

## **Course Specification**

### **MSc Global Finance**

#### **LONT036**

(Part-Time Delivery: LONT020P)

## **Coventry University London**

**January 2017**

**To Apply Progressively to Cohorts Entering from September 2017**

Please note: This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

We regularly review our course content, to make it relevant and current for the benefit of our students. For these reasons, course modules may be updated.

More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in the Module Information Directory (MID), student module guide(s) and the course handbook.

The accuracy of the information contained in this document is reviewed by the University and may be verified by the Quality Assurance Agency for Higher Education.

**PART A Course Specification (Published Document)**  
**MSc Global Finance**

**1. Introduction**

The MSc Global Finance course at Coventry University London has been designed to equip students with the level of knowledge and skills set by leading global professional bodies such as CFA Institute and Global Association of Risk Professionals. Both organisations set qualifications that are ‘gold’ standard in professional finance qualifications and are required by the associate level entry positions in leading global banks and financial services firms. The course addresses the needs of individuals looking to pursue a career in global finance or to further their knowledge of global financial markets. It also prepares them for achieving professional qualification in finance. It is designed to be professionally relevant, career ready and is currently the only course in the UK which integrates both the CFA and FRM examination curriculum into a single MSc structure.

By choosing this course students will be able to benefit from:

- a course taught by industry-trained academics and practitioners who are qualified academically and professionally, for instance as Chartered Financial Analysts, Chartered Accountants and Financial Risk Managers
- financial services simulations that train the management of operational and financial risk;
- exposure to industry-standard software and technical tools such as Bloomberg Terminals, S&P Capital IQ and their integration into Excel;
- coverage of the syllabuses of the CFA or FRM exams at Level I and II

**2 Available Award(s) and Modes of Study**

Title of Award	Mode of attendance	UCAS Code	FHEQ Level
Master of Science (MSc) Global Finance	F/T one year; P/T two years	N/A	Level 7
Fallback awards: Postgraduate Diploma in Global Finance			Level 7
Postgraduate Certificate in Global Finance			

**3 Awarding Institution/Body**

Coventry University.

**4 Collaboration**

none

**5 Teaching Institution and Location of delivery**

Coventry University London

**6 Internal Approval/Review Dates**

Date of latest review: 2017  
Date for next review: tbc

**7 Course Accredited by**

The course is in line with the CFA and FRM syllabus at Level I and II

The course is a GARP (Global Association of Risk Professionals) Academic Partner aspires to become an “Academic Course Partner” with the

	<p>CFA Institute. The Course covers at least 70% of the CFA level I and II syllabus and FRM Part I &amp; II.</p> <p>The course prepares students for the levels I and II of the CFA and FRM professional examinations. Workshops are provided for exam preparation. In addition, innovative, proprietary exam preparation systems from Wiley Finance will be used to support students in their effort to pass the professional exam.</p> <p>*Successful completion of certain modules does not entitle students to sit the professional examinations which are centrally administrated by CFA and/or FRM. Students would need to apply to the professional body outside of the course.</p>
<b>8 Accreditation Date and Duration</b>	To be confirmed
<b>9 QAA Subject Benchmark Statement(s) and/or other external factors</b>	<p>Particular note has been taken of the QAA Benchmark Statements for Masters Awards in Business and Management and, where appropriate, learning outcomes are cross-referenced to the report.</p> <p>Subject Benchmark statements can be found at:</p> <ul style="list-style-type: none"> <li>• <a href="http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Masters-degrees-in-business-and-management.aspx">http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Masters-degrees-in-business-and-management.aspx</a></li> </ul>
<b>10 Date of Course Specification</b>	April 2016
<b>11 Course Director</b>	Chris Ansell CFA

## 12 Outline and Educational Aims of the Course

The Coventry University London MSc Global Finance has been designed to provide finance professionals with the skills to embark on senior level positions in the Global financial industry, whether in Investment Banks, other financial service organisations, or corporates.

The MSc consists of a set of general core modules and industry-specific specialist modules. Core modules help our students to deepen their knowledge and improve their skills in Ethics, Quantitative Methods, Economics, understanding and analysing Financial Reports, and Global Financial Markets. These modules are taught across courses, although small seminar classes will usually be course-specific and utilise industry-specific case studies in learning and assessment where appropriate.

The course has been designed to align with the syllabus of Level I and II of both the Chartered Financial Analyst (CFA) and Financial Risk Manager (FRM) professional exams.

