mdx.ac.uk/ data/assets/pdf file/0019/444610/Regulations-2017-18-Final-2.pdf

15. Placement opportunities, requirements and support

A 12-month placement is offered at the end of year two (Thick Sandwich mode).

Alternatively, students can opt for two smaller placements between their years of study (one between year 1 and year 2; and one between year 2 and year 3) (Thin Sandwich Mode).

A dedicated Employability Advisor helps in the search for an employer who will provide the student with an appropriate placement. The advisor will also provide students with guidance and support in preparation for, as well as during and after the placement.

The placement forms the basis for an assessed report.

At the start of the placement students are allocated an individual supervisor who provides support and advice for the duration of the project.

16. Future careers (if applicable)

Business management is a broad degree that allows the students to develop a wide range of business related knowledge and transferable skills. This offers the graduates a wide range of career opportunities in different roles, sectors and industries in public, private and not-for-profit organisations. The graduates typically work as business, HR, finance, marketing, PR and sales professionals and entrepreneurs.

The University Employability Centre will be able to give further guidance: <u>http://unihub.mdx.ac.uk/your-employment</u>

Additionally, graduates may wish to further enhance their career opportunities and undertake post-graduate study.

17. Particular support for learning (if applicable)

- Learning Enhancement Team (LET)
- Learning Resources
- Programme Handbook and Module Handbooks
- Access to Progression and Support Advisors
- MyLearning

18. JACS code (or other relevant coding N200 system)

19. Relevant QAA subject benchmark group(s)

Business and Management

20. Reference points

- QAA Subject Benchmark in Business and Management 2015
- QAA Guidelines for programme specifications 2006
- QAA Qualifications Framework 2014
- Middlesex University Regulations
- Graduate Attribute Framework

21. Other information

Indicators of quality:

- Progression statistics and good awards
- Student feedback
- External examiners' reports
- Student employability

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Curriculum map for BA (Hons) Business Management

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knov	vledge and understanding
A1	characteristics, functions and structures of organisations and their integration
A2	theories, processes and models of HR, accounting & finance, marketing, and operations and their role in effective management of a business
A3	global business environment and its impact on strategy, behaviour and management of organisations
A4	tools and techniques for business decision making
A5	the management and applications of information systems and digital technologies and their impact on organisations and business models
A6	social responsibility, ethical behaviour, sustainability and innovation in contemporary business decisions and activities
Skills	\$
B1	critically evaluate theories, issues, models, arguments and evidence in the field of business and management
B2	use technology to acquire, analyse and communicate information
B3	critically analyse facts and circumstances to determine the cause of a problem and identify, develop and select appropriate solutions
B4	communicate effectively through a variety of medium in a form appropriate to the intended audience
B5	locate, extract, analyse and synthesise information from multiple sources, and generate and develop ideas
B6	apply management concepts, models, theories and techniques in a business context
B7	work effectively both independently and within a team

Programme outcomes												
A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	B7
Highest level achieved by all graduates												
6	6	6	6	6	6	6	6	6	6	6	6	6

	Module Code by	Programme outcomes													
Module Title	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	B7		
Level 4															
Financial Concepts of Business	FIN1212		✓		~	✓			✓		~	~	✓		
Marketing Theory and Practice	MKT1122		✓		~		✓			~		~	✓	✓	
Quantitative Methods for Business	MSO1740				~	✓		~	✓	~					
Management Concepts	MGT1301	✓	✓	~			✓				~		✓		
People Management	HRM1301	✓	✓		✓						✓		✓	✓	
Level 5															
Operations Management	MGT2221		✓		✓	✓			✓	✓			✓	✓	
Business Environment	MGT2311	✓		✓	✓		✓			✓	✓	~	✓		
Management Information Systems	BIS2018					✓			✓			~			
Principles of Innovation and Entrepreneurship	MGT2321	~					~	~				~	~		
Organisational Behaviour	HRM2018	✓	✓	\checkmark				✓					✓		
Level 6															
Strategic Management	MGT3334	✓		~	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Workforce Management	HRM3018		✓	~	✓			✓				✓	✓		
Professional Communication	MGT3018					✓		✓	✓	✓	✓				

Core Module	Week																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	Coursework Deadline	Exam period
Level 4																										
FIN1212						0 20						0 20					0 20						0 20	GC 20		
MKT1122							C 30															GC 30			0 40	
MSO1740								T 30							T 30									T 40		
MGT1301									C 60			T 40		•			•									
HRM1301					•	•		•			-									GP 25	C 15			T 60		
Level 5																										
MGT2221							C 10						T 30	C 10					C 10					T 30	C 10	
MGT2311								GC 40				T 60					•									
BIS2018*											GP 25	GC 50														
MGT2321					•	•		•										C 30						C 70		
HRM2018																									C 100	
Level 6																										
MGT3334*											T 10											GC 30				E 40
HRM3018												C 100											•			
MGT3018		•	•	•	•	•	•	•	•	-	•								C 50					C 50		

Summative Assessment Schedule (core modules only)

C = Coursework/Portfolio, E = Exam, P = Presentation, T = In-Class Test, O = Online Test, GC = Group Coursework, GP = Group Presentation

* = Continuous assessment (25%) in BIS2018 and (20%) in MGT3334