Students also become proficient in industry standard information systems using our Bloomberg trading floor, and S&P Capital IQ computer room, with 24x7 access to S&P Capital IQ with their own individual log-in. They also become proficient in Excel and its tools for data analysis, as they are used extensively in teaching and assessment.

The course has been devised primarily as a one-year full-time course but it may also be taken part-time over two years. It is constructed on the basis of a modular framework of 180 credits. The course is comprised mainly of core modules with a number of mandatory modules.

To challenge our students to learn decision-making and taking ownership of their learning, the course makes use of an action learning approach which is focused on group work, finance-related business simulations and real-world activities such as live projects, all of which are underpinned by analysis and synthesis.

The course has been very deliberately designed to be challenging and intensively paced and to demand a great deal of its students, this is because this is key to simulating the operational environments of the sector and to develop the skills needed to operate effectively within the sector.

Additional, Institute of Leadership and Management (ILM) -accredited\* "Spotlight" sessions on a number of practical skills are also provided by the Library and Learning Skills (LLS) team.

This course satisfies the QAA Benchmark Statements for Masters Awards in Business and Management (2015).

### Monitoring/Key Performance Indicators:

- Results of Student Satisfaction Surveys
- Results of Graduate Placement Surveys
- Results of PCC meetings with Student Representatives

## 13 Course Learning Outcomes

A student who successfully completes the course will have achieved the following Course Learning Outcomes.

1. Develop an understanding of the importance of ethical behaviour
2. The ability to understand and analyse Financial Reports
3. Understand the impact of the economic environment on companies and financial markets
4. An understanding of Global financial markets

5. The meaning of risk in financial markets, how to measure it, and how to manage it
6. Evaluate financial assets using the Capital Asset Pricing Model and other asset pricing models, whilst critically assessing their assumptions and limitations
7. How to measure, analyse, and create shareholder value
8. How to value equity, fixed income, and financial derivative investments
9. Development of financial modelling skills and proficiency in using industry-standard financial platforms such as Bloomberg and S&P Capital IQ Workshop, promoting employability.
10. How to use a range of research methods/techniques, both qualitative and quantitative, and an understanding of their strengths and weaknesses and limitations for providing information and evaluating options in an uncertain organisational environment

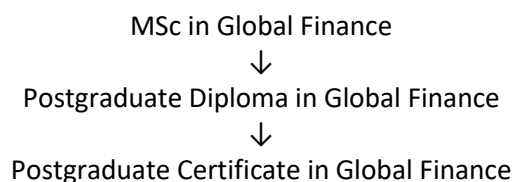
#### 14 Course Structure and Requirements, Levels, Modules, Credits and Awards

The course has been devised primarily as a one-year full-time course but it may also be taken part-time over two years. It is constructed on the basis of a modular framework of 180 credits. The course is comprised mainly of core modules with a number of mandatory modules.

Modules within the course, the levels at which they are studied, their credit value, status (whether mandatory or options), and pre/co requisites are identified in the table below. Also indicated are the course learning outcomes that are served within each module. Students must undertake and pass the organisation internship/consulting project or dissertation if they are to be awarded a “Masters” title. All modules are assigned 15 credits, apart from the term 3 option modules which are assigned 45 credits.

- An option in Term 2 allows students to follow a specialist track in either ‘CFA’ or ‘FRM’
- All students must take the following modules and either the Consulting Project, Internship, Dissertation or Simulation
- A student who obtains 180 credits at M level /Level 7 including the organisation internship/consulting project/dissertation/simulation will be awarded MSc Global Finance.
- A student who obtains 120 credits at M level/Level 7 will be eligible for the award of the Postgraduate Diploma in Global Finance.
- A student who obtains 60 credits overall including at least one course-specific mandatory module at M level will be eligible for the award of a Postgraduate Certificate in Global Finance.

#### Cascade of Awards:



Level	Module Code	Title	Credits	Status	Course Learning Outcomes	Pre/Co-requisite
7	M095LON	Ethics & Quantitative Methods	15	M	LO1	None
7	M096LON	Financial Reporting & Analysis	15	M	LO2	None
7	M039LON	Trading Economics	15	M	LO3	None
7	M010LON	Global Financial Market	15	M	LO4	None

7	M097LON	Valuation of Equity and Fixed Income	15	M	LO6, LO8, LO9	None
7	M100LON or M099LON	Corporate Finance (CFA) Risk Analysis & Financial Modelling (FRM)	15	O O	LO7, LO9 LO3, LO5, LO10	M107LON M101LON
7	M094LON	Empirical Finance and Accounting Research Methods	15	M	LO1, LO10	None
7	M102LON	Portfolio Management	15	M	LO5, LO6, LO9	None
7	M107LON or M101LON	Fixed Income, Derivatives & Alternative Investment (CFA) Financial Risk Management (FRM)	15	O O	LO4, LO8 LO3, LO5	M100LON M099LON
7	M030LON or	Dissertation	45	O	LO10	None
7	M027LON or	Internship	45	O	LO4	None
7	M034LON or	Individual Consulting Project	45	O	LO4	None
7	M029LON or	Group Consulting Project	45	O	LO4	None
7	M061LON	Financial Simulation Project	45	O	LO3, LO4, LO9, LO10	None

Key

M= Mandatory

O = Optional

### 15 Criteria for Admission and Selection Procedure

The course is subject to the Coventry University London's admission procedures and access policies. To be accepted for the course students must normally possess:

- a good honours undergraduate degree OR
- appropriate work experience in private, public or third sectors (a minimum of two years would be desirable) OR
- relevant professional qualifications.

It is recognised that some applicants may possess more than one of the above. Students with strong quantitative background through Science, Technology, Engineering and Mathematics (STEM) are particularly encouraged to apply.

Careful monitoring of applications to ensure that applicants are suited to the course takes place. Where necessary, applicants are interviewed (remotely if applicable), especially those who do not appear to meet standard admissions criteria. Where deemed appropriate, a written exercise is administered to establish suitability. If appropriate, the course leader in the department of finance should be consulted regarding academic suitability and professional qualification of applicants.

An adequate proficiency in English must be demonstrated, and will be assessed during the induction phase of the course. The requirement is a minimum IELTS score of 6.5 with no component below 6.0 (or an equivalent English language test)."

Accreditation for prior learning is in accordance with Coventry University London Academic Regulations for taught postgraduate courses.

## **16 Academic Regulations and Regulations of Assessment**

This Course conforms to the General Regulations and Academic Regulations for courses at Coventry University London.

## **17 Indicators of Quality Enhancement**

The University has well established mechanisms for the review and evaluation of teaching, learning, assessment, and the curriculum and outcome standards.

The University's quality procedures were confirmed by a QAA HE Audit in February 2015. The QAA review team formed the following judgements about the higher education provision at Coventry University that it meets UK expectations for:

- The setting and maintenance of the academic standards of awards meet UK expectations.
- The quality of student learning opportunities meets UK expectations.
- The quality of the information about learning opportunities meets UK expectations.
- The enhancement of student learning opportunities meets UK expectations.

The arrangements for quality assuring courses and monitoring academic standards at Coventry University London reflect those in place at the University, suitably modified to take account of the size of the Campus and the business-facing nature of the academic content. Established arrangements at Coventry University London include:

- Academic Board at Coventry University London
- Assessment Boards
- Student feedback mechanisms upon enrolment and graduation/exit, and for courses and modules
- Assessment processes, including benchmarking, anonymous marking of work (wherever practicable), pre-marking benchmarking, moderation or double marking for the Project modules and the appointment of External Examiners
- Processes for the internal approval of modules and courses prior to submission to Coventry University boards
- Arrangements for accreditation of courses by a suitable professional body
- Processes for monitoring teaching quality including open access to teaching material, as well as managerial and peer observation
- Provision of a pre-sessional induction course.

## **18 Additional Information**

Enrolled students have access to additional, key sources of information about the course and student support including...

Key sources of information about the course and student support can be found in:

Course pages on Moodle which contain:

Course Handbook

- Discussion Forum
- Guest lecture schedule
- Discussion forum
- Links to sources of further support and guidance
- Information on careers and professional bodies

Module pages on Moodle which contain:

- Teaching and learning materials
- Assessment briefs and rubrics
- Guest lecture schedule
- Discussion forum
- Links to sources of further support and guidance

The Coventry University London Website and Student Portal contain references and signposts to:

- Student welfare support on campus
- Study Support information
- IT and Library provision on and off campus
- Medical and dental centres
- Travel guides
- Personal safety advice
- Financial guidance
- Accommodation options
- Student Central facilities

Module Information Directory (<https://webapp.coventry.ac.uk/MidWebNext/Main.aspx>)



